



D.A.V. BOYS SENIOR SECONDARY SCHOOL,
GOPALAPURAM CHENNAI - 600086



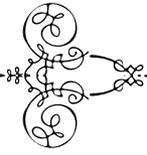
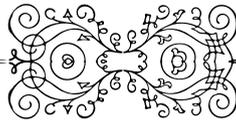
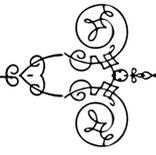
DEEPIKA

2024-2025

Founder Of Arya Samaj



Maharishi Swami Dayanand Saraswati



Ten Principles of Arya Samaj

1. God is the Primary cause of all true knowledge and of everything known by its means.
2. God is all Truth, all Knowledge, all Beatitude, Incorporeal, Almighty, Just, Merciful, Unbegotten, Infinite, Unchangeable, Incomparable, Beginningless, the Support and the Lord of all, All - Pervading, Omniscient, Imperishable, Immortal, Exempt from Fear, Eternal, Holy and the Cause of the Universe. To God alone, worship is due.
3. The Vedas are the scriptures of true knowledge and it is the paramount duty of every Arya to read or hear them read; to teach and preach them to others.
4. One should always be ready to accept truth and renounce untruth.
5. All actions ought to be done conformably to virtue i.e., after a thorough consideration of right and wrong.
6. The primary object of the Samaj is to do good to the world by improving the physical, spiritual and social conditions of mankind.
7. All ought to be treated with love, justice and due regard to their merits.
8. Ignorance ought to be dispelled and knowledge diffused.
9. None ought to be contented with his own good alone; but everyone ought to regard his prosperity as included in that of others.
10. In matters which affect the general social well-being of the Samaj, one ought to discard all differences and not allow his individuality to interfere, but in strictly personal matters everyone may act with freedom.

Teachers In-charge

CHIEF EDITOR : MRS. SWARNA KARPAGAVALLI S, PRINCIPAL

EDITOR-COMPILER: MRS. CATHERINE JAIPRAKASH, PGT, ENGLISH

EDITOR-TECHNICAL: MRS. HEMALATHA L, PGT, COMPUTER SCIENCE

EDITOR-ENGLISH: MRS. BEENA SUNIL, PGT, ENGLISH

EDITOR- HINDI: MRS. ALAGULATHA A L, TGT, HINDI

EDITOR-TAMIL: MRS. CHANDRA, TGT, TAMIL

COMPILER- ART: MRS. MAHALAKSHMI, PGT, ART

Core Team

STUDENT CO-ORDINATOR:

Satyajith R - XII E

STUDENT EDITORS:

1. Shashank Ranganathan - XII D
2. Abishek Balaji N - XII C
3. Naveen S - XII E
4. Kevin Josshua D - XII E
5. Neel Umesh Mantri - XI A
6. Rishi Surana - XI A
7. Raghav Adithyaa V - XI A
8. Ayush Ashwin - XI E
9. Raghav VJ - X B
10. Siddhant Sharma - X B
11. Bhavin Kolla - IX F
12. Harsh Ashok Bagda - VIII A

TECHNICAL TEAM:

1. Shashank Ranganathan - XII D
2. Aryaansh Soni - XII D
3. Adieesh V K - XI C
4. Inay Chetan Chauhan - XI D
5. Akhilesh J C - XI D
6. Vedant Argal - VIII E
7. Devendra Mahesh - VIII A
8. Neel Umesh Mantri - XI A
9. P Sharaesh - XI F
10. Rishi Surana - XI A
11. Naveen S - XII E
12. Kevin Josshua D - XII E
13. Harshith Kumar V - XII C

From the Desk of the Editor

As the new academic year commenced, our institution was abuzz with enthusiasm and anticipation. Students were eager to carve their niche, while teachers were zealous to take on the challenges of a new batch.



Deepika, our esteemed publication, kicked off the year with a call for creative submissions and a meeting to set targets and deadlines. Although the initial response was modest, Team Deepika persevered, and their efforts yielded remarkable results. I take great pride in registering that this year, we witnessed an impressive influx of contributions from teachers, who enthusiastically submitted artworks, articles, and snippets.

Despite a slow start, Team Deepika worked tirelessly to compile the compendium, carefully curating each piece to maintain the high standards of our publication. Our student editors and the technical team fine-tuned each submission, ensuring a seamless blend of creativity and technical expertise.

Hearty appreciation to the Editorial and the Technical Team for their relentless efforts in creating Deepika 2024. Special appreciation goes to Karikal Cholan for designing a captivating cover page that beautifully captures the essence of our theme: India's largesse in helping the world, coupled with pioneering achievements and the mystique of Quantum Entanglement.

Sincere acknowledgement to our teachers for their invaluable contributions, made despite their busy schedules. Last but not least, we appreciate the talent and dedication of our team of editors and technical experts.

Deepika 2024 is a testament to the power of teamwork, creativity, and perseverance. We look forward to another exciting year of academic and extracurricular excellence.

**-MRS. CATHERINE JAIPRAKASH
EDITOR-COMPILER**

From Principal's Desk

Every academic year begins with the collective hopes and dreams of teachers and students.

It has been my mission to encourage and empower our students to grow into strong, competent and humble individuals with discerning minds. Our school is a community of learners, and I encourage each and every one of you to embrace the opportunities that lie before you.

We at DAV, continue to foster a culture of curiosity, collaboration and respect, where every voice is heard and every stakeholder is valued. The walls of the school are in a

way, akin to a cocoon-while some may perceive it as restrictive, in real sense it is protective, as it shields you from the perils of the world outside and in the process, gives you the time and scope to develop your wings – strong and confident. This process and journey, when it is undertaken with focus and resilience shall become a happy, unforgettable memory.

A novel initiative this year has been the installation of the “SENGOL” – to instil in all, the noble values of integrity and righteousness and adherence to the principles of DHARMA. As you aspire to become future leaders, it is important that you imbibe these qualities, so you can indeed lead others from DARKNESS TO LIGHT.

You should not shy away from exploring new ideas, experimenting and innovating. Make use of the STEM Lab and the Maker's lab as an integral part of learning. Small persistent efforts achieve success however big the goal might be. I am confident that you are inspired to continue learning, growing, and making a difference.

This year we have witnessed our students excel in academics, (four students scoring more than 99 percentile in JEE MAINS) arts, sports, NCC (BGPM student bagged NCC BEST CADET from the honourable Prime Minister) and extracurricular activities (Heritage parade on Republic day-2025) demonstrating their potential.

The team of teachers has continued to innovate and adapt, creating a dynamic and engaging learning environment. While we celebrate our successes we also look forward to a future filled with possibilities to scale greater heights.

I would advice the students to peruse on the 6 D's as life lessons beyond classroom:

Decimate your lethargy

Discard your procrastination

Do away with all your distractions

Develop your social skills

Double up your efforts to achieve excellence

Dare to dream big!

It gives me immense pleasure to bring forth this edition of our school magazine- DEEPIKA- a testament not just to our students' spirit and achievements, but also to the hard work, dedication and collaborative efforts of the entire editorial team.

HAPPY READING !!



**-MRS. SWARNA KARPAGAVALLI S
PRINCIPAL**

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Republic Day Address | January 26, 2024

Greetings to all on the 75th Republic day of Bharat. Only a few days ago, our nation witnessed a historic event – the grand opening of the Ram Mandir at Ayodhya by our Honorable Prime Minister Shri Narendra Modi. This event brings back to focus the ideals that ‘Maryada Purushottam’ Shri Ram stood for. He led an exemplary life, performing all his duties, treading the path of Dharma.



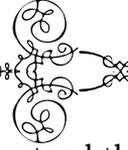
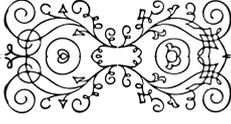
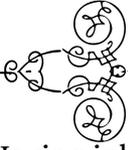
On the Republic day which marks the momentous occasion when the Constitution of India came into effect in 1950, it is apt to reiterate that the original document of the Constitution has a beautiful sketch of Shri Ram at the beginning of the chapter related to Fundamental Rights. Shri Ram will indeed remain an iconic inspiration for generations to come.

In a couple of months from now, we as a nation will be participating and celebrating yet another significant event – the biggest festival of Democracy. Yes, the stage is almost set for a riveting electoral spectacle – The General Elections 2024. Having declared ourselves a democratic republic, the general elections conducted by the independent body – The Election Commission of India, provides the sacred opportunity to every Indian above the age of 18 to take part in the ‘Yajna’ of nation building.

Looking back to our civilizational heritage, democracy has a long and deep-rooted history in India. Yes, democratic principles are not new to the Indian Sub-Continent. In the ancient concept of democracy, the relationship between the ruler and the ruled has been considered similar to that of a father and progeny. The concept of Dharma is crucial – that includes the duties of both the king (Rajya Dharma) and the people (Prajya Dharma). The core democratic values emphasized were harmony, freedom, acceptability, equality, and inclusivity.

The four Vedas include an all-embracing civilizational value system that include political, social and educational principles. The Rig Veda and Atharva Veda mention representative bodies like Sabha, Samiti and Sansad – terms still in use today. The Ramayana emphasizes governance for people’s welfare. The Mahabharata highlights Dharma speaks about ethics, morality and governance that are notable in Bhishma’s advice to Yudhishtira on the battlefield and the Bhagawad Gita, offers timeless guidance of duty.

Since Independence, with numerous amendments, the constitution of India has evolved to echo the will of the people, while embracing inclusivity in a three-tier system of Union, State and Local self-government. India has experienced 17 National Elections, 400 plus State Elections and over a million local self-government elections since Independence.



Having inherited such an inspirational democratic heritage, we need to understand that the General Elections are not a mere political fan-fare for the political parties to show case their money and muscle power.

The trend over last few decades seems to be that in the garb of an election manifesto, the political parties are keen to outsmart each other promising freebies, waivers, reservations, privileges and benefits to selective sections of society, thus playing divisive politics exploiting the differences that have been driven into our society by the colonial masters. Votes are sought largely on basis of caste & religion and the gullible voters fall into the well laid out trap.

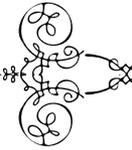
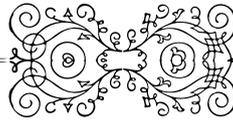
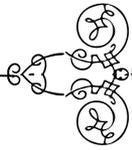
Also, the voters are often swept away by the plethora of freebies – free cooker, free grinder, free mixie, free TV, free mobile and often wads of notes on the night just before the elections. My dear children, let us resolve not to sell our conscience, our Aatma, our soul and our country for such petty things. Remember, the sacrifice made by our great freedom fighters – they gave every drop of their blood to help us responsibly self-govern ourselves. And every time we see someone enticing us with these freebies, close your eyes and visualize the 23-year old Bhagat Singh, a DAV alumnus and follower of Arya Samaj, who willingly laid down his life for Bharat Mata. Imagine the tears in his mother’s eyes to see her son sleep forever, only to serve the country.

My dear children, always take into consideration the merits and demerits of the candidates in fray, their party’s plan of action on key issues like national security, economic development, a merit-based system of appointments, thus truly promoting the welfare of the nation and its people above all. In the past decade, our nation has seen a phenomenal and unprecedented growth in almost all spheres – infrastructure, economy, space technology, electrification of railways, excellence in sports, defense upgradation – you name it, we have done it. A metamorphosis in the real sense.

Thus, for every Indian citizen above the age of 18, casting his or her vote cannot and should not be reduced to a mundane ritual. Nor is the election day a holiday to wake up late and go about one’s daily chores. On the other hand, casting one’s vote is a sacred duty that we have inherited from the fore-fathers of this great civilization simply by the virtue of being born in this great nation.

Through this message, it is my earnest appeal to the students of the DAV Group that You take a ‘Dhridha Sankalp’ on this Republic Day to urge your parents, relatives, elder brothers and sisters, extended family to go out on the election day and carry out their sacrosanct duty of casting their invaluable vote. And as they perform the ‘Yajna’, let them firmly resolve to put the Nation and its interest above all. We should not get divided amongst ourselves. Cutting across castes & religions we should take a resolve that “The safety, honor and welfare of our country come first, always and every time”

-Shri Vikas Arya
Secretary
DAV Group, Chennai



Independence Day Address | August 15, 2024

We are into the 78th year of our Independence, a comparatively young country. It is the people who help in the development and the growth of every country. Since there are so many young people here, India is known as a young country. Our great leaders who won our Independence for us were also great visionaries who wanted this nation to grow culturally, technically and intellectually so as to be the leader of the world.



Indeed, we have achieved significant milestones in almost all fields such as Agriculture, Industrial development, Information Technology, International relations, Sports, Fine Arts and much more.

We, as a Country with a significant number of young population when compared to the other countries have, much better prospects to become a world leader because it's the youth who can take their country to newer heights with their ceaseless zeal.

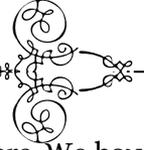
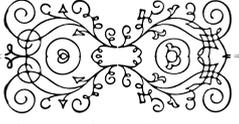
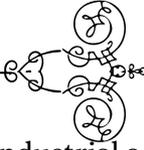
This is possible only when our youth equip themselves with the required skills which will eventually propel the nation towards our goal.

Academic excellence together with social skills, life skills and technical skills can alone help youth to achieve their objective, increase prospects of employability and boost self-confidence.

Social skills involve our capacity to interact with our peers, elders and the society as a whole. With the advent of social media, with its advantages, we also face challenges which distract our youth from their goals. Let us conserve our time and energy towards developing productive skills.

This leads us to developing emotional balance and mental resilience. In recent years we observe our youth being easily swayed by excessive and misleading emotions leading them to emotional outbursts, temper tantrums and also sadly, to violence, in some cases. A healthy emotional outlook towards one's gender as well as the opposite gender is the need of the hour. The next in priority will be sharpening our Life Skills. Thinking out of the box, quick and correct decision making, avoiding procrastination, developing leadership qualities which also requires you to be a team player and to be efficient in crisis management are some of the essential life skills.

The world has become a global village. Hence, Linguistic skills can also facilitate your growth.



Industrial advancement is the crux of our development among the world powers. We have to significantly progress in the Industrial sector, Information Sector, Space technology, Ocean technology, Infrastructural Development, Defense among others.

A conscious effort should be made by our youth to develop and enhance the required skills, few of which have been shared today.

Skill-based education is crucial for school students as it equips them with practical abilities and real-world competencies. This approach helps students discover their strengths and prepares them for future success in an ever- changing world.

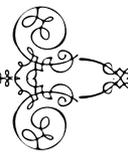
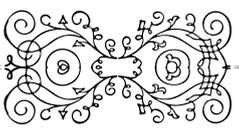
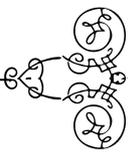
Recognizing the need for skill development in our students, we at DAV have introduced initiatives like The STEM lab, The Makers lab, Project based learning to provide hands on experience to our students to develop their practical skills. Let's build our strengths, overcome our weaknesses, and let nothing deter us from our single-minded focus on taking our Nation towards boundless progress.

This Independence Day let us make a pledge, our primary goal is to make our nation Ethically, Scientifically and Technologically Numero Uno.



*-Shri Peeyush Arya
Vice President*

Tamil Nadu Arya Samaj Educational Society



School Annual Report

“The most powerful weapon which you can use to change the world is education”.

Namaste.

D.A.V Boys Senior Secondary School, Gopalapuram commemorates the legacy of its founder, Shri Jaidev Ji, whose inspiring vision of nation-building continues to motivate us as we strive to nurture our students into responsible citizens and valuable contributors to our country. As we reflect on his enduring legacy, we reaffirm our pledge to uphold his values and aspirations, ensuring that his vision remains the cornerstone of everything we do.

The adage, "We can't change the direction of the wind, but we can adjust the sails," is a powerful metaphor for the role of teachers in guiding students through the unpredictable journey called "Life". We, the teachers of DAV understand that every student is unique, and just as a sailor skillfully navigates through both calm and stormy seas, we continuously innovate to nurture each child's potential. By fostering critical thinking, creativity, and values, we not only impart knowledge but also prepare our students to become compassionate & responsible citizens of tomorrow.

In this regard, I would like to express my heartfelt gratitude to my entire team of teachers, some of whom have been with us for decades. Their long standing service reflects their selflessness and passion for teaching. Their dedication has shaped the future of our school and its students.

Today, we are proud to say that DAV is leading the way in providing the quality education essential for building a Viksith Bharat, ensuring our students contribute meaningfully to the nation's progress.

During the academic year 2023-24, the student strength was 3019 and that of the teaching staff was 102 and in 2024-25, the student strength is 3049 and that of the teaching staff is 115. The **New Academic Year for 2024-25** began on March 20 for classes X and XII, June 6th for classes IX and XI, and June 10th for classes I to VIII.

This report showcases our school's impressive achievements and our dedication to fostering a supportive and inspiring environment for young minds. We encourage independent thinking and holistic personal development, striving to excel in academics, sports, leadership, and much more. We strive to empower individuals to make a meaningful and a lasting difference in society.

ACADEMICS

An overall aggregate percentage of **85.89 %** was secured in the SSCE-2024, i.e, Class XII Board Exams. 90 out of 230 students secured **90%** and above. The highest aggregate in **science stream, 495/500** was secured by **Adarsh Chandramouli. Gowtham S** stood second with **493/500. Arjun Balaji** and **Srishanth S** secured **487/500** and stood third. Overall, there were **four centums in Computer Science, three in Chemistry, three in Engineering Graphics, two in Physics** and **One each in Maths, Biology and Psychology** respectively

SUBJECT	AVERAGE (IN %)
ENGLISH	91.1
MATHS	80.6
PHYSICS	83.2
CHEMISTRY	87.0
BIOLOGY	88.3
COMPUTER SCIENCE	88.7
PSYCHOLOGY	90.2
EG	96.3

The highest aggregate **493/500** in the **Commerce** Group was secured by **Mehul Kumar Lunawat**. **Yash C** stood second with **478/500**. Dev S Kothari scored **475/500** and came third. There was one centum in Accountancy.

SUBJECT	AVERAGE (IN %)
ENGLISH	89.0
APPLIED MATHS	79.1
ECONOMICS	87.6
BUSINESS STUDIES	87.1
ACCOUNTANCY	78.2
ENTREPRENEURSHIP	85.8
LEGAL STUDIES	86.3

The Overall Aggregate percentage of the school in SSE-2024, i.e., Class X Board exams is **87.52%**.

The highest aggregate **495/500** was secured by **Neel Umesh Mantri** and **Yogeshwar B. Bhuvanesh B** and **Srijat Mukhopadhyay** stood second with **491/500**. **Shiva Charan S**, **Raghavan S** and **Varun Akash S** came third with **489/500**.

Overall, there were twenty one centums in Standard Math, thirteen in Sanskrit , seven in Tamil , six in Science, and four in Social Science and one in Basic Math.

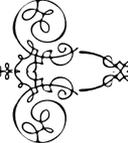
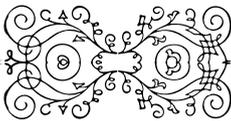
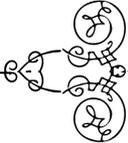
SUBJECT	AVERAGE (IN %)
ENGLISH	83.9
TAMIL	88.0
HINDI	90.7
SANSKRIT	91.9
STANDARD MATHS	83.2
BASIC MATHS	66.9
SCIENCE	83.6
SOCIAL SCIENCE	84.3

It is with great pride I speak about, diligent and dedicated students whose unwavering commitment to academic excellence has set new benchmarks. Their exceptional performance in competitive examinations, be it NEET, JEE or CBSE has not only raised the bar for academic excellence but also serves as an inspiring model of hard work and perseverance, showcasing the incredible potential that lies ahead.

Adarsh Chandramouli scored **707/720** in **NEET**, **99.68 percentile** with a **100 percentile** in physics in JEE Mains and **495/500** in the Boards. He is currently pursuing MBBS at Madras Medical College. **S Gowtham** scored **99.90** percentile in JEE Mains and was ranked **1200 in JEE Advanced**. He has joined IIT Madras.

C Aditya Narayanan who scored an impressive **99.87** in JEE Mains with a rank of **1873 in JEE Advanced**, is pursuing his Under Graduation at IIT Madras. **Naresh Amitesh** who was the **top scorer in JEE Mains with 99.92** and secured the rank of **2331 in JEE Advanced** has also joined IIT Madras. He also scored **AIR 60** in Indian Institute of Science, Education and Research (IISER).

15 students of the **NEET batch** have secured above **500 out of 720**. **8** Students have secured admission in government medical colleges. All students of the NEET Integrated batch



have cleared NEET-2024, while in JEE Mains -**16** students have secured **above 95 percentile** and **6 students scored 99 percentile**, and in the highly competitive JEE Advanced 2023, **11** students have qualified for entry into IITs, while **6** students have joined IIT. **5** students have joined the NIT and BITS by virtue of their merit.

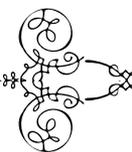
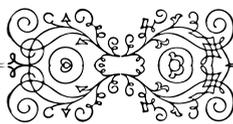
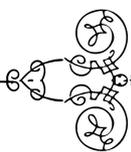
Mehul kumar Lunawat and **Akash Senthilnathan** aced the **CUET** with a total of **788/ 800**. Both are pursuing under graduation at the Shri Ram College of Commerce.

Raghav Niranjan was the top scorer in **CLAT** with an **All India rank of 1756**.

Students have also joined other prestigious colleges in India, like Symbiosis school of Management, NMIMS, Symbiosis Law School, IISER, BITS Dubai, Arizona State University and McMaster University, Canada.

OUTSTANDING FEATS:

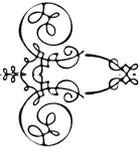
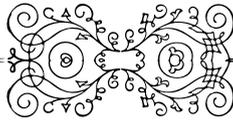
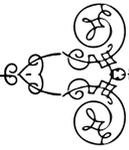
- **HARSHAVARTHAN M** of class IX E secured **1st place** in the National Space Day Competition 2024 organized by the Tamil Nadu Science and Technology Centre, Chennai (TNSTC).
- **DIVYAN S** of class XII D and **SATYAJITH R** of class XII E emerged as the **1st prize** winners in The Indian Military History Quiz Competition, conducted by the Colours of Glory Foundation, and were awarded a **cash prize of Rs. 2500**.
- In the Anna University Prodigy 2024, **AGNESWAR S** of class XII A and **ABISHEK BALAJI** of class XII C clinched **1st prize** in the Number Ninja Showdown Competition, while **IDHANT SINGH** of class XII C, **AKHIL REDDY** of class XII C, and **KRISHNA RAGHAVENDRAN** of class X B won **1st prize** in the Ideathon competition.
- **NEEL UMESH MANTRI** of class XI A secured the **1st Prize** in the Numerico event at the 13th International Educational Games Competition (ECGBL 2024) conducted by Aarhus University, Denmark. Additionally, he was honoured with the **Best Delegate Award** at the International MUN organized by **IMUN** in 2024. **Neel**, along with **S. SHIVA CHARAN** of class XI B, bagged the **2nd prize** and a **cash award of Rs. 15,000** in the Ramanujan Maths Quiz organized by Sandipani Vidyalaya, Sastra University. He also earned the **All India Rank 2** in Technothon conducted by **IIT Guwahati** alongside **ADHITYA RAJ E** of class XI A. **Neel** and **GAUTAM AVINASH** of XII A also secured the **1st place** in MATHMAZE in the Interschool Math Talent (Math Gym) competition conducted by SBOA Matriculation & Hr. Sec. School.
- **JAIAAKASH G** of class IX A was awarded the **2nd Prize** in the **5th National Level Inter-School Robotics Competition**, held at VIT University, Vellore.



- HARSHAVARDHAN M and SRINIKET M of class IX E won the 1st prize at the Science Exhibition organized by the National Council for Science and Technology Communication (NCSTC).
- In the Interschool Science Exhibition conducted by Bala Vidya Mandir, **TANOOJ, KRISHNA**, and **MUKUNTH RANGARAJAN** of class X B won 1st prize in Digiminds 2k24.
- **SRIVATS NATARAJAN** of class VIII D received a prestigious award from the Honorable Governor of Tamil Nadu, Thiru R. N. Ravi, for securing the **3rd place** in the Hindi Oratorical Competition conducted by the Sardar Vallabhbhai Patel Memorial Trust.
- **NCC CADET - CPL BHAVIN KOLLA** of class IX F won the **Gold Medal** for being the **Best Cadet** in the **JD/JW Army Category** at the CATC cum **IGC RDC 2025 Camp**, held at the National Training Academy (NTA), Madurai.
- **HARSHA VARTHAN PR** of class X F secured **1st prize** and a **cash award of Rs. 3000** in the Painting Competition (Senior Category) organized by the **Indian Naval Ship (INS), Adyar**, Chennai.
- **DHANVANTH** of class V D won **1st prize** and a **cash award of Rs. 3000** in the Painting Competition (Junior Category) conducted by the **Indian Naval Ship (INS), Adyar**, Chennai.
- **LOGITH AKSHAN** and **SHAUNAK PAUL** of class VIII A were awarded **1st prize** in the Drawing Competition organized by the National Council for Science and Technology Communication (NCSTC).
- **B. RITHVIK** of class II A claimed **1st prize** in the Drawing Competition organized by Thiruchitrabalam Vedapuri Kapalicharam Tevara Padadasalai on 27th June 2024.
- **SAYUJ A B** of class III B won the **Gold Medal** in 1000 meters at the **CBSE National Skating Event 2024**. He also secured the **Gold Medal** in the 1000 meters at the CBSE South Zone Skating event held in Coimbatore and won **1st prizes** in 200 meters, 500 meters, and 1000 meters at various regional and national competitions, including the Roller Skating Federation of India (RSFI) and Marina Speed Skating Academy, Chennai.
- **ANEESH KUMAR** of class VIII A was inducted into the **World Book of Records**, London for becoming the **first individual** in the world to cover a distance of **290.49 km by paddling** on a stand-up paddleboard from **Pondicherry to Nellore (Kida Edition)**. In 2024, he also won the **Gold Medal** in 1000 meters, 400 meters, and 200 meters sub-junior categories at the **2nd National Sea Kayak & Stand-Up Paddling Championship**, organized by the Tamil Nadu Association of Canoeing & Kayaking.

Additionally, he was awarded a **high cash incentive of Rs. 3,50,000** by the **Tamil Nadu Government** for his achievements at the Stand-Up Paddling National Championship held in Tuticorin.

- **S. B. LAKSHYA JHAMBER** of class XII F was awarded the **Gold Medal** in the **National Level Skating Competition** and was felicitated by the Government of Tamil Nadu with a cash prize of **Rs. 2 lakh** for his exceptional performance in skating.
- **NISHANTHAN K** of class IX D clinched the **Gold Medal** in the **Youth Games National Championship 2024** in Silambam, organized by the Youth Games Federation of India (YGFI).
- **BALA NARAYANAN SERVAI B** of class VII B, **SAKSHAM ARYA** of class VII E, and **ADHI NARAYANAN SERVAI B** of class VII C won the **2nd prize** in the Under-14 Team Category at the CBSE South Zone 10 meters Air Rifle and Air Pistol Shooting Competition 2024.
- **J SANJAI** of class XI A, **SHAUNAK AMIT SANKLA** of class XII D, **S. RUSHIL** of class VIII E, and **ASHWATH NAREN** of class IX C won the **2nd prize** in the Under-17 Team Category at the CBSE South Zone Table Tennis Tournament 2024.
- At the State Level Athletic Meet, organized by Real Sports Academy on 9th February 2024, **REUEL KHARKONGOR KAPING** of class VII A won the **Gold Medal** in 100 meters, **DEVANSH V** of class VII A won the **Gold Medal** in 200 meters, and **SABARISH PRANAV RAJA** secured the **Gold Medal** in Long Jump. The team of **DEVANSH, JAYANTH, REUEL,** and **SABARISH PRANAV RAJA** won the **Gold Medal** in the 4x100 meters Relay.
- **Y KARTHIK** of class X B won the **Gold Medal** in the **25 meters Pistol (Team)** and **Silver Medal** in the 25 meters Pistol (Individual) at the 49th Tamil Nadu State Level Shooting Competition 2024, conducted by the **Tamil Nadu Shooting Association**.
- **THAMANKAVI R** of class X E won the **Silver Medal** in 50 meters Rifle (Individual) at the 49th Tamil Nadu State Level Shooting Competition 2024
- **PRANAV** of class V B won **1st place** in Double Stick Routine at the State Level Silambam Competition organized by Stickman Silambam Academy.
- **SHUBHRANSHU** of class IV D won **2nd prize** in the Tamil Nadu State Mini Roll Ball Championship 2024, held in Dindigul District.
- **SRISIDH RAJ** of class VI B and **V G PRITHVII** of class VII A won **1st prize** in the District Silambam Championship 2024, organized by DTS Physical Mind Care Academy.



- In the PSBB Inter-School Athletic Meet – Sprint 2024, **DEVANSH V, JAYANTH, REUEL KHARKONGOR KAPING**, and **SABARISH PRANAV RAJA** won the **Gold Medal** in the 4x100 meters Relay. **DEVANSH** also secured the **Gold Medal** in the 100 meters Sprint, while **SABARISH** bagged the **Gold Medal** in the 200 meters Sprint, and **REUEL** won the **Silver Medal** in 300 meters.
- **SHRI RAM** of class XI A and **SAI ROHITH** of class VIII E were selected for the District Basketball Team for the Under-16 Youth State Championship.

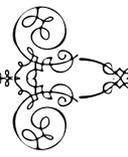
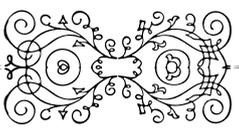
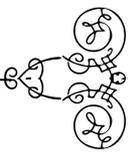
STAFF ACHIEVEMENTS

Dr. VIDHYA GURU, Vice Principal clinched the **3rd prize** in the "Experience Sharing of Kashi Tamil Sangamam 2.0" competition. The award was presented by the **Honourable Governor of Tamil Nadu Shri Thiru R.N. Ravi** on 21st March at Raj Bhavan. The contest was aimed at fostering connections between Kashi and Tamil Nadu.

NOBLE INITIATIVES

To foster well-rounded students with strong character and mental resilience, we introduced a range of initiatives such as Mouna Vrat , Varsharambh, Seva Maitri to name a few.

- **Mouna Vrat**, a practice of mindful silence, aims to cultivate inner peace and self-discipline. This initiative encourages students to find a deeper connection with themselves, helping them maintain calmness in the face of life's challenges and fostering a sense of balance and clarity.
- **Varsharambh**, a special commitment to personal growth, was held for Classes XI & XII on July 5th, IX & X on July 10th, VI-VIII on July 11th, and III-V on July 12th. This event marked a significant start to the academic year, serving as a solemn pledge for the entire year. Varsharambh encourages students and teachers to set clear, specific, attainable, relevant, and time-limited goals at the individual, class, and school levels.
- **Seva Maitri**, a harmonious blend of service and friendship fosters compassion, empathy, and social responsibility. In the past year, our school students contributed to 13 institutions. To name a few - Sri Ramakrishna Math National School, Kondithope; Rajiv Gandhi Hospital - Rehab Centre for Homeless & Oncology Department, Government Children Hospital – Egmore; Annai Anbalaya Old Age Home, Sree Gaudiya Math Goshala. Every year, we also honour the sanitary workers serving in the neighbourhood.
- The Festival of Giving, a celebration of generosity and compassion, an integral part of every Davian's journey, '**Daan Utsav**' was celebrated in the fourth week of October.

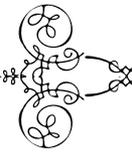
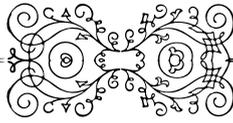
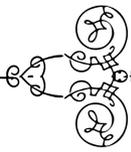


The school encouraged students from classes I to XII to engage in simple acts of kindness and volunteer their time, fostering a spirit of compassion and empathy. By sharing their experiences, students embodied the values of the school and contributed toward building a more compassionate society.

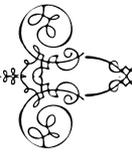
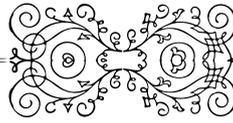
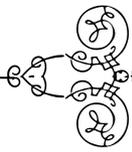
EVENTS

Let's revisit the most memorable moments of the past year, highlighting our students' accomplishments, the school's spirit, and the events that have shaped our community.

- The Annual Day celebration of DAV BGPM in 2023 was a magnificent affair held on November 4th. The chief guest, Mr. Dinesh Ram, the Regional Officer of CBSE, graced the occasion with his presence. The theme "Bharat Amrit Pravaahini," eloquently highlighted the nation's rich heritage and extraordinary achievements through a variety of captivating cultural programs. "Deepika 2023," a comprehensive anthology of student and teacher articles, reports, thought provoking interviews with alumni and other fascinating information, chronicling the academic year 2022-23, was unveiled by the Guest of Honour.
- The **75th Republic Day** celebration, under the theme "Sehansheel Bharat, Shreshta Bharat," celebrated India's resilience and potential for greatness, emphasizing the virtues of patience and perseverance. **Colonel Vinay Rajan**, a distinguished military officer, honoured the occasion with his esteemed presence.
- **Mathru Pithru Vandhana**, a venerable event honouring parents, was inaugurated on February 1st. The sacred padma pooja ritual, a symbolic gesture of reverence and respect, underscored the incomparable importance of parents in our lives and emphasized the imperative need to honour them.
- **Junior Joy-Panorama**, a delightful extravaganza for primary students, was held on February 10th under the captivating theme "5 Lands" (Kurunji, Mullai, Marudham, Neidhal, Palai). The five lands were recreated in the school campus, allowing children to not just have fun but also explore and learn about these diverse landscapes. The event featured a variety of enthralling activities, including snow bowling, a mesmerizing magic show, energetic Zumba dance, and a delightful toy train ride.
- **Farewell Havan** followed by 'Pirivom Sandipom' themed programme was conducted on February 12th to bid adieu to the Class 12 students.
- **The annual athletic meet** exclusively for primary students was held for the first time at Rajarathinam Stadium on March 22. The event was honoured by Ms. Kiran, an alumna of batch 2015.



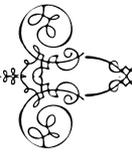
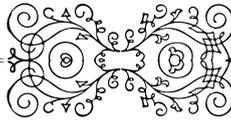
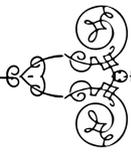
- **Varshaant**, an annual event was held on March 30th to evaluate the progress made on the commitments made at the beginning of the year during the Varsharambh Ceremony.
- **Budding Scientist competition** was conducted on 5 April 2024 for classes III to V. Students displayed different models and experiments like Rain Water Harvesting, Solar and Lunar Eclipse, Properties of Magnet and Light, Types of Irrigation and Food Adulteration.
- The events of the academic year 2023-2024 culminated with the valedictory function of DAV Kala Kendram marking a vibrant and memorable conclusion to a year filled with creativity and learning.
- As the saying goes- “Well begun is half done”, the **Inaugural Havan** was conducted on June 29th to seek divine guidance for a smooth journey. Our Secretary, Shri Vikas Arya Ji addressed the students to foster a conducive learning environment, motivated them to achieve their full potential.
- ‘**The Festival of Expressions**’, a spectacular event, was held on June 15th to encourage students from classes III to XII to bring out and demonstrate their innate talents and develop enduring confidence.
- A cutting-edge e-voting system facilitated a smooth and efficient **Student Prefect Council election** on June 22nd. The dedicated team of teachers overseeing the process ensured a seamless voting and counting experience. Notably, for the first time, Classes 4 and 5 also participated in the election, choosing their leaders for the Junior and Sub-Junior categories. The subsequent **Investiture Ceremony** on July 5th was a momentous occasion, graced by our esteemed Convener, Shri Peeyush Arya ji and Director of Academics and Innovation, Smt Shanthi Asokan. They felicitated the badge holders. Shri Peeyush Arya Ji administered the oath and motivated the students to take up the leadership roles with responsibility.
- Eighty students were bestowed with the coveted "**Veer**" Badges to effectively lead 15 vibrant clubs. This Academic year we launched three new clubs- The Robotics club, The Heritage Club & The Mathematics club.
- Distinguished alumni, Dr. Amitesh, BR Subrahmanyam, and Pattabiraman, have been appointed as "Bhraata", the Alumni mentors for the current academic year. Their mentorship will empower the next generation of professionals to navigate through the complexities of higher education by sharing their knowledge and experience with their juniors.



- This year, DAV Boys School had the honour of hosting three prestigious sporting events: the **Mahatma Hansraj Inter-DAV Carrom Tournament** on July 16th, the **Swami Virjanand Saraswati Table Tennis Tournament** on July 19th and 20th and shall host the **Inter-DAV Athletic Meet** on December 3rd in the current academic year.
- The annual athletic extravaganza was held on August 5th and 6th at the Jawaharlal Nehru Stadium. Distinguished alumni, **Mr. Aswathaaman Sridhar**, a national level swimmer, presided over the spectacular event and awarded prizes to the talented and dedicated athletes.
- The school celebrated the **78th Independence Day** on August 15th. **Colonel Ganesh Bhatt SM**, a distinguished military officer hoisted the national flag. The event's theme, "Viksit Bharat, Vijayi Bharat", emphasized the country's aspiration to become an advanced nation, leading the way in various fields while maintaining its strong national identity and influence on the global stage. We also celebrated 25 Years of Kargil victory reminiscing the sacrifices of our brave soldiers.
- DAV Alumni Affairs organized a reunion event, "**Sangam**" on August 18th, providing alumni with the opportunity to rekindle old friendships, share cherished memories, and reconnect with their school days.

NURTURING A SENSE OF COMMITMENT

- We achieved a historic milestone on **International Yoga Day, June 21st, 2024**. We were part of a new **world record for the largest number of students simultaneously practicing "yoga at their desk" for fifteen minutes**. This exemplified our commitment to promoting wellness and mindfulness within the school community.
- **Swachhata Pakhwada**, a two-week cleanliness drive was organized from September 1st to 15th to promote awareness about sanitation and encourage community involvement
- **Rangotsav**, the prestigious **Inter-DAV art competition**, was hosted by DAV Boys School on August 24th.
- To raise awareness about the **environmental impact of plastic pollution** and to **reduce its harmful effects**, the school has continued with its milk bag recycling initiative on campus.
- We paid tribute to our martyrs and celebrated historic victories by observing days like **Martyrs' Day, Kargil Vijay Diwas**, and the birth anniversaries of national heroes such as **Bhagat Singh** and **Lal Bahadur Shastri**. **National Unity Day** was observed in celebration of **Sardar Vallabhbhai Patel's** birth anniversary.



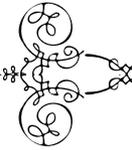
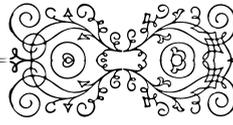
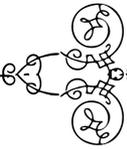
- To foster environmental awareness, we continue with the implementation of the **"Go Green" initiative**. This involves discouraging the use of plastic book covers and encouraging students to participate in tree-planting activities on campus.
- A **diverse array of festivals**, including Diwali, Holi, Pongal, Onam, Raksha Bandhan, and Teacher's Day, were celebrated with enthusiasm and zest.
- To bolster students' preparation for competitive exams, DAV's monthly In-house magazine, **Prajya**, is assessed twice annually for Classes 6 to 10. These exams are designed to provide invaluable beforehand preparation for prestigious competitive examinations.

FOCUSED MENTORSHIP PROGRAMMES

- In a significant step towards future-proofing education, this year, the school has introduced two new subjects for Class 9: **Financial Marketing** and **Law and Governance**.
- The school offers comprehensive **UPSC Preparatory classes** and an intensive 5-month **training program for CLAT-24**, empowering students to pursue prestigious careers in law and civil services.
- To enhance our students' readiness for competitive examinations, a **practice CUET exam** was held on September 9th, providing them with valuable experience and exposure.
- v To foster academic excellence, our school has established exclusive foundation programs for Classes IX and X. For Classes XI and XII, we provide specialized batches for IIT-JEE and NEET preparation, led by experienced faculty.

SUPPLEMENTAL ACTIVITIES/ EXTRA- CURRICULAR ACTIVITIES

- DAV offers a rich array of after-school programs for students in grades 1-12. These programs cater to various interests, including sports, wellness and arts
- The school's commitment to holistic development is reflected in the addition of unique co-curricular activities like Toastmasters for classes 11 and 12 and mental ability for classes III to VIII to name a few.
- This academic year, our school has established a state-of-the-art STEM lab, focusing on Science, Technology, Engineering, and Mathematics. This initiative aims to cultivate critical thinking, problem-solving, and collaborative skills among students.



- The school has also launched the new Maker Lab, a Do It Yourself space where students can bring their ideas to life through hands-on projects. By applying classroom concepts to practical applications, students develop the essential 21st-century skills and prepare for future careers.
- To enhance student development, we organize regular career guidance sessions and invite industry experts for inspiring guest lectures. "To date, we have facilitated sixteen career guidance sessions.
- To uphold high academic standards, the staff actively participate in workshops conducted by the CBSE and the school's management. A rejuvenating workshop for teachers incorporating art and theatre activities was organized on November 16th.
- Agnihotra is regularly conducted in the school campus. Its tranquil aura soothes the mind, rejuvenates the body, and has a profound spiritual impact on students and teachers as well. The time-honored Birthday Mantra in Sanskrit is chanted at the conclusion of the havan to bestow divine blessings upon the students celebrating their birthdays.
- The school is successfully implementing the Project-Based Learning (PBL) approach, a student-centered method that promotes learning through immersive, real-world challenges ably guided by the mentors from IIT Gandhinagar.
- The BGPM Stationery shop, a remarkable initiative 'Vidya Sadhan,' is run by dedicated commerce students of Class 11 and 12. This endeavour aspires to instil the concept of 'Learn to Earn'.
- It is with great pride that I speak about students of D.A.V Boys Gopalapuram who have created, managed, and consistently updated the distinctive and informative website (<https://bgpm.davchennai>) ably guided by Computer Science teacher. Mrs Hemalatha

Gratitude

- Words cannot fathom the depth of my gratitude to the astute leadership and great vision of the Management of the D.A.V Group, the Vice Principal, the meticulous Headmistress, the dedicated teaching faculty, supportive non-teaching staff, committed parents, and enthusiastic students for their tireless efforts, unwavering cooperation, and unyielding devotion to elevate the school to unprecedented heights.

The BGPM team pledges to nurture young minds and fortify their values to shape them into responsible citizens of this great nation. I invoke the blessings of the Almighty to guide us to success in all our endeavours.

**-MRS. SWARNA KARPAGAVALLI S
PRINCIPAL**

**D. A. V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM,
CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2024 - 2025

S.NO	NAME OF THE STUDENT	CLASS & SECTION	CATEGORY
1	SIDDHANTH KRISHNAV	I A	STAR PUPIL AWARD
2	P.S. LIONEL	I B	
3	LAKSH KUMAR	I C	
4	L.S. SARVESH	I D	
5	H. ROOHIT VISSHNU	I E	
6	SRINATH SUNDARABALAJI	II A	STAR PUPIL AWARD
7	DHRUV .S	II B	
8	SREEVISHAK. T	II C	
9	HRISHIKESHAN. R	II D	
10	JAY MEHTA. R	II E	
11	VETRI VENDHAN	III A	STAR PUPIL AWARD
12	YADWIK P.S	III B	
13	ISHAN ARUNACHALAM PRABHU	III C	
14	VED JAIN	III D	
15	AVYUTH. K	III E	

**D. A. V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM,
CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2024 - 2025

S.NO	NAME OF THE STUDENT	CLASS & SECTION	CATEGORY
16	S. LAKSHITH KUMMAR	IV A	STAR PUPIL AWARD
17	S. SUDHAN	IV B	
18	BALTA VINEEL KRISHNA	IV C	
19	ANAND VENKATAKRISHNAN	IV D	
20	TAROON TEJAA. S	IV E	
21	S. NAVEEN KRISHNA	V A	STAR PUPIL AWARD
22	K. PRANAV SAI	V B	
23	PAVAN RAGAVENDRA. R.D	V C	
24	VIHAAN VINOD REDDY	V D	
25	MADHAV. P	V E	
26	NAVEEN KRISHNA	VI A	STAR PUPIL AWARD
27	BURHANUDDIN SHABBIR MORUDWALA	VI B	
28	SHLOK.N	VI C	
29	KESHAV. A	VI D	
30	K. SAI KRITHIK	VI E	

**D. A. V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM,
CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2024 - 2025

S.NO	NAME OF THE STUDENT	CLASS & SECTION	CATEGORY
31	PRANAV MOHAN NAIR	VII A	STAR PUPIL AWARD
32	ANISH.K	VII B	
33	SHREYAS. H	VII C	
34	AATHITYA. Y	VII D	
35	HARISUDHAN. S	VII E	
36	GAUTAM KARTIKEYAN. S	VIII A	STAR PUPIL AWARD
37	KRISHNA.V	VIII B	
38	KAVIN ASHWATH. G.S	VIII C	
39	C.ARJUN	VIII D	
40	RISHI BOHRA	VIII E	
41	GAUTHAM SUNDARABALAJI	IX A	STAR PUPIL AWARD
42	S. SARVESH	IX B	
43	HARIHARAN. A	IX C	
44	S. MAITREYAN	IX D	
45	SHRINIVAS. A	IX E	

**D. A. V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM,
CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2024 - 2025

S.NO	NAME OF THE STUDENT	CLASS & SECTION	CATEGORY
46	S.SREEHARI KUMAR	IX F	STAR PUPIL AWARD
47	PAVAN SRIRAM C K	X A	STAR PUPIL AWARD
48	MUKUNTH RANGARAJAN	X B	
49	VARUN ADHITYA. Y	X C	
50	DHEERAJ. V.C	X D	
51	P.DHAYANANDHAN	X E	
52	VISHAL CHANDRAMOULI SURENDRAN	X F	
53	SUJAN.J	XI A	STAR PUPIL AWARD
54	M. YASHWANTH	XI B	
55	ANATESHWARAN. B	XI C	
56	AKHILESH J.C	XI D	
57	DHEERAN. D	XI E	
58	M.EKANSH	XI F	
59	N.R. JASWANT RAKESH	XII A	STAR PUPIL AWARD
60	SAMRAT SENGUPTA	XII B	

**D. A. V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM,
CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2024 - 2025

S.NO	NAME OF THE STUDENT	CLASS & SECTION	CATEGORY
61	ABISHEK BALAJI. N	XII C	STAR PUPIL AWARD
62	SHASHANK RANGANATHAN	XII D	
63	NAVEEN.S	XII E	
64	ATHREYA.S	XII F	
65	SATYAJITH. R	XII E	BEST OUTGOING STUDENT OF THE YEAR 2024 -2025
66	CPL BHAVIN KOLLA	IX F	BEST NCC CADET - ARMY WING
67	POC A.M. NILAVAN	IX D	BEST NCC CADET - NAVAL WING
68	DAKSH. A	VIII E	BEST SCOUT
69	TEJAASWIN V	XII C	WHIZ KID 2024 (TECH SAVVY)
70	ARYAANSH SONI	XII D	WHIZ KID 2024 (TECH SAVVY)
71	SHASHANK RANGANATHAN	XII D	WHIZ KID 2024 (TECH SAVVY)
72	B. THANISH	IV C	EXCELLENCE IN ART WORK
73	LOGITH AKSHAN	VIII A	
74	JEGGA CHAKRAVARTHY	XI D	

**D. A. V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM,
CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2024 - 2025

S.NO	NAME OF THE STUDENT	CLASS & SECTION	CATEGORY
75	GIRIDHAR GOPALAN MURALI	XII E	EXCELLENCE IN PHOTOGRAPHY
76	TEJAS PANT	IX 2023-2024(378/480)	INTER DAV TOPPER-PRAJYA OLYMPIAD TERM I
77	PAVAN SRIRAM C K	IX 2023-2024(385/480)	INTER DAV TOPPER-PRAJYA OLYMPIAD TERM II
78	PARASARAN PARTHASARATHY	V A	MUSIC- VOCAL
79	SAI GOUTHAM PERUMAL.G	VIII D	MUSIC - INSTRUMENTAL TABLA
80	SHREESH.S	XII C	MUSIC - INSTRUMENTAL KEYBOARD
81	S. HARNISH KUMAR	II C - SKATING	SPORTS STAR AWARD
82	ANEESH KUMAR. S	VIII A - PADDLING & STAND UP	
83	Y. KARTHIK	X B - SHOOTING	
84	NARESH AMITESH.S	SCORE - 2331	III POSITION IN JEE ADVANCED
85	PARAMESH VAIDHYA	697/720	II POSITION IN NEET
86	SAN PRITHIV	685/720	III POSITION IN NEET

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ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2024 - 2025

S.NO	NAME OF THE STUDENT	CLASS & SECTION	CATEGORY
87	HARISRINIVASAN S	100/100	CENTUM IN TAMIL IN SSE
88	ARAVIND K	100/100	CENTUM IN TAMIL IN SSE
89	P PRANAV	100/100	CENTUM IN TAMIL IN SSE
90	ADITYA KIRAN BUDAMAGUNTA	100/100	CENTUM IN SANSKRIT IN SSE
91	RISHI G	100/100	CENTUM IN SANSKRIT IN SSE
92	SRIVATSAN GOPALA KRISHNAN	100/100	CENTUM IN SANSKRIT IN SSE
93	ARAVIND KRISHNA S	100/100	CENTUM IN SANSKRIT IN SSE
94	MIHIR K MADHAVAN	100/100	CENTUM IN SANSKRIT IN SSE
95	PANDALA VARSHITH	100/100	CENTUM IN SANSKRIT IN SSE
96	ASHRITH R	100/100	CENTUM IN SANSKRIT IN SSE
97	PRITHVI SRIRAMAN	100/100	CENTUM IN SANSKRIT IN SSE
98	SHARAESH P	100/100	CENTUM IN SANSKRIT IN SSE
99	CHIRAG ARYA	99/100	TOPPER IN HINDI IN SSE
100	SHRAVAN. S	99/100	TOPPER IN HINDI IN SSE
101	SHREY BAFNA	100/100	CENTUM IN MATHEMATICS IN SSE

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ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2024 - 2025

S.NO	NAME OF THE STUDENT	CLASS & SECTION	CATEGORY
102	DHRUV JAIN	100/100	CENTUM IN MATHEMATICS IN SSE
103	R.MADHAV	100/100	CENTUM IN MATHEMATICS IN SSE
104	S. HARISH NARAYAN	100/100	CENTUM IN MATHEMATICS IN SSE
105	HARRISH KUMAR .N	100/100	CENTUM IN MATHEMATICS IN SSE
106	SANTHOSH RAMAN S	100/100	CENTUM IN MATHEMATICS IN SSE
107	VOOLLA NABHAY PATRO	100/100	CENTUM IN MATHEMATICS IN SSE
108	AYUSH ASHWIN	100/100	CENTUM IN MATHEMATICS IN SSE
109	SRICHARAN A P	100/100	CENTUM IN MATHEMATICS IN SSE
110	MUKKESH KUMAR S	100/100	CENTUM IN MATHEMATICS IN SSE
111	NELSON C S	100/100	CENTUM IN SCIENCE IN SSE
112	NITHIN K	100/100	CENTUM IN SOCIAL SCIENCE IN SSE

**D. A. V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM,
CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2024 - 2025

S.NO	NAME OF THE STUDENT	SCORE	CATEGORY
113	S. YESHWANTH KUMARAN	100/100	CENTUM IN SOCIAL SCIENCE IN SSE
114	SAI SIDDARTH R S	100/100	CENTUM IN SOCIAL SCIENCE IN SSE
		100/100	CENTUM IN MATHEMATICS IN SSE
115	MUTHU YOKESH B	100/100	CENTUM IN SANSKRIT IN SSE
		100/100	CENTUM IN MATHEMATICS IN SSE
		100/100	CENTUM IN MATHEMATICS IN SSE
117	M. YASHWANTH	100/100	CENTUM IN TAMIL IN SSE
		100/100	CENTUM IN SCIENCE IN SSE
118	DEEBESH D	100/100	CENTUM IN SCIENCE IN SSE
		100/100	CENTUM IN MATHEMATICS IN SSE
119	LAKSHMANAN A R	100/100	CENTUM IN SANSKRIT IN SSE
		100/100	CENTUM IN MATHEMATICS IN SSE
		100/100	CENTUM IN SCIENCE IN SSE

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ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2024 - 2025

S.NO	NAME OF THE STUDENT	CLASS & SECTION	CATEGORY
120	ADHITYA RAJ E	100/100	CENTUM IN SANSKRIT IN SSE
		100/100	CENTUM IN MATHEMATICS IN SSE
		100/100	CENTUM IN SCIENCE IN SSE
123	VARUN AKASH.S	100/100	CENTUM IN MATHEMATICS IN SSE
		100/100	CENTUM IN TAMIL IN SSE
		489/500	SCHOOL III TOPPER IN SSE
124	SHIVA CHARAN S	100/100	CENTUM IN MATHEMATICS IN SSE
		100/100	CENTUM IN SCIENCE IN SSE
		489/500	SCHOOL III TOPPER IN SSE
125	RAGHAVAN S	100/100	CENTUM IN MATHEMATICS IN SSE
		100/100	CENTUM IN SOCIAL SCIENCE IN SSE
		489/500	SCHOOL III TOPPER IN SSE

**D. A. V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM,
CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2024 - 2025

S.NO	NAME OF THE STUDENT	CLASS & SECTION	CATEGORY
126	SRIJAT MUKHOPADHYAY	491/500	SCHOOL II TOPPER IN SSE
127	BHUVANESH A.C	100/100	CENTUM IN TAMIL IN SSE
		100/100	CENTUM IN MATHEMATICS IN SSE
		491/500	SCHOOL II TOPPER IN SSE
128	YOGESHWAR B	100/100	CENTUM IN TAMIL IN SSE
		100/100	CENTUM IN MATHEMATICS IN SSE
		495/500	SCHOOL TOPPER IN SSE
129	NEEL UMESH MANTRI	X 2023-2024 (333/480)	INTER DAV TOPPER- PRAJYA OLYMPIAD TERM II
		99/100	TOPPER IN ENGLISH IN SSE
		100/100	CENTUM IN SANSKRIT IN SSE
		100/100	CENTUM IN MATHEMATICS IN SSE

**D. A. V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM,
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ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2024 - 2025

S.NO	NAME OF THE STUDENT	CLASS & SECTION	CATEGORY
130	NEEL UMESH MANTRI	495/500	SCHOOL TOPPER IN SSE
131	SURAJIV ARUL	99/100	TOPPER IN ENGLISH IN SSCE
132	SAMYAK L	100/100	CENTUM IN CHEMISTRY IN SSCE
133	R HARISH	100/100	CENTUM IN MATHEMATICS IN SSCE
134	AVANEESH V	100/100	CENTUM IN COMPUTER SCIENCE IN SSCE
135	UVAN RISHEE P M	100/100	CENTUM IN COMPUTER SCIENCE IN SSCE
136	RAM SUDARSHAN M N	100/100	CENTUM IN PSYCHOLOGY IN SSCE
137	ASHWIN RAJ	100/100	CENTUM IN ENGINEERING GRAPHICS IN SSCE
138	JOSHUA A	100/100	CENTUM IN ENGINEERING GRAPHICS IN SSCE
139	RAHAV RAJA G	100/100	CENTUM IN ENGINEERING GRAPHICS IN SSCE
140	C ADITYA NARAYANAN	100/100	CENTUM IN CHEMISTRY IN SSCE
		1877	II POSITION IN JEE ADVANCED

**D. A. V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM,
CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2024 - 2025

S.NO	NAME OF THE STUDENT	CLASS & SECTION	CATEGORY
141	BALA SUBRAMANIAM. G	98/100	TOPPER IN BUSINESS STUDIES IN SSCE
142	ABHIJITH MANOJ KRISHNAN	99/100	TOPPER IN ENTREPRENEURSHIP IN SSCE
143	NEEV M JAIN	95/100	TOPPER IN LEGAL STUDIES IN SSCE
144	AKASH SENTHILNATHAN	788/800	CUET TOPPER
		100/100	CENTUM IN ACCOUNTANCY IN SSCE
145	RAGHAV NIRANJAN	AIR 1756	CLAT TOPPER
		95/100	TOPPER IN LEGAL STUDIES IN SSCE
146	DEV S KOTHARI	475/500	SCHOOL III TOPPER IN COMMERCE STREAM IN SSCE
147	YASH C	478/500	SCHOOL II TOPPER IN COMMERCE STREAM IN SSCE
148	SRISHANTH S	100/100	CENTUM IN COMPUTER SCIENCE IN SSCE
		487/500	SCHOOL III TOPPER IN SCIENCE STREAM IN SSCE

**D. A. V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM,
CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2024 - 2025

S.NO	NAME OF THE STUDENT	CLASS & SECTION	CATEGORY
149	MEHUL KUMAR LUNAWAT	788/800	CUET TOPPER
		319/400	CA - FOUNDATION TOPPER
		99/100	TOPPER IN ENGLISH IN SSCE
		98/100	TOPPER IN APPLIED MATHEMATICS
		99/100	TOPPER IN ECONOMICS IN SSCE
		98/100	TOPPER IN BUSINESS STUDIES IN SSCE
		493/500	SCHOOL TOPPER IN COMMERCE STREAM IN SSCE
150	ARJUN BALAJI	487/500	SCHOOL III TOPPER IN SCIENCE STREAM IN SSCE
151	GOWTHAM.S	1200	I POSITION IN JEE ADVANCED
		100/100	CENTUM IN PHYSICS IN SSCE
		100/100	CENTUM IN COMPUTER SCIENCE IN SSCE
		493/500	SCHOOL II TOPPER IN SCIENCE STREAM IN SSCE

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CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2024 - 2025

S.NO	NAME OF THE STUDENT	CLASS & SECTION	CATEGORY
152	ADARSH CHANDRAMOULI	707/720	I POSITION IN NEET
		495/500	OVER ALL SCHOOL TOPPER IN SSCE
		100/100	CENTUM IN BIOLOGY IN SSCE
		100/100	CENTUM IN PHYSICS IN SSCE
		100/100	CENTUM IN CHEMISTRY IN SSCE
153	MRS. HARINI VENUGOPAL HAS COMPLETED 25 YEARS OF SERVICE IN D.A.V. BOYS SENIOR SECONDARY SCHOOL.		
154	MR. MANOJ KUMAR HAS SECURED 100 % ATTENDANCE DURING THE ACADEMIC YEAR 2023- 2024.		
155	FEEDER HOUSE	TAGORE	
156	SENIOR HOUSE	TAGORE	
157	SUPER SENIOR HOUSE	PRATAP	
158	OVERALL HOUSE	FEEDER (2022-2023)	TAGORE
159	OVERALL HOUSE	SENIOR (2022-2023)	TAGORE
160	OVERALL HOUSE	SUPER SENIOR (2022 -2023)	PRATAP

Captain's Corner

From those tiny little fingers drawing landscapes to a kid bearing the school flag high; from those days when we used to call teachers 'aunties' to having them now as strong pillars who always share a part in every new endeavor, as if we belong to their own family; from those days we asked for a pencil to draw the XO box from a random person, beautifully germinated and bloomed forever a natural and true friendship.

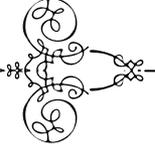
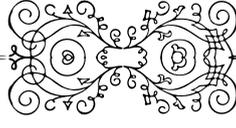
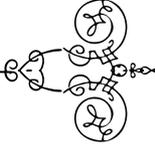


The journey is emotional and transformative. Now, the thought of leaving this home and experiencing the last year of school life is not exactly what we felt it would be in primary. What I have learnt through this entire journey is unexplainable. Moments of sentiment, excitement, spirit, passion, fear have transformed myself into a mature adult ready to face worldly challenges. As the School Pupil Leader, I am honored with the trust and responsibility endowed upon me by our students. I have never seen the badge as a piece of cloth filled with stars decorating my shoulders, but rather as something that this esteemed institution has given me to carry its pride and prestige throughout. The badge has made me feel that everything of DAV is my own and prove others what we can do as a team. The journey of every DAVian transcending from the joyful, carefree, immature times during online classes to working together and treating others' success as our own, indicating our growth as a student and a human guided by the values we have learnt, is spectacular. The supporting staffs have always been our beloved 'akkas' and 'annas'. From sharing jokes to celebrating us, they have been an integral part in carving us beautifully. The teachers at DAV are more than just gurus. Their life stories and experiences with more twists than that of a Steven Spielberg films have not only give us goosebumps but have also inspired us. I regret wanting for a holiday in grade 4 when it rained heavily. The school is more than a home to each one of us who wish to restart our lives as the young boy wearing shorts if we get a golden ticket. I convince myself with the fact that life has to move on and looking back at this beautiful chapter of my life, I am sure I will never forget my school days.

*-Divyan . S
School Pupil Leader*

Teachers' Pen





सत्सङ्गतेः शक्तिः

अस्माकं उपरि आकाशः मेघैः पूर्णः अस्ति। केचन मेघाः लघुः अप्रत्यक्षतया प्लवन्ति, वर्षा न वहन्ति, अन्ये तु बृहत्, जलभारयुक्ताः, जीवनवृष्ट्या पृथिव्यै आशीर्वादं दातुं सज्जाः सन्ति अस्माकं जीवने प्रतिभाः एतादृशाः मेघाः इव सन्ति। केचन प्रतिभाः गुप्ताः, अल्पप्रयुक्ताः, अचिन्तिताः च तिष्ठन्ति, यथा ते लघुमेघाः ये वर्षाम् अप्रदानेन भ्रमन्ति । परन्तु वयं याः प्रतिभाः चयनं कुर्मः ताः बृहत्तरमेघाः इव-शक्तिशालिनः भवितुम् अर्हन्ति, अस्माकं परितः स्थितस्य जगतः पोषणं कुर्वन्ति ।

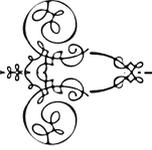
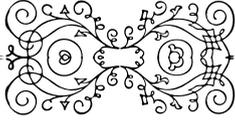
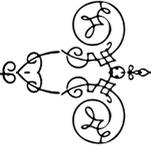


-Mrs. Harini Venugopal
Department of Sanskrit

वर्षा यदा यदा भूमौ प्रसरति, तदा नदी, सागरं, नलिकां च प्राप्नोति।। कदाचित् वर्षाबिन्दुः सीपरूपेण मार्गं प्राप्य कालान्तरेण मौक्तिकरूपेण परिणमति । अन्ये तु बिन्दवः अशुद्धजलेन सह मिश्रिताः नष्टाः भवन्ति। अस्माकं प्रतिभाः अपि वातावरणानुसारम् स्वाकारं प्राप्नुवन्ति। सन्मित्रसङ्गमेषु अस्माकं सामर्थ्यं प्रकाशयितुं शक्नोति, यथा सीपस्य अन्तः मौक्तिकम् । परन्तु दुस्सङ्गतिषु अस्माकं प्रतिभाः नालिकायां नष्टजलवत् भवन्ति ।

प्रत्येकस्य छात्रस्य, प्रत्येकस्य युवानस्य, उपहारानाम्, गुणानाम् एकः अद्वितीयः समुच्चयः भवति । तथापि, समीचीनमित्राणां चयनं अत्यावश्यकम्—ये दयालुः, समानविचाराः, सकारात्मकमूल्यैः चालिताः च सन्ति । एतादृशी मैत्री अस्मान् वर्धयितुं, स्वप्रतिभां स्वतन्त्रतया साक्षां कर्तुं, अखण्डतायां बलं प्राप्तुं च प्रेरयति । कदाचित्, अस्माकं उपदेशः वा कार्याणि वा सद्यः न अवगता भवन्ति, परन्तु तेषु क्षणेषु अस्माकं प्रतिभाः स्वयमेव वक्तुं शक्नुवन्ति, वयं च यत् सम्भवति तस्य उदाहरणरूपेण दृढतया स्थातुं शक्नुमः । यथा कस्यापि समूहस्य अन्तः आर्यव्यक्तिः मशालवाहकत्वेन कार्यं कुर्वन्ति, अन्यान् मार्गदर्शयन्ति, उत्थापयन्ति च, तथैव अस्माकं प्रत्येकस्य सकारात्मकतायाः प्रकाशस्य च शक्तिः भवितुम् अर्हति। यद्यपि संकुचितमनस्काः जनाः अधिकतया स्वार्थिनः, ईर्ष्याः, लोभाः च भवन्ति, तथापि विशालमनस्काः जनाः सर्वेषाम् आदरं पश्यन्ति, विश्वभ्रातृभावं प्रवर्धयन्ति। तेषां उपस्थितौ सर्वे उत्थिताः भवन्ति, विभाजनाः च लुप्ताः भवन्ति।

वृष्टिं जनयन्तः मेघाः इव वयमपि स्वजीवन यात्रायां सन्मित्र सङ्गतिषु ऐक्यं विवेकं च पोषयन्तः भवितुं प्रयत्नं कुर्मः । अस्माभिः यात्रायां, अस्माभिः प्रतिभां प्रकटयन्तः, अस्माभिः मित्रैः परिवेष्टिताः, ऐक्यं विवेकं च पोषयन्तः, वृष्टिं जनयन्तः मेघेः सदृशाः भवितुं प्रयतताम्। यदा वयं तत् करिष्यामः, तदा न केवलं स्वशक्तिं साधयाम अपितु सद्गुणस्य, सर्वसमावेशकतायाः, विश्वभ्रातृभावस्य च मूल्याय जगति योगदानं करिष्यामः।



Focus on these Principles.

- **Know your values:**

Identify what is important to you (Honesty, Kindness, Respect) and make decisions based on these values.



-Mrs. Naina Baburaj
Department of Biology

- **Reflect on your actions:**

Take time to think about how your actions affect others.

- **Be responsible:**

Take accountability for your actions and learn from your mistakes.

- **Show Gratitude:**

Appreciate what you have and express thanks to those who help you, which fosters positivity.

- **Practice empathy:**

Try to understand how others feel and consider their perspectives before speaking or acting.

- **Be kind:**

Small acts of kindness like helping someone like giving a compliment can make a big difference.

- **Stay curious:**

Learn new skills, read books and seek Knowledge to grow intellectually and emotionally.

- **Persevere:**

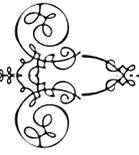
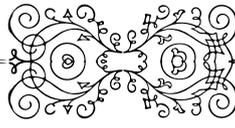
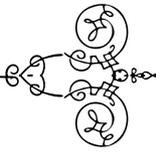
Face challenges with courage and willingness to trying hard even when it's hard.

- **Serve others:**

Volunteer to help those in need to develop compassion and selflessness.

Stand up for what's right:

Defend and stand up for what you truly believe is right, regardless of who is committing the wrong.



VIRTUE

When I sat to write a poem to relieve stress,
I felt an apt topic would be 'Virtue' to bless.
The need of the hour, with tech in the air,
behavior of youth is abundant in power,
of RPG , NPC, LOL ,Buff and Nerf of gaming in flair.



-Mrs.Hemalatha L
Department of
Computer Science

The future lies in the hands of youth,
so that country stands strong by your truth.
Equip yourself with scriptures of Vedic verses,
truncate the brain consuming gaming curses.
Develop your learning and application skills,
to help the needy by fulfilling wills.



India - a Digital Economy

-Mr. Kumar N
Department of Economics

India has made remarkable strides in digital transformation over the past decade, emerging as one of the world's leading nations in leveraging technology for socio-economic development. Here's an overview of how India is evolving into a digital powerhouse:

1. Digital India Initiative

Launched in 2015, the Digital India campaign aims to empower citizens and improve governance through technology. Key objectives include digital infrastructure, digital literacy, and delivering services digitally.

2. Unified Payments Interface (UPI)

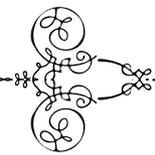
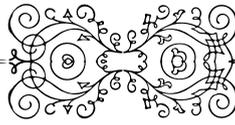
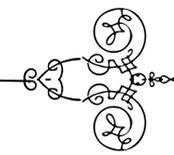
India's UPI platform, a real-time payment system, has revolutionized financial transactions. It processes billions of transactions monthly, enabling a cashless economy and making India one of the world's leaders in digital payments.

3. Aadhaar and Digital Identity

The Aadhaar program, the world's largest biometric ID system, has provided over a billion citizens with unique identities, enabling access to government subsidies, financial services, and digital platforms seamlessly.

4. E-Governance

Government platforms like DigiLocker, UMANG, and GSTN have streamlined administrative services, tax filings, and document management, improving transparency and efficiency.



5. Startup Ecosystem and Innovation

India's startup ecosystem, driven by government schemes like Startup India, is thriving in areas like fintech, edtech, healthtech, and AI. Startups like Paytm, Byju's, and Zomato showcase India's innovation potential.

6. Internet Penetration

Affordable data plans, largely due to players like Jio, have increased internet access across rural and urban areas. India now has over 800 million internet users, the second-largest in the world.

7. Smart Cities Mission

The Smart Cities Mission focuses on integrating technology into urban planning for efficient resource management, sustainable development, and improved quality of life.

8. Digital Literacy

Programs like PMGDISHA (Pradhan Mantri Gramin Digital Saksharta Abhiyan) aim to make rural households digitally literate, bridging the urban-rural digital divide.

9. 5G and Emerging Technologies

India's roll-out of 5G networks in 2023 marks a significant milestone. Additionally, AI, blockchain, and IoT are increasingly being adopted in sectors like agriculture, healthcare, and manufacturing.

10. Challenges and Opportunities

Despite progress, challenges like cybersecurity threats, data privacy concerns, and digital exclusion in remote areas persist. However, India's youthful population and commitment to innovation position it as a leader in the global digital economy.

Conclusion

India's digital transformation is not just reshaping the economy but also empowering citizens, reducing inequalities, and improving governance. With continued investments and policy support, the country is poised to lead the global digital revolution.

Self Confidence - Key For Success in Life



*-Mrs. Subha Balakrishnan
Department of Physics*

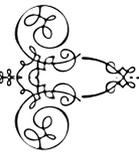
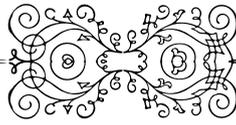
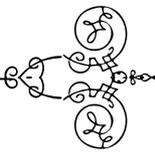
Self-confidence refers to the state of mind where a person pushes their boundaries and encourages belief within oneself. It is something which comes from self-love. In order to have confidence in yourself, one must love oneself.

“Once we believe in ourselves, we can risk curiosity, wonder, spontaneous delight, or any experience that reveals the human spirit”.

Students can build self-confidence by setting goals, focusing on small achievements, and practicing self-acceptance. It is also a fuel that propels personal development.

A Self-confident person accepts new challenges, seizes available opportunities, fights all difficulties and is ready to take responsibility for his/her own actions.

- Self-confidence is belief in yourself and your abilities.
- Self-confidence makes the education process easier, facilitating knowledge adoption,



- Self-confidence is especially important when it comes to examinations. There are several tips that help us feel more self-confident and emancipate ourselves from insecurity.

“The best way to build confidence in a given area is to invest energy in it and work hard at it”

When you are feeling better about your capabilities, the more energized and motivated you are to take action and achieve your goals. True self-confidence will lead to more positivity, happiness and resilience.

If you believe you can get your dream job if you apply, there's a chance, however small, you might get it. If you don't believe that you can get it, and you don't apply, it's guaranteed that you won't. Self-confidence doesn't magically make you better at what you do, but it does prime you to take the risks necessary to achieve your goals.

People in school and workplaces achieve success by taking more initiatives and being more forward and active in life. Moreover, they tend to make better decisions because of having confidence in oneself.

It will take time but once you achieve it, nothing can stop you from conquering every height in life.

Self-confidence is a journey, not a destination, so keep working on it.

*In one walk of Nature - one receives far more than what
he/she seeks!!*

*-Mrs. Shyamala V
Office Staff*

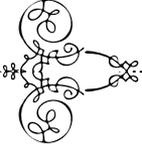
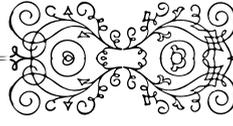
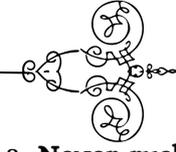
Teachers' Pen From time immemorial, humans have always been on a constant quest for wisdom, experience, knowledge and intuition. And who's been around in this world for as long as anyone can remember? Nature!! In it, everything is connected - All that comes from it, goes back to it. Nature is our primal home- a place where we eventually find our roots. Let's retrospect on some remarkable lessons that nature shows us.



1. **Being Flexible and resilient** - Do you know that the wood frog freezes itself when temperatures drop - they become partially frozen!! Once spring arrives- they thaw out and become normal. Desert cactus & camel are some of the best examples adapting to the environment. Being resilient to harsh conditions and challenges is what drives us forward. It's not just survival of the fittest-but survival of the most resilient as well.

2. **Change**- Change is a way of life. Starting from the Big bang of the cosmic universe, followed by the evolution of the different species, the extinction of dinosaurs and other species change has always been at the forefront of leading life forms towards constant evolution.

Our response to change and the pliability towards a demanding predicament will usher in new opportunities.



3. **Never rush** – Nature never hurries and yet, everything is accomplished at the right moment. Caterpillars know their evolution cycle – starting from eating the mulberry plant leaves, weaving the cocoon, going into a suspended hibernation inside the cocoon and emerging as beautiful butterflies when the right time comes!!



When we rush- we sometimes tend to overlook minute or important details which often leads to obtuse or incomplete results. When it is time for spring we know summer is not far away!!

5. **What goes around, comes around**- Call it Karma, destiny, divine will (or Newton's Third law of motion- for every action (force) in nature there is an equal and opposite reaction), what we pass on to others comes back to us. We always have a conscious choice to act in good faith and render our duty judiciously irrespective of the situation we are in. When we start practising so and foster the same in our environment, our environment will give us bountiful in return!!

6. **Co-existing and collaboration**- A colony of bee thrives on the effort of every single worker bee for survival. Do you know how bees resist the threat from hornets? Asian Giant Hornets are a big threat to native honey bees. So when a predatory hornet finds the bee hive- the drones in the hive swarm the hornet and literally roll up like a ball producing so much heat that essentially smothers the hornet, So that the hornet does not fly back to its colony to attack the hive.



The amazing team work ensures that the colony is safe and this act happens regularly!! Each time a potential threat is discovered the drones know how to deal with it. Now think before you say, only a drop of water in an ocean. An Ocean is made of the drops of water!!

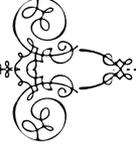
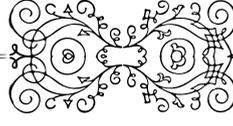
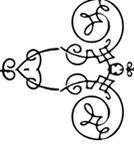
நாட்டின் எதிர்காலமே!!!

முயற்சியினை உனதாக்கு
முடிவுகளைத் தெளிவாக்கு
சிந்தையை விசாலமாக்கு
சிறகுகளை விரித்திடு
காற்றும் கைக்குள் வரும்.
செயல்களும் தெளிவு பெறும்
சிகரமும் சித்திரமாகும்

-ச. ரம்யா
அலுவலகம்



நேர்மையாய் உழைக்கையில்
தடைக் கற்களைக் காணலாமோ?
நேற்றைய வடுக்களை
நினைத்து வருந்தலாமோ?



அஞ்சாத குணம் கொண்டே
அகிலத்தை ஆண்டிடுவாய்
ஆற்றலுடன் சாதிக்கையில்
வெற்றிகள் கண்டிடுவாய்

பாதைகள் கடினமாயினும்
பகுத்தறிந்து செயல்படுவாய்
பாற்கடல் ஆழமாயினும்
பாயிரம் அமைத்திடுவாய்

நில்... கவனி... செல்....



-கல்பனா கோபிநாத்
சமூக அறிவியல் துறை

இது ஏதோ சாலையில் எழுதப்பட்ட வாசகமாகத் தெரியலாம் ஆனால் சற்றே ஆழ்ந்து சிந்தித்தால் அது நமக்குப் பல பரிமாணங்களை உயர்த்தும்....

நில்

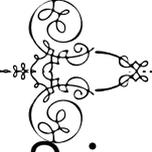
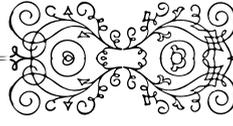
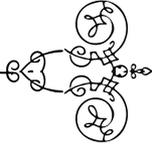
அச்சம் தவிர்த்து நில்... ஆண்மை தவறாமல் நில்... நேர்மைக்காக, நியாயத்துக்காக, நல்ல தோழமைக்காக நில்... உண்மைக்காக நில்... சுயநலமில்லாச் சேவைக்காக , பொதுநலத்திற்காகவும் நில்... அன்புக்காக அரவணைப்பிற்காக நில்... பிறர் மன்னிப்பிற்காக நில்... மாற்றான் தோட்டத்து மல்லிகைக்காகவும்நில்... உன் மனசாட்சி படி நடக்க நில்...

கவனி

பெற்றோர் பாசத்தை, தியாகத்தைக் கவனி... ஆசிரியர் கண்டிப்பில் இருக்கும் அக்கறையைக் கவனி... கள்ளமில்லாத் தோழமையைக் கவனி... பிறர் சிரிப்பில் மறைந்திருக்கும் சோகத்தைக் கவனி... அதனைப் போக்கும் உபாயத்தைக் கவனி... எளிமையின் நிறைவைக் கவனி... இயற்கையின் அழகை, ஆற்றலைக் கவனி... அதைப் பாதுகாக்கும் வழிமுறையைக் கவனி... வாழ்கையின் யதார்த்தத்தைக் கவனி...

செல்...

நல்லதை நோக்கிச் செல்... பகைவர்க்கும் உதவ முன் செல்... தீமையை அநியாயத்தைக் கடந்து செல்... ஒழுங்கீனத்தைக் கடந்து செல்... எதிர்மறை எண்ணத்தை கடந்து செல்... பிறர் ஏளனப்பேச்சை, உதாசீனத்தைப், பரிகாசத்தை கடந்து செல்... உனக்கான உன்னதமான இலக்கை நோக்கிச் செல்... எல்லாம் வல்ல இறைவனை நோக்கிச் செல்... இப்படியாக நின்று கவனித்துச் சிந்தித்து செயல்பட்டால் உன் வெற்றி உன்னுடையதாகும்...



சாதனையாளர் சுந்தர் பிச்சை வாழ்வில் நிகழ்ந்த சுவையான சம்பவம்



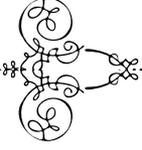
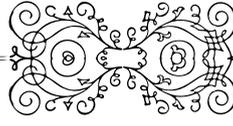
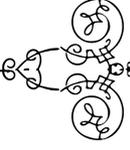
-இல. சந்திரா
தமிழ் துறை

கூகுள் நிறுவனத்தில் உயர் பதவி வகிக்கும் சுந்தர் பிச்சை ஒரு நாள் மாணவர்களுக்குப் புரியும் வகையில் தன் வாழ்வில் நடந்த ஒரு நிகழ்வைக் கூறினார். அவர் ஒரு கரப்பான் பூச்சியை மையமாகக் கொண்டு அந்த நிகழ்வைக் கூறத் தொடங்கினார்.

ஒருநாள் ஹோட்டல் ஒன்றில் அமர்ந்து காப்பி குடித்துக் கொண்டிருந்தேன். எனக்குச் சற்றுத் தள்ளி இருந்த மேசையில் ஒரு நண்பர்கள் குழு அமர்ந்து அவர்களுக்குள் பேசியபடி உணவருந்திக் கொண்டிருந்தனர்.

அந்தச் சமயம் ஒரு சிறிய கரப்பான் பூச்சி பறந்து வந்து ஒரு பெண்ணின் தோள் மீது அமர்ந்து கொண்டது அந்தப் பெண் பயத்துடன் கத்திக் கொண்டே, பதற்றத்துடன் தன் மீது அமர்ந்திருந்த கரப்பான் பூச்சியைத் தட்டி விட்டார். ஆனால், அந்தக் கரப்பான் பூச்சி கீழே விழாமல் அவர் பக்கத்தில் அமர்ந்திருந்த மற்றொரு பெண்ணின் மீது அமர்ந்து கொண்டது. அந்தப் பெண்ணும் அவரை வேகமாகக் கத்திக் கொண்டே அந்தப் பூச்சியைத் தட்டி விட்டார். மேலும், அந்தப் பூச்சி பறந்து சென்று அங்குப் பணிபுரியும் ஒருவர் மேல் அமர்ந்து கொண்டது, ஆனால், அவரோ அப் பெண்களைப் போல பதற்றமடையாமல் நிதானமாகச் சமயம் பார்த்து அக்கரப்பான் பூச்சியைப் பிடித்துத் தூக்கி வெளியே எறிந்தார்.

இதனைப் பார்த்த நான் சிந்திக்கத் தொடங்கினேன். அந்தப் பெண்களின் செயல்களையும் அந்தப் பணியாளரின் செயலையும் ஒப்பிட்டுப் பார்த்தேன். கரப்பான் பூச்சிதான் அந்தப் பெண்களின் செயல்களுக்குக் காரணமா? அல்லது அந்தப் பெண்களின் பயந்த சுவாவமா? அவர்களின் பயந்த சுவாவம்தான் அவர்களைப் பதற்றமடையச் செய்துள்ளது, அதே நேரம் அந்தப் பணியாளரின் தீர்க்கமான பதற்றமில்லாத சிந்தனையால் தான் அவரால் சரியாக அந்தப் பூச்சியைப் பிடிக்க முடிந்தது, அப்போதுதான் எனக்குப் புரியத் தொடங்கியது. நம்மைச் சுற்றி வெளியில் நடக்கும் எந்த நிகழ்வும் நம் கட்டுப்பாட்டில் இருக்கும் வரை நம்மைப் பாதிக்காது. நம்மால் எந்தச் சூழ்நிலையையும் எதிர்கொள்ள முடியும் அதற்குத் தேவை மனக் கட்டுப்பாடுதான், எந்த ஒரு செயலுக்கும் உடனடியாக முடிவு எடுப்பதை விட அதைப்பற்றிச் சிந்தித்து முடிவு எடுப்பதுதான் நன்மையைத் தரும் என்றார், இது போன்ற பல சிந்தனைக் கருத்துகளையும் அவர்கள் சாதிக்கும் வகையில் அவர்களை ஊக்குவிக்கும் செயல்களையும் எடுத்துரைத்து வருகிறார் ,சுந்தர் பிச்சை.



கடவுளின் குழந்தைகள்



-சரண்யா கோபால்
அறிவியல் துறை

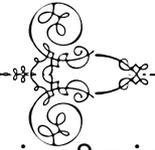
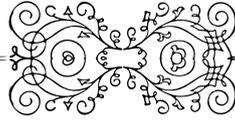
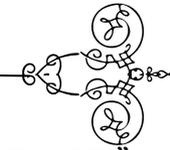
ஒரு நாள் வகுப்பறையில் என்னை மிகவும் பாதித்த ஒரு சம்பவத்தைப் பதிவுசெய்ய விரும்புகிறேன். பெயர் குறிப்பிட விரும்பாத அந்த மாணவன்மிகவும் சுட்டியான பையன், அறிவில், பேச்சில், மரியாதை கொடுப்பதில் மற்ற மாணவர்களிடம் பழகுவதில் சிறந்து விளங்கினான். அவனைப் பற்றித் தெரிந்து கொள்ள வேண்டும் என விரும்பினேன்.

அவனுடைய ஆர்வம், பொழுது போக்கு பற்றிக் கேட்டறிந்தேன் அவனுடைய சகோதர பந்தம் பற்றிக் கேட்டவுடன் உணர்வுகள் பேச்சாக மாறாமல் கண்ணீராக மாறிவிட்டது. “எனக்கு ஒரு தம்பி இருக்கிறான் ஒன்றாம் வகுப்பு படிக்கிறான், சிறு வயதிலேயே அவனுக்கு ஆட்டிசம் பாதிப்பு இருப்பதை என் பெற்றோர்கள் கண்டறிந்தனர்.”

“மிகுந்த வேகத்துடன் செயல்படுவான் ஆனால் பள்ளிப் படிப்பை அவனால் மெதுவாகத்தான் கற்றுக்கொள்ள முடியும். என்னால் மற்றவர்களிடம் இதைப் பகிர முடியவில்லை. எந்ததம்பியை இந்த உலகம் பார்க்கும் விதம் மிகுந்த வேதனை அளிக்கிறது” என்றான். ஒரு நிமிடம் உடைந்து போனேன். ஆசிரியர்களோ, சக மாணவர்களோ அல்லது மற்ற குழந்தைகளின் பெற்றோர்களோ ஆட்டிசம் என்ற வார்த்தையைக் கேட்டதுமே பைத்தியம், தொல்லை, கிறுக்கு எனப் பல பெயரிட்டு அந்தக் குழந்தையின் பெற்றோரை வேதனைப் படுத்துகின்றனர். குழந்தையை தனிமைப் படுத்துகின்றனர். மாணவர்களும் ஆசிரியர்களும் முன்வந்தால் கூட மற்ற குழந்தைகளின் பெற்றோர்கள் ஆட்டிசம் அல்லது சிறப்புக் குழந்தைகளைத் தங்கள் குழந்தை படிக்கும் இடத்தில் இருப்பதைக் கூட விரும்புவதில்லை.

தாங்கள் சொல்ல நினைப்பதையோ, தெரிவிக்க முயல்வதையோ தெரிவிக்கக் கூட முடியாத அந்தக் குழந்தைகளைச் சமுதாயம் கருணையின்றி விலக்கி வைப்பது மிகுந்த வேதனை அளிக்கிறது. இத்தகைய மாணவர்களின் உணர்வுகளும் அவர்களின் பெற்றோர்களின் உணர்வுகளும் மதிக்கப்பட வேண்டும். எந்தத் துன்பமும் இல்லாமல் இருக்கும் சாதாரண குடும்பங்களையும், குழந்தைகளையும் பார்க்கும்போது அந்தச் சிறுவனின் மனம் எப்படி வேதனை அடையும்? நிச்சயம் மனம் ஏங்கியிருக்கும். எப்போதும் ஒருவிதச் சங்கடம், கோபம், சோக நிலையைத்தானே அவன் பெற்றோர்கள் எதிர் கொள்வார்கள். ஆட்டிசம் உடையவர்களிடமும் அவர்களின் குடும்பத்தினரிடமும் பொது மக்களின் அணுகு முறை நல்ல படியாக இருத்தல் வேண்டும்.

வயதில் பெரியவர்கள் இந்தக் குழந்தைகளை முறைப்பதும், சக நண்பர்கள் அவனைக் கேலி செய்வதும் தனிப்பெயரிட்டு அழைப்பதும், மற்ற மாணவர்களின் பெற்றோர்கள் “அந்தக் குழந்தையுடன் பேசவும், விளையாடவும்



கூடாது", என்று தங்களுடைய குழந்தைகளைத் தடை செய்வதும் மிகுந்த வேதனைக்குரியது.

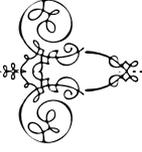
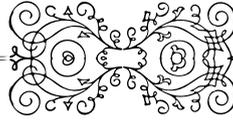
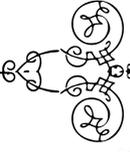
ஆட்டிசமால் பாதிக்கப்பட்ட பிள்ளைகளின் பெற்றோர்கள் நிலையோ, கையறு நிலை. பயம், கோபம், கவலை, என மனப் போராட்டம் மிகுந்த வாழ்க்கை. இத்தகைய பெற்றோர்களுக்காக என்றுமே என்னுடைய பிரார்த்தனைகள் கடவுளிடம் இருக்கும். உங்கள் குழந்தை, கடவுளின் குழந்தை. இதுவும் கடந்து போகும் என மனதாரியத்துடன் இருங்கள். என்னைப்போன்ற ஆசிரியர்களுக்கும் பெற்றோர்களுக்கும் ஒரு வேண்டுகோள் வைக்க விரும்புகிறேன். இந்த வாழ்க்கையில் நீங்களும் அவர்களோடு ஒன்றாகப் பயணிக்க முடியும். ஒருநாள் சிறப்புக் குழந்தைகளுடன் உங்கள் பிறந்தநாள் மற்றும் திருமண நாளைக் கொண்டாடிப் பாருங்கள். வாழ்க்கையின் அர்த்தம் புரியும். எதிர்பாராத சூழ்நிலை ஒன்று வாழ்க்கையில் அனைவருக்குமே ஏற்படும். அதை நாம் இணைந்தே எதிர்கொள்வோம்!

தமிழும் தாய் தான்

-திருமதி. நித்யா
சமூக அறிவியல் துறை

தமிழும் தாய் தான் - ஆம்
செவிக்கு உணவு இல்லாத போது
சிறிதும் வயிற்றுக்கும் ஈயப்படும்
என்பது போல் நான் பசியாய் இருந்த பொழுது
உணவாய் வந்து என் பிணி தீர்த்தாய்
நான் அறியாமை மயக்கத்தில் இருந்த பொது
மருந்தாய் வந்து என் கலி தீர்த்தாய்
மனம் என்னும் மந்திரக் கோட்டையில் கவலை
வந்து அமரும் போது பண்ணாய் வந்து என்
புன்மை தீர்த்தாய்
உன் பெயரைச் சொல்லும்போதே பரவசம் வந்து
பற்றிக் கொள்ளும் பாவங்கள் எல்லாம்
அற்றுப்போகும்
ஆம் தமிழே! நீயும் ஒரு தாய் - உன்
மடியில் தவழும் சேயாய் நான்!
என் அருமை தாய்க்கு ஆயிரம் வணக்கங்கள்.





A - Z ways to happiness.

-Ms. Seethalakshmi P
Department of Business Studies

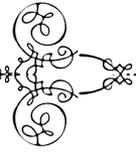
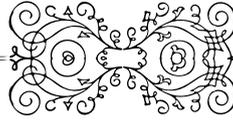
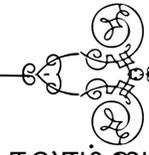
Appreciate yourself and others.
Breathe in the pure air.
Crave justice, spread it.
Distribute light and joy.
Encourage your inner strength.
Forget anger, find peace.
Meditate to clear your mind.
Handle emotions with care.
Interact with a kind heart.
Judge only when needed.
Kill all negativity inside.
Love freely and deeply.
Mitigate harm with wisdom.
Never give up hope.
Obedience teaches us well.
Play within your limits.
Qualify life with meaning.
Read to enrich your soul.
Silence speaks great truths.
Trash belongs in its place.
Understand who you are.
Value your unique vision.
Wellness builds true wealth.
Xenial acts bring harmony.
Yes, you are worthy.
Zero is a new start.
Happiness begins with you.

என்று அறுவடை?

-திருமதி. ராதிகா
தலைமை ஆசிரியை

ஓ மானிடா, மானிடா! கேளடா இச்செய்தியை
தெய்வம் உண்டு என்று நம்படா
ஒன்று என்று நம்படா
முயற்சி செய்து பாரடா
வெற்றி உன்பக்கம் தானடா





கலாம் ஐயாவின் வரிகள்
உலகம் உன்னை அறிவதைவிட,
உன்னை உலகிற்கு அறிமுகம் செய்துகொள்
இப்பிரபஞ்சத்தில் நாம் வாழும் காலம் சிறிதெனினும்
நம் சாதனைகள் படைக்கட்டும் சரித்திரத்தைப் பெரிதென

நாம் வீழ்வோம் என்று நினைத்தவர்கள் முன்
வாழ்ந்துகாட்டு;
உண்மையை கூறும் போது நிமிர்ந்து நில்
யாருக்கும் அஞ்சாதே;
ஓடு ஓடு உலகம் உன்னை அறியும் வரை ஓடு!
என்று உன் கையெழுத்து, கையொப்பமாக மாறுகிறதோ

வெற்றிப்படியை நோக்கிச் செல்கிறாய் என நம்பு
நம்பிக்கைதான் வாழ்க்கை... வாழு! அனைவரையும் வாழவிடு!

சாதிக்கப் பிறந்த நமக்கு, வெற்றி என்பது மட்டும்
இலக்கு அல்ல
விடாமுயற்சி, நேர்மை, கடின உழைப்பு
நம் தாரக மந்திரமாகட்டும்
மேலே கூறிய வரிகள் அழகான வரிகள் அல்ல
இது ஆழமான விதைகள்
விதைத்துவிட்டோம், காத்திருப்போம் அறுவடைக்கு!

ஆசிரியர் ஓர் ஆலமரம்



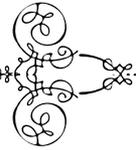
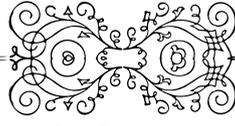
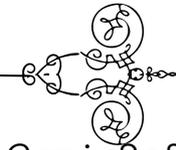
ராகம் : ராக மிஸ்ரா காரா

-சுரேஷ். பா
கணிதத்துறை

உயர்ந்து நிற்போம் - தலை
நிமிர்ந்து நிற்போம் !
நிலைத்து நிற்போம் - நிலை
உயர்த்திச் செல்வோம்!

உள்ளத்தில் உணர்ந்திட, உண்மையை உரைத்திடும்
ஒப்பில்லாக் குணத்தினில் உயர்ந்து நிற்போம்!
எண்ணத்தில் ஒன்றுபட்டு ஏற்றமிகு நிலைகொண்டு
ஈடில்லா தரத்தினில் நிலைத்து நிற்போம் !

(உயர்ந்து நிற்போம் ...)



சொல்லினில் மிகையின்றி, செயலினில் குறையின்றி
சுயநலம் ஏதுமின்றி கரை சேர்ப்போம்!
கடமையில் காற்றாக, பொறுமையின் ஊற்றாக
மனபலம் குன்றாத நிலை காப்போம்!

(உயர்ந்து நிற்போம் ...)

இலட்சியம் அடைந்திட, திறமையைக் கூட்டிடும்
நம்பிக்கை நிறைந்திட்ட சமுதாயம் வளர்ப்போம்!
பண்புகள் தழைத்திட, விழுதுகள் பெருக்கிடும்
திரவியம் வியந்திட்ட ஆலமரம் நாங்கள் !

“உங்கள் ஆசிரியர்கள்”

(உயர்ந்து நிற்போம் ...)

Art Work

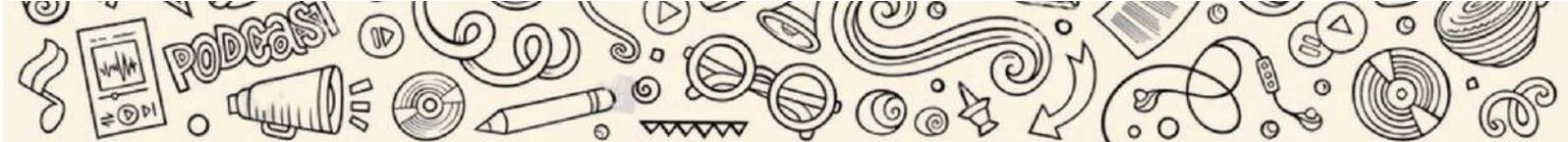


-Mrs. N. Alamelu
Office Staff



-Ms. Anushya Ramesh
Department of Mathematics





A Tête-à-Tête *With an* Inspirational Teacher



Interview with Mrs. Shanthi Shyamsundar of the Social Science department

With a remarkable tenure at DAV, Mrs. Shanthi Shyamsundar is a dedicated Social Science teacher known for her innovative methods and ability to keep students engaged. A strong advocate for academic rigor, she has been instrumental in modernizing classroom learning while maintaining the legacy of a traditional classroom. Her commitment to excellence and her inspiring presence have made her a cherished mentor to countless students.



Satya: How do you encourage students to stay curious and engaged, especially in a world full of distractions and rapid technological advancements?

Mrs. Shanthi Shyamsundar: I encourage students to channel their curiosity in ways that keep them focused on their goals. It's important they understand the competitive world they'll enter after school, where dedication and academic performance can play a big role in their entry into reputable institutions. I try to guide them toward finding a balance, nurturing their curiosity while staying mindful of distractions that might pull them away from their path. This approach helps them see that their curiosity can drive them forward when paired with focus and a clear understanding of their goals.

Rishi : In your two decades at DAV, what notable shifts have you seen in educational approaches and practices?

Mrs. Shanthi Shyamsundar: Over the years, I've seen our educational approaches evolve significantly, especially with the growing integration of technology. Initially, our focus was primarily on traditional classroom teaching, but as the world changed—particularly after COVID-19—we adapted quickly. Online teaching became essential, marking a shift towards more flexible and accessible learning methods. Following this, we introduced the e-Shiksha website, which not only supports our students here at DAV but also extends educational resources to learners nationwide and even globally, enhancing our reach and impact.

In recent years, we've taken additional steps to make learning more interactive by installing television screens in classrooms. This has allowed us to introduce multimedia resources into our lessons, making complex concepts more engaging and accessible. Altogether, these changes reflect a dynamic shift in our teaching methods, ensuring that we're providing students with a learning environment that keeps pace with the demands of the modern world.

Satya: Can you share a memorable experience or lesson you've learned during your time at the school?

Mrs. Shanthi Shyamsundar: Every day at school brings new experiences and lessons, so it's difficult to list out just one truly memorable moment. I truly believe that teaching is a continuous learning journey, and each interaction with students teaches me something valuable. Every incident, whether big or small, holds a lesson whether it's about patience, understanding, or finding new ways to engage and inspire. This ongoing process of learning keeps me motivated and reminds me of the impact we, as teachers, can have on our students' lives.

Rishi: How do you look at Social Studies as a subject?

Mrs. Shanthi Shyamsundar: I have a genuine appreciation for Social Studies as a subject. It offers students the opportunity to explore diverse areas such as governance, the environment, and history, making it a fascinating field that broadens their understanding of the world. While I understand that, when it comes to exams, students can sometimes feel stressed about scoring well, I encourage them to see Social Studies as more than just a subject to earn marks. It's a chance to gain valuable knowledge that can shape their perspectives and help them become informed & responsible citizens.

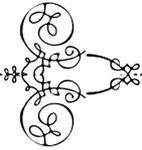
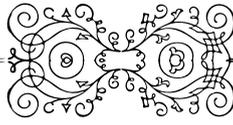
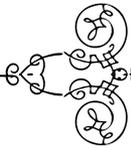
Interviewers



Satyajith R
XII E



Rishi Surana A
XI A



Anamnesis by the Best Outgoing Student

31st January 2025

The following is the transcript of the speech delivered on the School farewell by the Best outgoing student of the year 2024-25, Satyajith R XII E.



Gentlemen

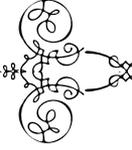
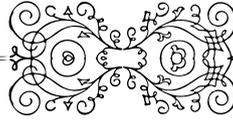
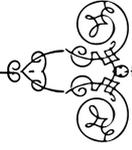
Respected dignitaries, Principal, Vice Principal and Headmistress, our Dear Teachers, extraordinary juniors and the Batch of 2025, Namaste, Vanakkam and good afternoon!

Today, marks the day when a lot of terminology change begins to happen. In some time, we will no longer be students of the school, but alumni of an alma matter. We will no longer be 12thers, but will from hence be called the batch of 2025. But whatever changes, the things that don't change, gentlemen, is the incredible journey we have had.

Gentlemen. Yes! Gentlemen, is how I address you today. I know I have been throwing that word around off late, but today is a day when all of you officially, nay practically, transition from being a dutiful student to a responsible citizen. And it would no longer be appropriate for me to call you "boys" as I so many times have.

Today, gentlemen, marks the official end of your 14-year journey with this institution. Before all of you say "Pheww we have spent such a long time here", let me tell you it is not as long as it sounds. Assuming that a person has been in school for 6 hours a day, 200 days a year and 12 years in school, (where did the two years go? COVID ate it!), that sums up to about just over 12 months of absolute time we have spent in school. It's such a long time that I would be surprised if not many of you have lost at least one tooth of yours in school. In those 12 months gentlemen, the school has given us invaluable, quality education and immense opportunities to develop our passion. But beyond all that, it has given us the association of the greatest bunch of people we have known and the grounds to create some incredible memories. Just like photographs are etched in the film rolls of cameras, every memory we have had in school is indelibly etched in our hearts. Every day in our school life has had its own share of memories, like every page of a word document. But just like headers and footers, there are some things that *are*, sorry, *have been* omnipresent throughout our school journey. "The Fun They Had" by Isaac Asimov, was the first lesson I learnt when I joined the school in 6th, now I am here to talk about the fun we had.

It is all unforgettable how we used to walk into the school with the subtle gayatri mantra playing in the background. I am not as yet talking to the skilled individuals who wake up at 7:30 and magically land up all ready to the school at 7:50, nor to those who sneak into the gate at 8:01 and plead the PT master to let them in for just the 3rd time...<substantial pause>... in that week.



While nearly all of us have spent most of our assembly time dreamily gazing into the dandruff-ridden head of the person in front of us, it is undeniable that all of us will dearly miss the iconic “Arul Katta Vendum Iraiva” and “Hey Paramapitha”.

We all would diligently join our hands for a sincere prayer, when you would realise with a chill down your spine that the nails you had cut just a week ago had grown an inch too long and you were soon destined to become the prey of the PT master lurking behind.

PT periods were something exotic for us. From not wanting to be disturbed during a football match to the lovely tug-of-war battles we had, PT periods have always been worth fighting for.

We often accused Indian cinemas of not adhering to the laws of physics, but we ourselves refused to listen to the simple principles of logic when we so desperately hoped that the teacher who had announced a test the day before magically forgot all about it when she came to class

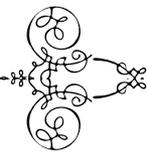
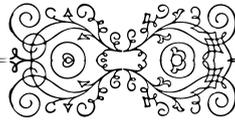
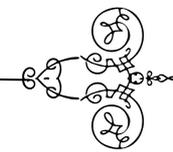
Many of us have been so accustomed to the lunch prayer that in the few seconds of gap that the chanters give between “and the meaning of the mantra is..” and “Oh God!”, one could hear the entire school chorus the meaning in a sing-a-song.

While Chapati that goes with any gravy undisputedly tops the chart of shared delicacies, through our school journey, we have also been a witness to some absurdly crazy combinations of food, that I am sure I will never see elsewhere, be it Dairy Milk chocolate buried in தயிர்Sadam or murukku and wafers dipped in coffee

The incredible number of havans that we all have attended is surreal, and not many of us will forget the peak in decibel level during “Ayanta Idhma” and the uncanny silence that would engulf the hall during “Yadasya Karmano”

During our journey, gentlemen, we have also challenged some professions outright

- Fighter pilots of the Air Force have this unique practice of assigning call signs to each other. Gentlemen, we beat them in creativity and innovation, when we gave nicknames to those around us and... to ourselves. From being self-proclaimed “handsome boys” in class 7 to being “Muscular beasts” in class 12, we have grown a long long way.
- Quality assurance is a field out there that deals with the quality of products and validates it. And I can tell you gentlemen, that as prodigious 6th graders who hadn’t heard of a subject called physics, we quality-checked, certified, and validated the suspension systems of many an Omni bus that came to take us to field trips.
- While our school meticulously chose tour locations for us to make the best out of it, we would always make it a point to make the journey to and from, the most memorable. From dancing on the bus to playing cards on the train and sharing each other’s awe of the Indian railways, trips have enabled us to bond close to each other, be it watching your favourite movie with two of your friends by your side, sleeping on



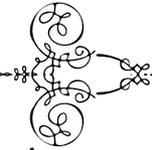
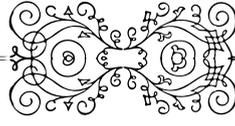
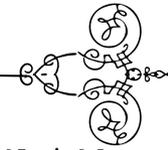
your friend's shoulder in the bus, or watching the sunset from a forbidden platform in the railway station. We have done crazy stuff as well, like emptying a cup of hot noodles in one's mouth to dancing in the room at the middle of the night.

- The most wonderful time of the year was irrefutably the annual day. From the scintillating music that added to the festive atmosphere to our enthusiastic dancers who radiated energy, from our incredible artists who added colour to the stage to the MIME performances, from lengthy speeches to much-coveted awards, from JARVIS to the photographers who captured it all, it is just something unexplainable by words.
- The house that we belonged to was like family to us in school. From jointly rehearsing for the sports day shoulder-to-shoulder, to competing on the sports day neck-to-neck, from house captains leading the way for their house to win to the participants' incredible resilience that would shoo away any injury, the true spirit of sportsmanship revelled in us all.
- We have also met some incredible people throughout our journey, whom we have the privilege of calling friends.
 - True friends, who not only cheered for you when you won an award, but sat next to you when you didn't
 - Friends who not only had full-time fun with you but stood by you when you were ill
 - Friends who not just had lunch with you, but walked down the corridor across three classrooms to reprimand you when you underperformed
 - Friends who not only had cycle races with you, but walked you home even if you didn't have one. (that is unless his friend had chosen to tamper the cycle chain)
 - Friends who not just worked with you, but covered you up when you couldn't
 - Friends who not just radiated happiness with each of their smile, but were as inseparable as Hafnium and Zirconium.
 - Friends who not only helped with the subject, but knew you inside out enough to complete your sentence.
 - Friends how would put Dumbledore's legitimacy to shame when they read each other's minds.
 - Friends who took pleasure in seeing you ride their cycle, and more so the moment you realized that the brakes didn't work
 - Friends, whose camaraderie reflected the way we solved interclass conflicts over a simple corridor meeting, or stood by a friend in trouble.

Our batch has been one that has celebrated both the professional and... the Not-so-professional.

Yes! We cheered for our school sports teams that brought back titles and trophies from across the nation. But we all still eagerly waited for that one free period to play the much-coveted pen-fight matches and the famed lunch time book and paper ball cricket, that we followed as closely as the IPL.

Yes! We did feel proud when our school cultural teams rocked stages across Chennai, but we all had our heartfelt laughter reserved for that one perfectly timed joke that our friend cracked in class.



Yes! Many an arangam had its audience enthralled by our melodious singers and Mridhanga Vidhvaans, but we all still loved the lunchtime table drum beat that added life to our already vibrant lunch breaks (I believe teachers would prefer to term it noisy, but it's all the same)

Yes! We did celebrate our eloquent speakers, seasoned debaters and pioneering MUNers, who under the banner of Arthashashtra did bring us laurels from across the globe, but we still cherished that one guy in class who debated the substitution teacher into taking us to PT.

Today's world is one that is fast evolving.

உலகத்தோடு ஒட்ட ஒழுகல் பலகற்றும்

கல்லார் அறிவிலா தார்

And I believe our school has made all of us future ready. Today, powerful and technologically superior machines can do even the most arduous and intricate physical tasks that men do. Artificial intelligence, gradually, steadily, but surely is reaching human cognitive levels at incredible rates. However, there is still one niche that humans have all for themselves, that no machine, no computer, no algorithm in this world can beat... nay even match. That, I believe gentlemen, is the ability to not just distinguish, but rather define what is good and what is not. The moral ethics one stands for not just defines his individual as a character, but rather fundamentally establishes him as a human. That is exactly what our school has instilled in us.

Our school life is akin to a rail journey, gentlemen. Many of us boarded it in LKG, more of us in 6th, others in the several stations in between. Many of our friends have deboarded this train along the path. But this train reaches its final station today and all of us must deboard, to wisely choose our next destination and the path that we take to reach it. While, gentlemen, among the hundreds of different routes and thousands of different trains we have to choose from, it is unlikely that two of us from this quadrangle end up in the same compartment of the same train tomorrow, it is as equally unlikely that in the labyrinth of intertwined railroads we do not meet again. So, gentlemen, as you grow taller, may your roots hold tight to the soil that our alma mater is.

We are the batch of 2025, gentlemen, and it is no secret that all of our assignments, projects and AILs in the past couple of years have at least a trace of AI in it. While I am an advocate for originality, I thought it would be fun to pay tribute to our friend in need, and so I prompted ChatGPT to suggest a nice way to conclude my farewell speech. And after multiple failed attempts here is what it said,

"Though paths may now diverge, the friendships we've built and the moments we've shared will always keep us connected, and in years to come, we'll look back and cherish these times as the foundation of something truly special."

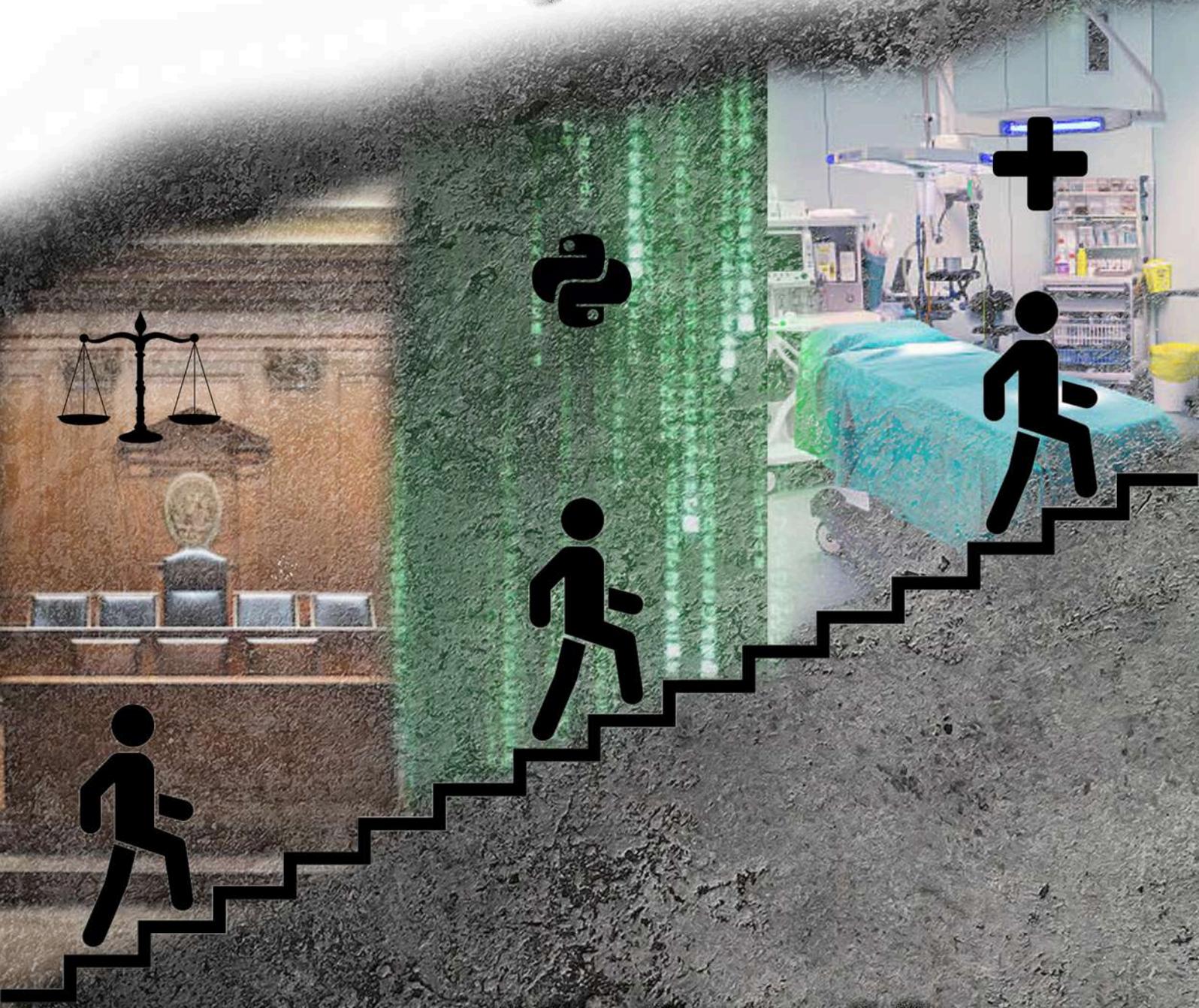
While I take pleasure in wishing you all the best for your future, I must remind you gentlemen, that success is a vector quantity not scalar. The magnitude of it just doesn't matter, if the direction has been wrong. So, whatever you aspire to achieve, gentlemen, remember 'The means justify ends' and

"यतोधर्मस्ततो जयः", "Where there is Dharma, there is victory."

Be righteous and I am sure all success is yours.

बहुत बहुत धन्यवाद, Thank you namaste, நன்றி வணக்கம்

Victory March



The Seniors' footsteps,
the Juniors' Footholds.

The Victory March

Science Stream

Overall Topper
SSCE - 2024



Adarsh Chandramoulli
495/500

SSCE Second
rank holder



Gowtham S
493/500

SSCE Third rank holders



Srishanth S
487/500



Arjun Balaji
487/500

The Victory March

Commerce Stream

Overall Topper SSCE - 2024



Mehul Kumar Lunawat
493/500

SSCE Second rank holder



Yash C
478/500

SSCE Third rank holder



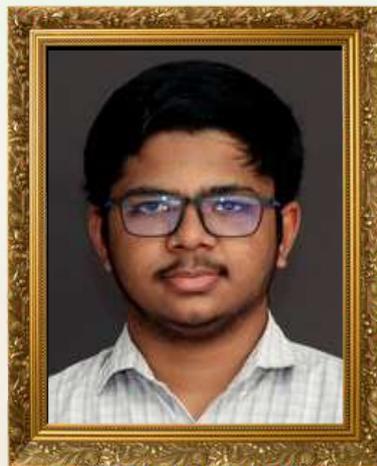
Dev S Kothari
475/500

The Victory March



IEE Toppers

1st Position in School



Gowtham S
AIR 1200

2nd Position in School



Aditya Narayanan C
AIR 1877

3rd Position in School



Naresh Amitesh S
AIR 2331

The Victory March



π

π

NEET Toppers

1st Position in School



Adarsh Chandramouli
707/720

2nd Position in School

3rd Position in School



Paramesh Vaidhya
697/720



San Prithiv
685/720

The Victory March



CUET Toppers



Akash Senthilnathan
788/800

CA-Foundation
School Topper



Mehul Kumar Lunawat
788/800

CLAT
School Topper



Mehul Kumar Lunawat
319/400



Raghav Niranjana
AIR 1756

English Toppers



Surajiv Arul
99/100



Mehul Kumar Lunawat
99/100

Centum holders in Computer Science



Avaneesh U



Uvan Rishie P M



Gowtham S



Srishanth S

*Centum holder
in Mathematics*



R Harish

*Centum holder
in Biology*



Adarsh Chandramouli

Centum holders in Chemistry



Samyak L



Adarsh Chandramouli



C Aditya Narayan

Physics Toppers



Gowtham S
99/100



Adarsh Chandramouli
100/100

Centum holders in Engineering Graphics



Ashwin Raj



Rahav Raja G



Joshua A

Business Studies Toppers



Bala Subramaniam G
98/100



Mehul Kumar Lunawat
98/100

Legal Studies Toppers



Neer M Jain
95/100



Raghav Niranjana
95/100

Applied Maths Topper



Mehul Kumar Lunawat
100/100

*Entrepreneurship
Topper*



Abhijith Manoj Krishnan
99/100

Economics Topper



Mehul Kumar Lunawat
99/100

*Centum holder
in Psychology*



Ram Sudarshan M N

SSE 2024

Overall Toppers SSE 2024



Neel Umesh Mantri
495/500



Yogeashwar B
495/500

SSE second rank holders



Bhwanesh A.C.
491/500



Srijat Mukhopadhyay
491/500

SSE Third rankers



Varun Akash S
489/500



Shiva Charan S
489/500



Raghavan S
489/500

Centum Holders in Sanskrit



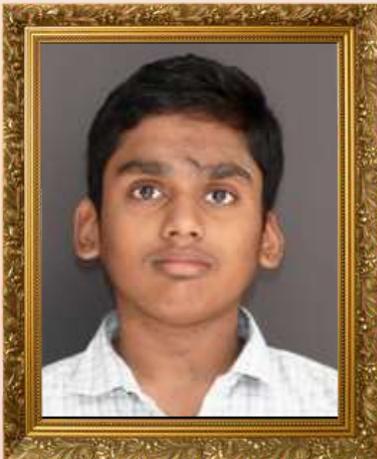
Rishi G



Sharaesh P



Lakshmanan AR



Aravind Krishna S



Mihir K Madhavan



Adhitya Raj E



Neel Umesh Mantri



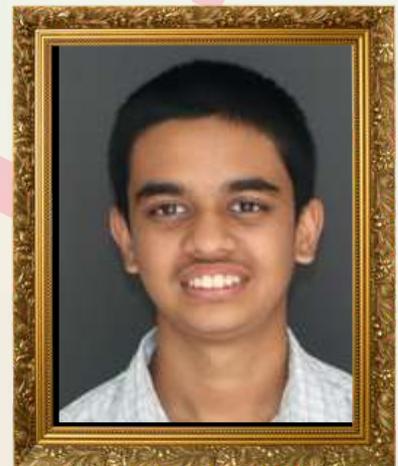
Prithwi Sriraman



Pandala Varshith



Aditya Kiran



Ashrith R

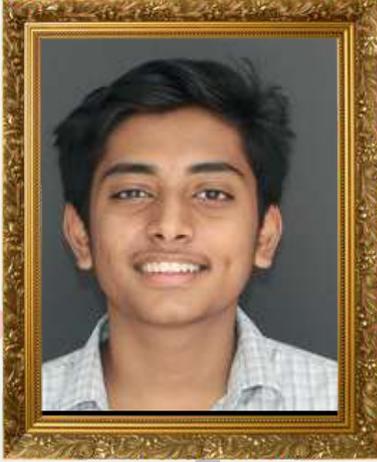


Muthu Yokesh B



*Srivatsan Gopala
Krishnan*

Centum Holders in Tamil



Hari Srinivasan



Pranav P



Varun Aakash S



Aravind K



Yashwanth M



Bhuvanesh AC



Yogeashwar B

Hindi Toppers



Chirag Arya
99/100



Shrawan S
99/100

Centum Holders in Mathematics



Shrey Bafna



R Madhav



Dhruv Jain



RS Sai Siddarth



S Harish Narayan



Muthu Yokesh B



Santhosh Raman S



Harrish Kumar N



Voolla Nabhay Patro



Sujan J



Ayush Ashwin



Sricharan AP



Mukkesh Kumar S



Deebesh D



Lakshmanan AR



Neel Umesh Mantri



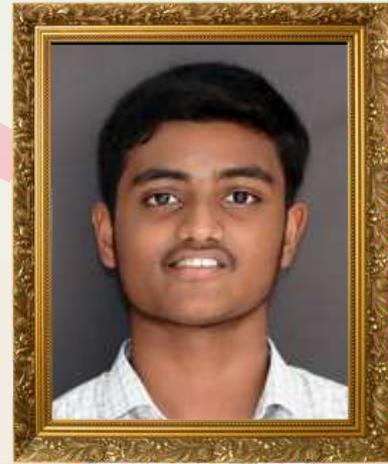
Adhitya Raj E



Varun Akash S



Yogeashwar B



Shiva Charan S



Raghavan S



Bhuvanesh AC

Centum Holders in Science



Nelson CS



Deebesh D



Yashwanth M



Adhitya Raj E



Shivacharan S



Lakshmanan AR

Centum Holders in Social Science



Nithin K



Sai Siddarth RS



Raghavan S



*S Yeshwanth
Kumaran*

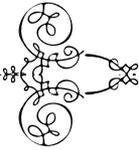
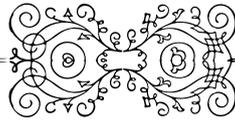
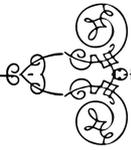
English Topper



Neel Umesh Mantri
99/100

Editorial
pen





The Tranquillity Valley

-Satyajith R
XII E

There once was a small town in the valley between two small mounds bordering each side. A small abode of peace, it was starred with incredible people. People of kind mindset, with an intent to ever live in harmony. At one edge of the town sat a large mansion which belonged to a wealthy and extremely wise land lord. The Monarch of the Kingdom had placed complete trust and faith in this one landlord to keep the town (and thereby the kingdom) in prosperity.



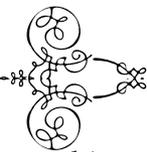
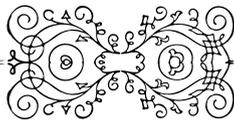
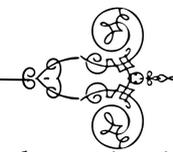
There also lived a man of prominence in this very town, once the jauntiest man one could find. He was lively and wise and lived at a small abode of his in the other edge of the town. With other eminent and wise people as neighbors, they formed an unbeatable cohort, that thrived amidst all taunts from the rule. The cohort had every possible combination of people in it. True, there were notorious ones too, but they all complimented each other in producing higher yield.

Yield. All the prosperity of the town and the kingdom was measured in terms of the yield of its people. The people toiled hard, day and night, under the pleasant sun and in rough weather, all for the yield. The landlord was a genuine personality, with a sincere will for the prosperity of the town. He took it as his own responsibility to bring the town to discipline and do everything possible to get the greatest yield. It was on this account that he would often go on rounds to the various parts of the town to get the notorious ones to concentrate on their duty- to produce yield. It was during these many excursions, where he would often have a tough time dealing with troublemakers, that a white feline would grace by his leg and give him a reassuring meow and put him at once in peace. The white feline, by nature, was kind to everyone it would interact with. And known to all was that the Feline lived under the roof of the man of prominence.

The feline was the man's most cherished entity of his entire establishment. True, his abode commanded an excellent view of the entire town, away from all the hassles of the busy town. True, his neighbors were great people, bringing with them a lot of fun. Yet, the feline was where the man found his solace. With the feline by his side, the man of prominence was confident of giving his best yield. It was with this feline, that he cared for as a father would for his son, that he had shared several adventures. And for it he had bowed down to many a man and got many a hit.

The landlord and the man of prominence were excellent associates, bonded by their common scale of wisdom, their shared goals for prosperity and the man's respect for the landlord's demeanor. The landlord would, quite generously, consult the man on all major decisions of the town. The man and the lord grew together to agree on several decisions.

It was the landlord's feeling, in alignment with the policies of the monarch, that unless the town underwent a restructuring, separating the troublemakers, true prosperity would never be achieved. The man begged to differ, and suggested that the present order



be maintained. Upon the landlord's insistence of the inevitability, the man himself suggested various plans for the oncoming change. "If all else fails, my liege," the man of prominence pleaded, "take me to your mansion as a refugee".

The tense situation pulled on for many a month. Kingdoms to the north and south burnt in chaos. The landlord became nervous by the day. And it all happened in quick succession. A new monarch ascended the throne of the kingdom. The landlord chose to capitalize the situation and push his plans through. That morning, the landlord took the man for a stroll across the hills, far from the town, and warned him to expect things that evening.

Soon the center of the town was abuzz with people. Inscribed on the iron pillar, was the Royal decree detailing the restructured town. Dismay and discontent spread through. The citizens were keen to avoid this new order through all possible means. The next noon, royal troops filed into the town square to enforce the decree.

And all too soon all was over. The beautiful abode on the foothills, the affectionate neighbors, the peace of the locality were all gone. The man was thrown out to a small shack to the very front of the town, where, with the road abuzz with people it was never possible to let sight for a moment. The man could neither turn left nor right.

Of all this, he lost his feline. The landlord had explained patiently to the man, that a famine was imminent and it was for 'the greater good' that he be allowed to take care of the feline, temporarily. The man of prominence was beyond himself with dismay, but eventually did accept the new challenge that fate had thrown on him. But the man couldn't help himself but loose his liveliness completely.

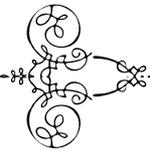
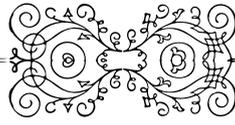
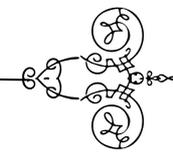
This sent alarm bells ringing across the kingdom, with people far and wide enquiring the man as to what had gone wrong. The landlord himself couldn't bear to see the man in such a state and offered several long conversations to soothe the man. "Live life happily" the landlord used to say. Easy for someone who had not lost life as they knew it to say.

The Landlord nurtured the feline dearly, offering it exotic food and opulence to dwell on. The feline soon found itself at home at the landlord's mansion, coming to adore the landlord as its dear master. Every once in a while, the man of prominence would request the landlord to permit some time with the feline and the landlord would oblige, giving him space in his mansion to meet his lost jewel.

Yet, the man of prominence would never have peace of mind. Every time he used to get a moment of repose from his busy schedule at the main street, the man would preen from the shaky roofs of his shack to look at the landlord enjoying himself in the terrace of the mansion with the feline dearly placed on his shoulder. The man found it unacceptable that when the whole town was thrown apart, and nearly all had lost their cherished neighbors, the landlord alone had ensured that he had everything he wanted for himself from the neighbors to the feline.

The feline meanwhile had difficulties for itself. It's love for the wealthy master who gave it all it needed soon surpassed and overwhelmed its already strangled bond with the man. It soon started seeing the man of prominence as an annoyance.

The man of prominence led a life of desolation. It wasn't easy for a person who had lost all to watch all others prosper and still stay sane. Disturbing thoughts kept coming to his insane mind. It was not long until the man of prominence theorized that the entire "for



the greater good” concept was a mere cover up for the true intents of the landlord. The man believed that the landlord had pushed through the new order for the only sake of having in his possession the most coveted feline. Whatever little sanity that might have been in the man had now been driven out by that thought.

The man of prominence now went about the town and the kingdom beyond, telling the tale of the landlord to anyone who would as much as lend their ear. The landlord was beyond himself with rage at hearing the conduct of the man, and immediately imposed an embargo on him, ceasing all communications.

Prominent members of the town, including close confederates of the landlord gathered to solve this impasse. The landlord eventually agreed to grant a few hours of audience to the man in a bid to reestablish peace. In the fierce meeting that followed, the landlord laid down the terms of the truce, that the man shall speak to none about the landlord anymore and that the man should never again peep out of his shack to look at the terrace.

All this while the feline had stayed with the landlord, embracing him and absolutely forgetting its old master. Every time the man came about the mansion, the feline looked for opportunity .

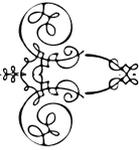
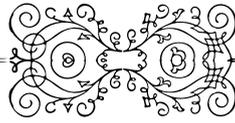
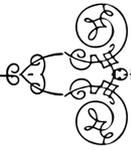
The man could bear it no more. Having settled for peace with the mighty landlord, the man set out from the town, endeavoring to, for the first time, exile himself out of the country. The same town that he once refused to leave, despite offers from eminent nobles across the globe, for the sake of his feline, today he was pleased to leave because it had become unbearable.

His new abode was perched on a perilous path outside his own kingdom and one would have to tread a dozen jungles and scale a few peaks to even be able to reach. The man lived under a new order more rigorous than the previous and all alone. And yet every few weeks, the man would take the journey back home to look at his feline at least from a distance, for he still craved for his dear creature.

Months would pass with this peace until one day, the landlord sat reclined in his terrace reading a book, and with his feline ever close to him. With a sudden feeling of disbelief that two of the wisest men in town had fought over such a petty issue, and to clarify for himself what his fault was, he sent summons to the man of prominence.

The man stood at the foot of the large mansion, in humble supplication, waiting to be addressed by his liege. The landlord wanted to hear from the man himself what his perspective of the entire tale was. With reluctance the man narrated all his woes in a monotone. And the landlord having heard it all, standing at the top of his terrace with the feline perched regally on his hands, looking down on the battered frail old man of prominence, who had aged dozens since then, said “Life is short, grieve not and enjoy life to its fullest.”

The man and the landlord would soon forget the past and get together like no one else had in the past, like brothers of same blood. The feline too came back to its master, yet... something was amiss. It was so different from how the man had been with his feline before. The man still dearly missed the feline he had known.



Student Life

~Rishi Surana
XI-A



In the halls of endless tasks,
Where time is masked by chimes,
The bell rings out, a constant call,
To study and study, to never stall.
Students draped in stress, why?
Their dreams are shelved and futures tight,
The cycle continues, a ceaseless grind,
Little room to ease the mind.

Books and notes, they blur the view,
With every page, the stress renews,
In equations, essays, endless tests,
The spark of curiosity, forever suppressed

Joy in chains of deadlines bound,
In silent cries, no solution found,
The brain, once eager, now frays and rots,
In ceaseless waves of rote.

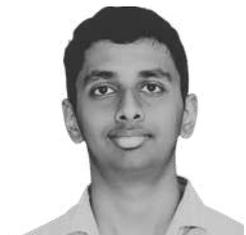
The chase for grades, our pressure mounts,
Each hour lost, each moment counts,
In the quest for perfect scores and ranks,
Our soul's own voice, lost forever.

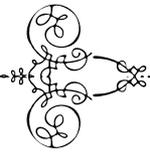
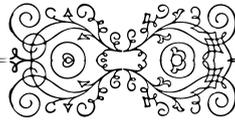
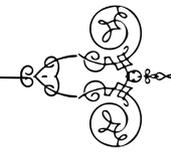
Life outside these walls? A distant dream,
A book on our lap, an endless theme,
Free time's a whisper, lost to homework,
While lost we are in our own brain.
Our mind on autopilot, trapped in a box
Like cogs in a machine, the forever grind,
Cramming formulas, theories, names.
What's the use of it all anyways?

Silence!

~Abishek Balaji N, XII-C

In a world overflowing with words, where every moment is filled with chatter, have we lost the art of silence? Have we forgotten the value that comes from stillness, from simply listening rather than speaking? Every day, we are surrounded by noise. From the moment we wake up, the sounds of alarms, notifications, and endless conversations fill our lives.





But in this mess, think of how much of what we say truly matters. How often do we speak just to fill the silence, without considering the impact of our words? Our society has become so accustomed to constant noise that we often fail to recognize the power and importance of silence.

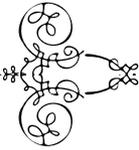
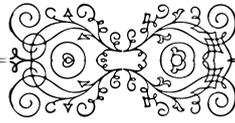
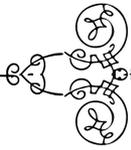
In today's fast-paced world, noise is not just a physical reality but a mental and emotional one as well. From the moment we wake up, our senses are bombarded by a constant stream of sounds and information. Internally, we carry the weight of mental noise—endless thoughts, worries, and self-talk. The pressure to stay connected, to always be available, and to respond instantly to messages and emails only amplifies this mental clutter. We live in a society where silence is equated to being awkward and weird, leading us to fill every quiet moment with words or distractions. This lack of silence can lead to burnout, anxiety, and a disconnection from our own thoughts and emotions.

Words, which can be very powerful at times, when used carelessly, can also drain our energy, create misunderstandings, and diminish the quality of our interactions. Engaging in meaningless or superficial conversations often leaves us feeling empty or dissatisfied. These types of interactions may temporarily fill the silence, but they rarely offer the depth or connection that we truly crave for. It prevents us from truly listening. When we are constantly focused on what we want to say next, we miss the opportunity to fully hear and understand the perspectives of others.

“Silence is the universal refuge, the sequel to all dull discourses and all foolish acts, a balm to our every chagrin, as welcome after satiety as after disappointment.”

- Henry David Thoreau

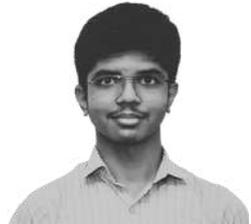
In a world where everyone is speaking, choosing to remain silent can be a powerful act of wisdom. Silence is not just the absence of sound; it is a powerful tool for personal growth. It allows us to conserve our energy, to think before we speak, to be better listeners than speakers, and to ensure that our words carry weight. By stepping away from noise, we give our minds a break, a chance to rest and reset. In the embrace of silence, we discover a hidden sanctuary within ourselves—a place where the noise of the world fades away, and we are left with the pure essence of our being. Silence may seem elusive in our noisy world, but with intentional practices, we can create pockets of quietness that nurture our well-being. Start by setting aside daily quiet time - a few minutes each day dedicated to being still, whether through meditation, a peaceful walk, or simply sitting in silence. Practice mindful listening by focusing more on hearing others rather than immediately responding, which helps deepen your connections. Additionally, be selective with your speech; think carefully before you speak, ensuring your words are meaningful and purposeful. Finally, consider a digital detox by reducing time spent on social media and other platforms that encourage constant communication. These small steps can help you embrace the power of silence, allowing you to experience its benefits more fully in your everyday life. “Now we will count to twelve and we will all keep still, for once on the face of the earth, let's stop for a second.” After reading this, take a moment of silence. Reflect on how much of your day is filled with unnecessary noise and consider how you can incorporate more silence into your life. Share your thoughts or experiences with silence—sometimes, the most powerful message is the one spoken without words. “Now I'll count up to twelve and you keep quiet and I will go.”



The Meaning of Life

~Naveen S, XII-E

At an age when the mind is teeming with ideas and questions, there is one thing which we would have asked ourselves at some point of time; what is the meaning of life? It is a philosophical and profound question that has echoed through time, boggling the minds of humans from time immemorial. And for the sole reason of preventing undue stress on a mind which is already burdened with responsibility, we avoid thinking about it, not realizing the far-reaching consequences it can have on us as we strive forward in our path to adulthood.



“There is not one big cosmic meaning for all; there is only the meaning we each give to our life, an individual meaning, an individual plot, like an individual novel, a book for each person.” Life is what we make of it, but sadly, some don't pay attention to what truly matters. In an era where short-term gratification is glorified, the current generation is in hot pursuit of happiness. What they don't realize is the short-sightedness of their vision of life. In the end, they end up frustrated with their own lives and fall into an endless chasm of sadness (which is quite ironic). Happiness is only an emotion which we experience and not a goal to be pursued. Pursuit of happiness is equivalent to chasing behind a mirage in the endless dunes of the desert which symbolically represents the futility of life.

Certain ideas are worthy enough to be crowned as the meaning of life. One of them is service to humanity. Picasso aptly said, “The purpose of life is to discover your gift; the meaning of life is to give it away”. Kindness and service go hand-in-hand. It is not just an act, but a way of living. It transcends our own needs and desires, connecting us with others in a meaningful way. Every time we offer a helping hand or lend an ear, we contribute to a larger tapestry of compassion and understanding. Simple acts of kindness go a long way and it might just make someone's day a little better. Humans are inherently social animals, and we derive immense pleasure from helping others. Research has shown that helping others boosts our mental health, fosters community, and deepens our sense of purpose. When we lift others, we elevate ourselves.

Service to humanity as a concept is foreign and vague to many. But in its simplest essence, it just means being in the moment for people when they truly need you.

This can occur in various forms, such as helping a friend out when they are in a difficult moment or volunteering in a local NGO or old-age home. One remarkable achievement of the school is taking 12th graders to Anandam-an old age home run purely on charity and donations. It helps them discover their true purpose in life and also provides them with a chance to review where they truly stand in life. We should not forget that life is not so singular in its meaning. The meaning of life is multi-faceted, with kindness representing just one important thread within the broader tapestry of human experience, purpose, and significance. And this age is the apt one to discover it. Take some time, sit down, and think about what your meaning in life is. Oscar Wilde has rightly quoted, "To live is the rarest thing in the world. Most people exist, that is all."

The Story of the Diminished Voice

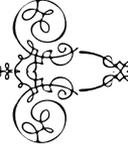
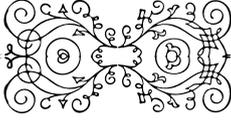
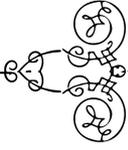
~Raghav Adithyaa V, XI-A

The sounds of panic ring across the town. I open my eyes gently to find that nothing has changed from the time when I fell asleep. My dreams which used to be filled with happy recollections, twisted tales of real occurrences, now are filled with bombs and fighter planes swarming over the little green land outside my window. The sounds of siren continue, as people start running to escape the city. Just a few months ago, world seemed way more peaceful. Those were the days when the city looked beautiful. It was not long ago when I used to run out to see the white clouds blushing with smiles as nature seemed to me filled with warmth. With the sun shining high above, I used to run fast to the park a couple of blocks away. I would meet my usual gang of friends, all jumping around the different playthings in the park. My simple presence would cause all of them to start thinking about what kind of games to play. But these thoughts often led to the same results: Soccer or Tag. Elders too recommended these games, always telling us, "Play Soccer or Play tag. These are the games 3rd graders like you can play, George." Though we played this very same game day after day, we never felt bored. Each iteration would bring about a renewed enthusiasm in us. We used to run, laugh, scream and shout. I don't recollect a single moment when life seemed dull.



A sudden outside rumbling brings me back on ground. This bloody war has raged on and on and on. When the war started, my parents told me quite plainly, "George, we really don't know if we are going to be alive, and if so, for how long? But one thing is sure - we stick together till the end. I am sorry, I can't allow you so many things hereon, and this would be cruelty at its core, but we have no choice. This is not the world I wanted you to live in, but that's the world you will have to survive in." That moment, being a small kid just entering 4th grade, I barely understood what they were talking about. But now, life has taught me the entire picture. I am not allowed outside and am not allowed to even keep my room lights turned on, since the government believes that could provide light for the aircrafts to bomb. My school shut down as soon as the war was declared. Some schools did continue for a week or two, until a school in the outskirts got bombed by the enemy fighter jets in broad daylight, resulting in a huge magnitude of death. I usually wonder how life would have changed if we had moved out of the city like others the day the war started. I feel it's our bad luck that no country neighboring us wished to take in refugees, meaning, we were stranded here. Every day went with my parents thanking the good lord for giving us one more morning to see and me looking at their frightened faces. We had money, enough to buy 2 houses in the heart of the city, but money could not buy us safe food, safe shelter, or even safe life. We have been counting our days, hoping that the day when the mantle falls on us is long away. My great voice has been suppressed by the sounds of battle.

I see the entire city closing, for the jets are here to make an impact. I run to give my parents a tight hug. We together close our eyes, wishing desperately that we get to open it again, together. The sound increases faster and faster. The moments of wait increase, and emotions flow like a flood. Is this my last day?



A Journey Beyond the Parade Grounds: The True Impact of NCC

~Siddhant Sharma, X-B

I've dedicated over 10% of my life to this organization—150 days in camps, 40 days volunteering, and 50 parades. Despite the relentless skepticism from peers who believed I was neglecting my studies, this journey has passed in the blink of an eye. They often said, "It's not about marching; it's about marching toward a better future." Yet, I sometimes struggle to envision a Countless many group discussions, endless extempore speeches, interviews, sleepless nights, and



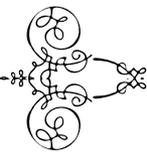
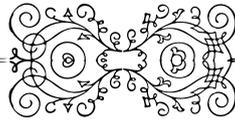
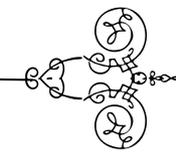
unimaginable effort—all just to earn a chance to represent Tamil Nadu in RDC 2024. The echoes of "Ek Do Ek" still resonate in my heart. Breaking our school's long-standing absence from the RDC as BEST CADET struck a deep chord in me.

However, this article is not solely about my personal journey, which could easily fill a novel. Instead, it focuses on the significance, current state, and broader understanding of the National Cadet Corps (NCC) within our school.

It has always troubled me that an organization as impactful and enriching as the NCC is sometimes regarded merely as a pastime by some cadets. The dedication, discipline, and hard work that characterize the NCC hold profound significance, yet they are often undervalued by those who fail to appreciate the full scope of the experience. This perception can overshadow what the NCC truly represents - a commitment to personal growth, community service, and a shared vision for a better future.

The NCC doesn't train you solely for the military; it prepares you for all walks of life, no matter where your aspirations lie. It's not defined by parades and drills alone. The program encompasses a wide array of activities, including cultural events, group discussions, written exams (often more challenging than school exams), firing exercises, extempore speeches, interviews, academics, art, camaraderie, and much more. Each component contributes to a holistic development that extends far beyond the parade grounds. Training doesn't stop at school; it extends to various camps. Several key camps, such as the All India Thal Sainik Camp (AITSC), All India Trekking Camp (AITC), Ek Bharat Shreshtha Bharat (EBSB) Camps, Inter-Directorate Shooting Competition (IDSC), Moulankar Camp (MC), YEP (Youth Exchange Program), PBC (Para Basic Course) and the prestigious Republic Day Camp (RDC), are held annually at the national and state levels. These camps provide cadets with the opportunities to prove their worth while promoting national integration, adaptability, and independence. Cadets often spend days, if not months, in these camps, striving to be among the elite few who reach the pinnacle of success.

Additionally, Combined Annual Training Camps (CATCs) are held once or twice a year for all cadets. These camps ensure that every cadet gains a comprehensive experience and contributes to their overall development within the NCC framework.



Various events are also organized for non-camp cadets to ensure that everyone is involved. It's not as if being in NCC affects academics either. Personally, I've seen my academic performance skyrocket since beginning this journey.

Maybe someday, everyone will realize the profound impact that being in the NCC can have. Until that day arrives, I will continue to preserve and promote the values this organization instills in each of us.

Melachony, An Insight

~Bhavin Kolla, IX-F

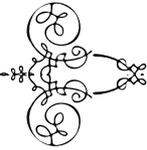
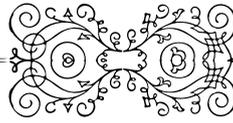
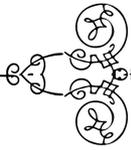
Sadness is a part of human experience but for centuries there has been vast disagreement over what it is and over what, if anything, to do about it. In its simplest term sadness is always thought of as a natural reaction to a difficult situation. You feel sad when a friend moves away or when a pet dies. When a friend says "I am sad" you often respond by asking "What happened?" but your assumption that sadness has an external cause outside the self is a relatively new idea. Ancient Greek doctors didn't believe sadness as this, they believed sadness as a dark fluid inside the human body. According to their humoral system, the human body and the soul were controlled by four fluids, known as humors, and their balance directly influenced a person's health and temperament.



"Melaincholia" comes from the word "Melaina kole" (the word for black bile), the humor believed to cause sadness, by changing your diet and medical practices, you could bring your humors into balance. There's also a long tradition of attempting to discern the value of sadness, and in that discussion, you will find a strong argument, about which I'd be pretty vociferous about that sadness is not only an inevitable part of life but an essential one. If you've never felt melancholy, you've missed out on part of what it means to be human. Many thinkers contend that melancholy is necessary in gaining wisdom.

Robert Burton born in 1577 spent his life studying the causes and experiences of sadness. In his masterpiece "The Anatomy of Melancholy", Burton wrote, "He that increaseth wisdom, increaseth sorrow" Scientists also feel that crying or feeling withdrawn is what originally helped our ancestors secure social bonds and helped them get the support they needed. Sadness opposed to anger or violence, was an expression of suffering that could immediately attract people closer to the suffering person, and this helped both the person and the larger community to thrive. Perhaps sadness generated the unity we needed to survive. The only thing about sadness that seems to be universally agreed upon is that it has been felt by most people throughout the time, and for thousands of years one of the best ways we have dealt with this difficult emotion is to articulate it, to try to express what feels inexpressible.

In the words of Emily Dickinson, "Hope is the thing with feathers that perches in the soul and sings the tune without the words and never stops at all"



The Dawn of Unbound dreams

-Kevin Josshua D XII E

A nation in the horn of Africa is weeping,
Where endless plains hold secrets that are seeping.
The night is filled with sorrow,
The land of plain has no light,
No comforting voice is found in the silence,
Not one in such a large expanse.
The world pinpoints in its noisy frustration,
But there is a glimmer of hope, a spark in the wind.
For a burden free future of happiness,
Where one heart beats, another breathes.
Childhood dreams, like stars, are elusive,
They plead their soul in the desire for peace.
Democracy is promised but shadows remain,
The lie given lasts a long time, a terrible thing,
Let the fruitage of love be the opposite of hatred,
Let us have unity in our arms.
Let light dispel darkness,
Let light liberate the people,
A world where the heart can finally be free.



The Neuroscientific Dilemma

-Shashank Ranganathan XII D

Humanity has gone through several stages throughout history that have radically altered people's perspectives on life. The development of neurotechnology now represents a turning point in human history. This focuses on memory, focus, reasoning, and creativity - the core components of human cognition that set us apart from other animals. A transformation of such magnitude ought to be addressed with introspection, which is frequently overlooked in the haste to innovate.



Especially in this pursuit, it is necessary and this cannot be ruled out merely as a technological advancement as it fundamentally redefines what it means to think or perhaps even to be human. Intelligence has never been a static measure, it was always seen as a dynamic interplay of discipline, context, and creativity.

Neuro-technology promises to enhance the entire process, it plans to offer a shortcut to what has always been acquired through hard work and effort. It reduces and commodifies the mind (& its abilities) now, transforming it into an optimizing and purchasable facility rather than a definitive human quality. This, of course, poses a challenge to one's identity itself, as the line defining the relation between human effort and its result gets blurred.

According to Moravec's Paradox, the tasks humans may find difficult like mathematical calculations or large-scale data analysis are easier to perform for machines whereas tasks

like motor or social skills are easier to perform for humans. Hence, neurotechnology may elevate the computational ability of a living being but over-interference of it may affect emotions like empathy, which is crucial for humanity's existence, causing the human interaction experience to be less profound and more superficial - or, as one might aptly describe, 'robotic.'

The societal implications are further disturbing. Cognitive disparity may surpass all other types of inequalities if economic privilege acts as the ultimate arbiter of access to cognitive enhancement, as history suggests it will. It is one thing for education, often imperfectly distributed, to serve as a vehicle for social stratification; it is quite another for the very fabric of cognitive capability to become a marker of privilege.

The real question, then, is not whether humanity can embrace this technological revolution but whether it should. In our race to transcend natural limitations, we must confront what we are willing to sacrifice. The pursuit of cognitive enhancement is not just a scientific or technological endeavor; it is at moral and philosophical crossroads. The list of consequences described throughout this article contains only a few, but on a deeper thought one may easily figure out the advantages and disadvantages. The basic question that stands in front of us is that: Will this technology uplift humanity as a whole, or will it serve to destroy it from within or perhaps stay unrealized due to our inability to use it responsibly? The answer will not be determined by innovation alone, but by the values and principles that guide its implementation and it should not be considered as a decision to be taken by computer scientists or policymakers; it should be treated as a decision for humanity itself. The leap forward that neurotechnology offers is undeniable. But the question remains: Will it be a leap towards enlightenment or a descent into a more fragmented and controlled existence?

Entities To Echoes

~Kevin Josshua D, XII- E

The cities that were grand in glass and bright with streetlight,
Now have become silhouettes against the coming night

Silent streets where laughter once did sound,
Echoed softly before noq that they are no more.

Flora, once green with life now stand as ghosts
Their branches bare, without of lively hosts.

The Earth though wounded, will heal and turn new
From ashes rises the sky of different hue

And though humanity may fade apart,
Our echoes remain forged in Earth's heart.



The Earth, our cradle,
With some tears of struggle,
Trying her best to be brave,
Whispers how her children dug their own grave...



वृद्धि

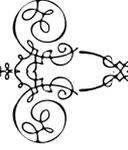
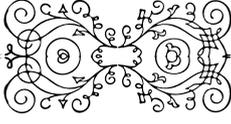
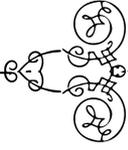
-Neel Umesh Mantri
XI A

सर्वेभ्यः श्रेष्ठं वृद्धिं
आत्मनं समन्वयेत्।
महतां मार्गं प्रवृद्धिं
कान्तारं तस्य सन्ततम्।

कष्टैः सह सहनशीलः
दृढनिश्चयेन च यः।
वृद्धिं प्राप्तं सदा शुद्धम्
सर्वं परमं यः पश्येत्।

शुद्धे कर्मणि वर्धते
सपत्नं रिपुं विजेतुं।
न्यायमार्गं स्थिता वर्धते
वृद्धिं यः सदा सदा।

सपत्नं शत्रुं न भयम्
वृद्धिं समाहितं कुर्यात्।
मूलं दृढं समाश्रित्य
वृद्धिमधिकं प्राप्नुयात्।



Annual Sports Report

Sports have always been a cornerstone of human activity, blending physical skill, mental determination, and the spirit of competition. Whether on a local field, a national stage, or an international arena, sports serve as a powerful platform for showcasing talent, building camaraderie, and celebrating diversity.

ACHIEVEMENTS

Our students participated in the Football Clusters which took place at Vellore, Tamil Nadu, Our DAV Boys team advanced to the pre-quarter finals, where they competed against talented athletes from across Tamil Nadu.

Apart from the State level competitions, our students led by our beloved PT Teacher Mr. Manoj Kumar , have clinched third place in Inter DAV Sardar Vallabhbhai Patel Football Tournament in U-19 category in which our student Yashwant from class XII B was awarded the Best Goalkeeper Award as well as securing the runners up in the junior level.

Our basketball players led by Mr. Vishal delivered an impressive performance, securing the runner-up position in the Inter-DAV Tournament and advancing to the quarter-finals in the cluster-level competition. Their relentless training and unwavering dedication have truly paid off, reflecting in their outstanding achievements.

Volleyball: Our volleyball players led by Mr. Thamarai Selvam showcased exceptional skill and determination, securing the runner-up position in the Inter-DAV Tournament. Students from classes VIII to XII actively participated in the Inter-House Tournaments, representing all contingents with enthusiasm and a competitive spirit.

Culturals: Our football team secured an impressive second place, while our cricket team claimed third place in the Box Cricket event during the Cultural Fest Impressions organized by NPS Senior Secondary School. The students showcased remarkable talent and teamwork, earning well-deserved recognition.

Our basketball team showcased outstanding performance, securing second place in Kalpakosha, a Cultural Fest organized by Sir Sivaswami Kalalaya Senior Secondary School.

Apart from outdoor achievements, our DAV Boys Team excelled in indoor games as well, securing numerous prizes in chess and carrom. Notably, our carrom players delivered an outstanding performance, clinching a total of five gold medals. Not to forget the remarkable performance in Table Tennis, the DAV Boys Team showcased pure dominance in the U-19 category, securing first place and further adding to the school's list of stellar achievements.

Shivaji House Report

House Motto: *Courage is Destiny*

Super Seniors:

House Mistress: Mrs. Hemalatha

House Captain: Harsh Y Jain

House Vice Captain: Arun Prabakar

Seniors:

House Mistress: Mrs. P Rajeswari

House Captain: Shashanth

House Vice Captain: Darshit.A

Feeder:

House Mistress: Mrs. Ramamani

House Captain: Harsh Ashok Bagda



Inspired by the legendary valor and leadership of Chhatrapati Shivaji Maharaj, Shivaji House continues to embody an unyielding spirit of excellence, unity, and perseverance. This year, the house has scaled new heights, fueled by the collective determination, competence and the indomitable drive of its members.

In the Annual Athletic Meet, Shivaji House asserted its dominance in the super senior category with many awe-inspiring performances. Yugi Madhavan etched his name in glory by clinching the coveted Individual Championship Title, while Vice-Captain Arun Prabhakar dazzled the audience with his sheer athleticism, seizing gold in both the 100m and 200m sprints. Equally commendable were the stellar performances of our volleyball and cricket teams, whose synergy and unshakable resolve elevated them to remarkable success on the field.

Our cultural endeavors were no less illustrious, as Shivaji House shone brightly across multiple domains. Garnering first place in creative writing and Adzap, our members showcased unparalleled creativity, wit, and eloquence. Adding to this illustrious streak, our juniors, with their vibrant energy and exceptional talent, outpaced the competition in every Inter-house event, leaving an indelible mark of excellence.

Such extraordinary accomplishments are a testament to the visionary leadership and unwavering dedication of our captains whose passion and determination galvanized the house towards collective glory. Their relentless efforts, complemented by the steadfast guidance and encouragement of our teachers, laid a rock-solid foundation for success across every avenue.

The academic year 2024-25 stands as a shining chapter in Shivaji House's illustrious legacy. With the timeless values of courage, unity, and resilience lighting our path, we strive to soar higher, continually setting benchmarks of excellence, making Shivaji House a beacon of pride and inspiration.

Bharathi House Report

House Motto: *Excellence through Perseverance*

Super Seniors:-

House Mistress: Mrs. Catherine Jaiprakash

House Captain: Vineeth P

House Vice-Captain: Adieesh V K

Seniors:-

House Master: Mr. Manoj Kumar

House Captain: Hitesh M

House Vice Captain: Bhavin Kolla

Feeder:-

House Mistress: Mrs. Hindumathy

House Captain: Devendra Mahesh



The Green color of the Bharathi House symbolizes vibrancy and growth. The name Bharathi suggests a powerful symbol of courage, determination, efforts and perseverance. Our house is founded upon these values, advocating active participation, spirited competition and an ardor to excel in every pursuit.

Named after the eminent poet, our house embodies the notion that we are a repository of diverse talents, each meriting an equitable opportunity and the capacity to engage comprehensively.

During the session, the students of Bharathi house were truly motivated and determined to overcome any challenges that came their way. All the members of the house worked with full enthusiasm and helped in all events hosted by the house with an unwavering spirit.

The members actively showcased their talents with the help of the teachers bringing glory to the house. Having the name of the great poet as the name of the house, we believe we are the storehouse of a variety of talents which deserve equal chance and participation.

All the Bharathi house captains and the students have played their parts well in keeping the Bharathi House flag flying high. In the academic session of 2024-25. Bharathi house performed exceptionally well and grabbed the overall Sports championship trophy.

The feeder teams defied expectations, substantiating that magnitude is not a definitive determinant by clinching awards in both Inter-House and Inter-School competitions.

Moreover, members of the Bharathi house set themselves apart by garnering distinctions in an array of diverse fields.

Tagore House Report

House Motto: *Where the mind is without fear,
the head is held high*

Super Seniors:

House Master: Mr. Kaushik N

House Captain: SG Ariyaa

House Vice Captain: Vihaan Dadha

Seniors:

House Master: Mr. Muthumalai

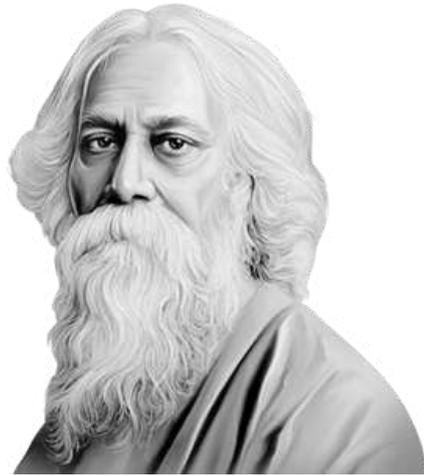
House Captain: Dharun E

House Vice Captain: S Vansh

Feeder:

House Mistress: Mrs. Harini Venugopal

House Captain: T.Varun



Named after the famous poet Rabindranath Tagore, there is an air of sincerity in the work ethics displayed by the team Tagore. The boys of Tagore house are very dedicated and sincere.

The teacher in charge for the house along with the house master ably guided and mentored every step of the house activities and the students. The mentoring was peer to peer too with seniors guiding juniors which is a star feature of Tagore house.

The members of the house were taught discipline, punctuality and coordination between varied team members right from juniors to the super seniors and exhibited a sense of warmth and camaraderie while organizing events for the house.

Fresh from the success of displaying the best marching contingent last year, this year Tagore House made its mark on Sports Day, securing an impressive second place in the overall standings.

Our House displayed exceptional talent and teamwork across various events. Tagore House triumphed in the Inter-House Cricket Tournament at the Super Seniors Level, demonstrating exceptional skill, strategy, and sheer perseverance. We emerged as runners-up in the Senior Category Volleyball Tournament, showcasing commendable coordination and resilience.

In the Junior Category, our house clinched the Individual Championship title in the Junior category by Harish Bala, which is a testament to the rising talent and dedication of our younger members.

Tagore House stands strong, united, and fearless, ready to take on every challenge that comes our way.

Pratap House Report

House Motto: *Accept the challenges, believe in yourself, victory will be the reward*

Super Seniors:

House Master: Mr. Vidhyasagar C

House Captain: Rishi Y Jain

House Vice Captain: Ragav TV

Seniors:

House Mistress: Mrs. Chandra L

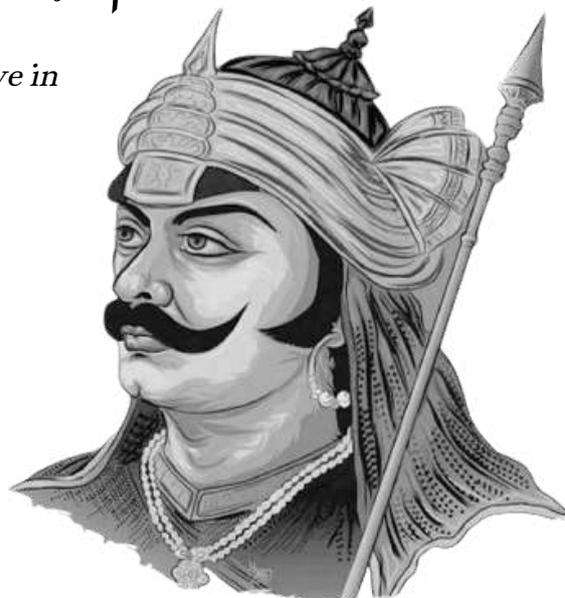
House Captain: Siddhant Sharma

House Vice Captain: Avikam Bhatia

Feeder:

House Master: Mr. Jagadeesh

House Captain: J.Sai Rohith



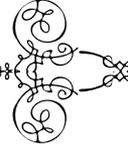
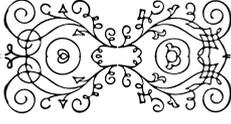
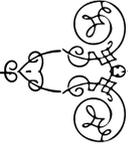
Yellow blazes with the fiery brilliance of the Sun and the resplendent opulence of gold - its radiance - eternal, bold, and unyielding, a living symbol of light's unmatched might. In this golden glow, the boys of Pratap carry the timeless torch with unmatched grace, soaring beyond limits and surpassing even the wildest of dreams. Their victories shine as beacons, a testament to the boundless heights of excellence we have scaled.

We do not simply celebrate triumph, but revere the virtues of honor and sportsmanship, weaving a tapestry of inspiration in every arena where the boys of Pratap leave their mark. Thus, yellow stands not only as the color of gold, but as a reflection of the greatness we strive towards.

During this year's Annual Sports Athletic Meet, the Senior and Junior category played a crucial role in gathering all the important points we needed. Few of the top point scorers include Kaanav of X A in the senior category and Sai Rohith of VIII E in the junior category. Heartfelt gratitude to Siddhant Sharma of X B for his unwavering support and coordination in the march past training which eventually led us to win the March Past Trophy.

Although we couldn't quench the overall trophy, we departed with no regrets, trying to improve in every aspect possible, utilizing this experience and sharing the best guidance possible to our juniors, who will be the stepping stones for future triumphs.

Victory is no stranger to Pratap, emphasized by our quote, 'Victory Everywhere'. Our boys have displayed their brilliance by clinching gold medals in Volleyball (Senior), Cricket (Senior) and Table Tennis (Senior). We have also secured silver in Volleyball (Super Senior) and Adzap.



ANNUAL SPORTS DAY '24

The annual Sports Day for the academic year 2024 was celebrated with great enthusiasm on the 5th and 6th of August at the Jawaharlal Nehru Stadium. The event brought together students, teachers, and spectators in a vibrant display of athleticism, school spirit, and camaraderie. Our esteemed alumni graciously attended the event, adding to the excitement and pride of the celebration. Their presence was a testament to the strong bond and lasting connection they share with the institution. The march past was conducted in the morning, where all the contingents displayed exceptional coordination and unity, setting a strong and impressive tone for the rest of the Sports Day events. Following the conclusion of the march past, our students carried out the torch-bearing ceremony with great pride. This was followed by the Sports Secretary U. Ramaswamy administering the oath, pledging to uphold sportsmanship and the school's honor and pride. Finally, Mrs. Kanchana officially declared the Sports Day open, marking the beginning of an exciting and spirited celebration. The Bharathi contingent clinched the overall championship, while the Pratap house contingent was honored with the award for the Best March Past, showcasing exceptional discipline and coordination. Notably, our student Yugi Madhavan of Class XII achieved an incredible feat by winning four gold medals in four different events. His outstanding performance earned him the prestigious Individual Championship title, marking a proud moment for the school. In the concluding segment of Sports Day, our esteemed alumni, Mr. Ashwathaaman Sridhar (Batch of 2015) and Ms. Surabi Puhazhendi (Batch of 2019), delivered inspiring speeches. Their words ignited the spirit of sportsmanship, motivating everyone while congratulating all participants for their dedication and active involvement in making the event a grand success. The school's dignitaries presented mementos to our beloved alumni as a token of appreciation for their esteemed presence and inspiring words. The Sports Day concluded with a heartfelt vote of thanks, marking the end of a memorable and eventful celebration.

In conclusion, this year's sports achievements have been a shining example of our students' dedication, perseverance, and passion for excellence. From triumphs on the field to victories in indoor games, our athletes have demonstrated remarkable sportsmanship and teamwork. These accomplishments reflect not only their hard work but also the unwavering support of our coaches, teachers, and parents. As we celebrate these milestones, we remain committed to encouraging and nurturing the spirit of sports in our students, inspiring them to reach greater heights in the years to come.

NCC Report 2024

The National Cadet Corps has had an imminent presence in D.A.V Boys Gopalapuram over these years. The Army wing is a part of the 1 (Tamil Nadu) Battalion NCC Unit - 1(TN)BN NCC while the Naval wing is a part of the 1 (Tamil Nadu) Naval Unit NCC. This year the cadets participated in multiple camps taking DAV's name to greater heights.

The motto of NCC is "Unity and Discipline." The National Cadet Corps (NCC) is the youth wing of the Indian Armed Forces. DAV Boys Senior Secondary School, Chennai gives distinguished eminence to NCC. Our School Management, Secretary, Director, Principal, ANO & CTO motivate the students to be part of NCC.

REPUBLIC DAY CAMP (RDC)

The Republic day Camp (RDC) is one of the most prestigious camps for NCC cadets and yet again this year D.A.V Boys Gopalapuram etched its name in golden letters as a cadet won the gold medal in the Best Cadet event in the JD/JW Army Category in the Inter-Group Competition (IGC) RDC 2025.

1. CPL Bhavin Kolla has been awarded the Best Cadet award (JD/JW Army).

The above-mentioned cadet, attended the IGC RDC 2025 & won a gold medal. He has been selected for the next camp RDC DTE TRG-1 of RDC 2025.

2. L CPL Soham Dighe also attended the GP TRG-1 Camp of RDC 2025.

3. POC A.M Nilavan of the Naval wing also attended IGC RDC 2025.

THAL SAINIK CAMP (TSC)

Yet another honor for NCC Army Cadets is to attend the Thal Sainik Camp (TSC) and this year our school sent the following cadet to the selections for the prestigious camp.

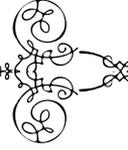
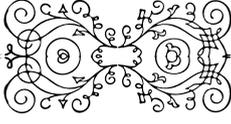
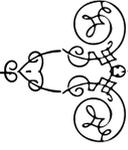
1. CPL Adarsh K

The above mentioned cadet cleared the Pre-IGC TSC 2024 and was selected to attend the IGC TSC 2024 too.

EK BHARAT, SHRESHTHA BHARAT (EBSB) CAMP:

1. CQMS Ritesh.S attended this Inter-Directorate Camp, taking part in cultural events such as National Integration Awareness Presentations. He also bagged a Gold medal in Contingent Drill.

This year the cadets also took part in multiple weekly events including campaigns on rain water harvesting and cleanliness drives to bring about a change in the society through the forum of National Cadet Corps (NCC).



Cultural Activities Report

Teachers-in-Charge:

Mrs. Shanthi Rajmohan

Mrs. Mahalakshmi

Students-in-charge:

Cultural Secretary: Sai Venkatesh SM

Asst. Cultural Secretary: Thanush JS

The cultural activities for the academic year 2024-25 were a reflection of the enthusiasm, dedication, and talent of the students of DAV Boys Senior Secondary School. Our students actively participated in and excelled at various cultural events across Chennai.

Selections for Participation to ensure that the best talents represented the school, we conducted thorough selections for cultural and sports events. This gave students from grades IX-XII the opportunity to showcase their skills and be part of the school's cultural team.

Our school participated in some of the most renowned cultural festivals hosted by leading institutions, including, Kalpakosha at Sivaswami Kalalaya, Scintillations at PS Secondary, Impulse at Chennai Public School Spectra at Kola Saraswati, Kurukshetra at Chinmaya Vidyalaya, Impressions at NPS and Maithri at Chettinad Vidyashram.

DAV Group of School's new initiative Kala Kendram has been made just to bring out and foster these talents in our school. Students have showcased their potential by 'winning streak in quizzes, debates, and MUNs.

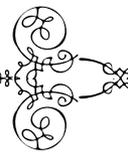
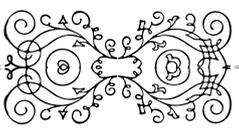
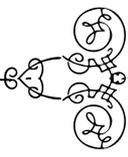
These platforms allowed our students to display their talents and creativity while competing against peers from other schools.

Our students made the school proud by winning in several events, including Treasure Hunt, Shark Tank, Improv Acting, Murder Mystery, Lawyers Up, App Development, Fashion Show, Green Screen, Futsal, Box Cricket, Block and Tackle, Shipwreck, Comic Contest, Music Band, Photography, Song Association and Dumb Charades.

Additionally, one of our student Sharaesh P achieved the honor of being the Runner-Up for Mr. Impulse at Chennai Public School's Impulse, which was a significant achievement for the team.

Participating in these events helped students not only showcase their abilities but also develop essential skills such as teamwork, confidence, and resilience. Competing with talented participants from other schools inspired our students to improve and broaden their horizons.

This success would not have been possible without the dedicated efforts of our teacher in-charges and the guidance of our Cultural Secretary and Assistant Cultural Secretary. Their leadership and support were crucial in organizing, training, and motivating the participants. We look forward to continuing this tradition of success in the coming years.



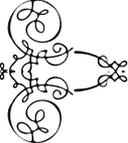
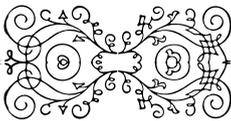
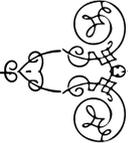
Science Club Report

The Science Club at D.A.V. Boys Senior Secondary School has embarked on an inspiring journey in the academic year 2024-2025, fostering a passion for science, innovation, and critical thinking among students. The club's inauguration, held in the primary auditorium, set an enthusiastic tone for the year with a captivating skit on the evolution of technology and Artificial Intelligence (AI). Since then, the club has organized several engaging activities, including a survey on Climate Change and Renewable Energy Sources for Classes IX and X, which received responses from about 153 students. Students from Class VII collected and classified everyday items like bangles made from various materials, stamps, and spices, enhancing their observational and critical thinking skills while promoting environmental awareness and sustainable practices. Additionally, students of Classes VI, VII & VIII participated in a Project-Based Learning activity, where they brainstormed and selected a topic, divided it into 5-6 subtopics, and created a questionnaire with an average of 50 questions. They surveyed 50 to 120 respondents, analyzing the data to create statistical representations. One of the teams from class VIII surveyed on “Waste Reduction & Recycling in Marina”, aligning with the club’s motive towards environmental awareness. Looking ahead, the club has planned exciting events, including a quiz, doodling competition, and a round of Pictionary, all aimed at maintaining the excitement and fostering scientific exploration. The Science Club is eager to continue its journey of discovery, providing innovative and enriching experiences for its members.

Computer Science Club Report

Our school’s Sanganak Vihar, has seen an eventful year through the Computer Science Club for students with numerous opportunities to explore, enhance, and develop their technological skills. In keeping with the vision of fostering creativity, innovation, and technical expertise, the club has organized several competitions, workshops, and interactive activities for the students of classes VI to XII.

One of the most memorable events of the year was the competition about HTML Website Designing Competition, as students were given the finest opportunities to express and develop themselves in web development by developing some unique and workable websites. Also, there was a video editing competition held, that allowed the students to experiment and utilize their creativity from raw footage to come out with impressive and appealing visual stories. The PPT Making Competition provided young students with the experience of speaking about presentation and design levels as well as on its technical aspects.



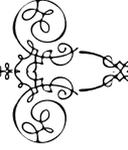
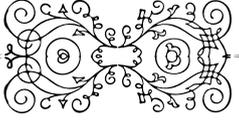
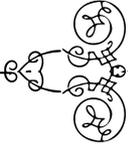
The club has arranged numerous workshops and training sessions to offer the youth and the students the much-needed modern-day technical knowledge. They are centralized in making the students digitally literate enough to improve the quality of their lives. The initiatives of this club, clubbed together with interactive activities, have encouraged students to develop critical thinking perspectives and effectively collaborate in this ever-evolving digital verse.

The enthusiasm by students from all grades has been commendable, reflecting the passion for learning and zeal to excel in computer science. We look forward to continuing with introducing new initiatives and expanding opportunities for students to grow as tech-savvy individuals ready to face the challenges of the future.

We extend heartfelt thanks to our teachers, mentors, & student coordinators for their support and guidance while preparing students to survive and succeed in this Tech-oriented world.

Quiz Club Report

The Quiz Club has been one of the prominent clubs in school with a large student body and regular activities. This academic year, the club has achieved remarkable landmarks including securing the first and the sixth places and also bagging many audience prizes in the Indian Military History Quiz conducted by the Colors of Glory Foundation. Notably, they clinched the 1st prize in the Navy Day Quiz conducted at INAS 313 and also secured the 5th place out of 350 teams in the prestigious Rotary Club Galaxy Quiz. The club also won the 1st prize in the Scintillations Culturals' Quiz at PS Senior Secondary School and secured 3rd place in the Impressionz Culturals' at NPS. Teams selected from the Quiz Club also took part in numerous cultural events such as Chettinad Vidyashram's Maithri and Sir Sivaswami Kalyala's Kalpakosha, making their presence felt. Several teams from the club also have represented the school in the IRS quiz at the Aayakar Bhavan, the INDICA-The India Quiz at the Sir Pt Thiyagrahar Kalaiyarangam and have also gone to the finals of various quizzes in the city such as the CUE 2024 conducted by BV Bhavan's Rajaji Vidyashram. This year the club has held selections for students from across the classes to enable their participation in Inter-school quizzes. With several quizzes planned for the months ahead, the club aims to not just inculcate competitive spirit amongst students but also aims to improve students' understanding and knowledge in the realm of quizzing. Several Inter-class quiz competitions are planned to be held on a range of topics to encourage students learning and help them to prepare for upcoming quizzes. This year has been another glorious feather in the cap of the club.



Alumni Affairs Report

The Department of Alumni Affairs at DAV Boys Senior Secondary School was flagged with an online meeting on 17th July 2024 with secretaries of the Alumni Department, Mrs.Krupa, Mrs.Preethy, all the teacher coordinators, alumni secretaries and assistant alumni secretaries of the DAV Group of Schools. The students were briefed about the objectives of this department and encouraged to ensure efficient functioning.

The secretary, Satyajith R and the assistant secretary Charan T have been executing their responsibility by being proactive and instrumental in bringing in the alumni, to address the students about career, motivation and to bring in better cognizance on various aspects.

From the beginning of the academic year, the seniors of the school visited the students to guide them and have established a strong & resilient bond to connect with their juniors.

Around 7 sessions have been held until now, addressing various aspects that students might require guidance for.

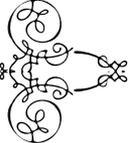
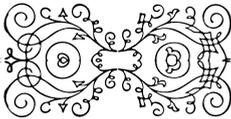
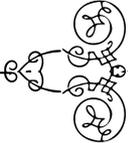
Sangam 2024, where all the alumni until the recent past saw each other, collaborated with teachers and re-visited their school life was held on 18th August 2024. The event was a great success, managed by the Department of Alumni Affairs. All the alumni actively participated in the Havan and all the games organized for them. Awards and t-shirts were distributed as a souvenir.

The department continues to uphold the purpose and keeps striving to contribute to the amelioration of the students.

Health Club Report

The Health Club at D.A.V Boys Senior Secondary School embarked on an extraordinary journey during the academic year 2024-2025. The club stressed upon the need for health consciousness and expressed the club's motive in fostering a comprehensive approach to wellness education. Making health education more accessible and interesting for students was declared to be one of the main aims of the club.

Over the course of the year, the Health Club hosted a variety of activities that deepened our understanding of well-being and health. Noteworthy events included the First Aid Demonstrations, Product design & development, Roleplays & Healthy Snack Initiatives. These activities showcased the club's commitment to fostering physical health, mental clarity, and emotional well-being. Looking ahead, the club has a number of exciting events planned for the remainder of the year, including Food Art activities and mental health projects, all designed to promote the overall well-being of our school community. We are excited to see our club continue to grow as we explore the many facets of health and wellness together.



Heritage Club Report

The Heritage Club at D.A.V. Boys Senior Secondary School embarked on an extraordinary journey during the academic year 2024-2025. The club emphasized the importance of exploring our roots more deeply, raising awareness about our culture, and preserving our legacy. One of the club's main objectives was to make the rich heritage of our country profound and a participatory affair for the students.

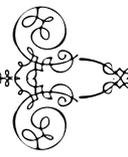
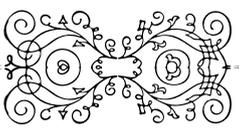
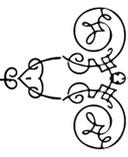
The event was met with an enthusiastic response where all the students found the experience enriching and intellectual. Among the key highlights of the event was a captivating puppet show presented by primary students and an engaging talk show hosted by senior students.

Over the course of three months, the Heritage Club hosted two major events : *'Indian Culture - A Kaleidoscopic Glimpse'* and *'Back to the Roots - Indigenous Games'* which have received a positive response.

Looking ahead, the club has a number of exciting events planned for the rest of the year, including guest lectures, a digital art competition, and a puppet show competition. We are excited to see our club continue to grow as we explore our roots more deeply, infuse our culture into our daily lives, and preserve our legacy.

Mathematics Club Report

The Math Club of DAV Boys Senior Secondary School serves as a platform for students to explore the world of mathematics beyond the classroom. It provides opportunities for problem-solving, creative thinking, & collaborative learning. The club's aim is to foster a deeper appreciation for Math and to provide students with opportunities in taking part in a variety of activities. The inauguration event was held at the Primary Auditorium. A speech was delivered on how AI is connected to maths. The event was marked by an enthusiastic game about 'mathemagical concepts by students of classes II to V along with a math dance, and a math song. Students of class II and III had created innovative bookmarks for the Headmistress and Principal. A Maths Quiz was held in the month of October wherein students of classes IX & X participated. There is a line of activities awaiting for the students like Talk shows and Model Making activities. Moving forward, the Math Club aims to continue to advance forward on the path of its incremental growth and provide manifold more opportunities for students to explore the exciting world of mathematics.



Literary Club Report

Kipling aptly said, “Think before you speak. Read before you think.” Since its inception, the Literary Club has made it its primary objective to spread the beauty of literature throughout the school by conducting a plethora of activities. From I to XII, the club has planned 17 activities to be conducted throughout the year. Each activity has been selected with the interests of the students in mind while also promoting the core tenets of the club. The club has conducted several activities & competitions, such as Literary Charades, Green-Screen, Spelling Bee, and Pictionary, which were received positively by the students. Various debates surrounding current affairs and ethical dilemmas were also held to hone the critical thinking & oratory skills of the students. The Literary Club firmly believes in the transformative power of literature to guide us from the obscurity of ignorance to the resplendence of enlightenment. In the end, the need to inculcate a love for reading is crucial for preparing the youth of our country for a better and more secure future. Lastly, let us remember, “A person who reads lives a thousand lives before he passes away. The man who never reads lives only one.”

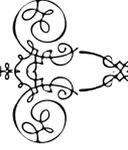
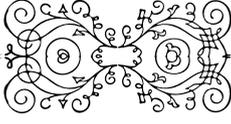
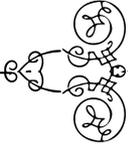
Eco Club Report

Eco Club has always been one of the pre-eminent clubs of our school. Mother Nature is Providence personified, and it has been the ultimate goal of our club to save Nature. It was also important to us to make sure that the younger generations who are going to inherit this world would be inspired to nurture our planet. To achieve our goals, the club has conducted a multitude of activities. Some among them include activities like Zero Waste Lunch Week where students of class I have participated with great interest and fervor. On account of World Environment Day, we conducted speech, drawing and essay competitions for the students from class VI – IX where the active participation of the students showed their responsibility and keen interest towards nature. An eco-friendly craft fair was conducted for class V students. There was a valedictory function and prize distribution ceremony for the students as a token of appreciation for their contribution and participation in the various activities conducted throughout the year. We started off the year by taking internalizing resoluteness on the idea that we as a citizen of this great nation will always work on improving and safeguarding our Mother Earth. We thank the management and our teachers for all their aid and help which was a crucial element for all our success.



Reminiscences

A Trip Down Memory Lane



Much more than a “Home away from Home”

-Piyush Chandra Varman

Class of 2024

VIT Chennai, B.Tech CSE (AI/ML)

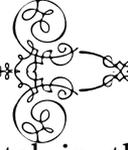
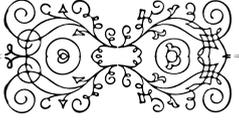
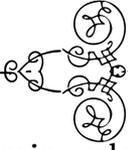
Piyush Chandra Varman, the Best Outgoing Student of the class of 2024, is a tech-savvy student, currently pursuing his B.Tech from VIT Chennai. Piyush specialized in digital media and technology related to the school's curriculum and beyond during his 12 years with the school. Known for his extraordinary tenure at the school's tech team JARVIS and as the Computer Club Secretary, Piyush is also the recipient of the Whiz kid award.

For the longest time, I often felt that the humble campus of DAV Boys Senior Secondary School, Gopalapuram was much more than a “home away from home”- it was the home itself. From a plethora of viewpoints to an abundance of opportunities in whichever direction you looked, not a single day passed without something exciting happening to keep the energy buzzing through the corridors and the floors.

As I sit down and organize my thoughts, with pop-culture music to match the nostalgic mood and as an alumnus for the first time, I can't help but feel overwhelmed by the spontaneous and turbulent flow of memories that hit when I try to recollect my best moments with the institution and the truly wonderful people.

I am one of the lucky few who have had the honor of spending fourteen full years with DAV, and I've practically lived my life on campus. I've also seen every corner of it transform with every academic year that came and went. Participating in multiple activities and events, conversing with people from multiple different backgrounds, catching up on the latest and the greatest and making friends and connections with people that I meet even till this very day, have been some of the greatest memories of my life so far.

My fondest memories of school life can be traced back to my middle school years, when I found out that a sports frenzy had taken over all rational thinking and all we wanted to do was play at any opportunity we could find. The PT periods, though sufficient, often felt far too less for us! We'd scamper around, asking teachers if they'd be ever so kind to take us to the ground during a substitution period, and we would even go to the heights of consulting the principal for a formal decision - all for a single period of fun and games! At the end of the day, seeing your best friends make acrobatic moves in a quick 20 minute session of football game would make the 30 minutes of pleading before totally worth it. Aside from finding people who were amazing in a certain field, the various teachers in that field who ensured that they gave them full support and motivation to pursue their talent and



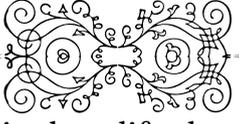
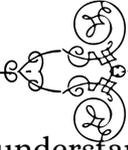
train relentlessly to reach greater heights were highly instrumental in the development of multi-talented athletes. School is truly a haven for far more than plain academics. The numerous Sports Days and Annual Days are a testament to this very fact - finding, nurturing and showcasing talent that would've otherwise gone unnoticed without the right push.

But for every thundering high, there must come a trundling low. Before academics truly took the driver's seat in shaping our careers, we had a cruel twist in the tales of our lives - a global pandemic in the form of COVID-19. In-person conversations were now limited by a miniature square box on our screens, deadlines seemed to inch closer, our attention spans took a hit and our overall understanding reduced. When the world seemed to descend into a landscape lacking humanity, our beloved teachers kept us all sane and ensured that quality education was delivered regardless of the medium. They quickly adapted to whatever was thrown at them, from mastering the art of teaching digitally to building innovative solutions on the fly, they truly went above and beyond the call of duty while we took classes from the comfort of our homes.

Fresh out of the COVID pandemic, a lot of us found it difficult to bring ourselves back to reality with classrooms packed with students and impending deadlines that were bound to trouble us once more. We simply didn't realize just how lucky we were to survive something so unprecedented, and just how much more blessed we were to have a roster of supportive teachers who took our best interests to heart and worked tirelessly to ensure that all of our concerns were addressed. It's crazy to think about it, but we were known as the "COVID batch" and we'd often be light heartedly teased by teachers when we told them we were unaware of a topic due to the prerequisite knowledge it required.

At times, we'd leave our books behind and look forward to a field trip on a bright and sunny day, with a bus ride that ends up being a two-way concert and an educational excursion that leads to the forging of more memories with the people that were no less than family to me. From the planetarium to the railway museum to the library to Anandam, the old age home, and much, much more, every field trip helped us bond with our fellow classmates and learn things in the purest way possible.

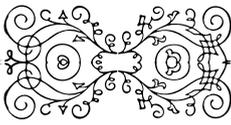
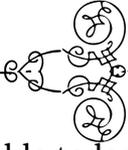
Another aspect of school that I hold dear to my heart is a location where I could spend hours and hours every single day - the computer lab. Back when I entered school as a small, scrawny boy who had little to no friends, I would be lost in the wondrous world of computers and technology, spending time with the various devices that could be found there. At the end of my school education, I'd look back on how I spent my time in that very same lab, renovated a few times by then, helping other younger students who were just as interested in the field as me, if not more, seize their opportunities and learn as much as they yearned to, this time as the school's computer club secretary. I'd sit down with multiple friends and work out the problems we got from our Python assignments and help them



understand, which made me realise how life always has a funny way of coming full circle. There were multiple teachers who helped me pursue my passion, especially Hemalatha ma'am, who calmly listened to every single one of my inputs and helped me bring my ridiculously creative ideas to life, whether it be some simple program or numerous live streams for the school, regardless of the fact that I could truly believe a handful at times. Just when it felt like life could get any better, I embarked on a journey to Delhi for a week, with my closest friends and people who I never knew I could bond with, but did anyway. Even a full thousand of miles away from the place we called home, the teachers we were with played the role of parents for every single one of us, making us feel happy and secure in what felt like a foreign land. Our first and only real trip was one of sleepless nights of pure fun, and days of educational excursions to help us truly appreciate the beauty and heritage of the country. It truly made me realize that a home is hardly the four walls around you, but it's the people you can rely on to take care of you that make a home. And, of course, JARVIS. Very few people on planet earth ever get to be a part of something they read about in magazines and admire from a distance, wondering and questioning if you'll ever be able to do something even remotely remarkable. I was once a part of the school's most exquisite and talented roster of forty students- Team JARVIS, made famous by the glittering lore around them. Hours turned into days and days turned into weeks and weeks turned into a month or two as forty of us squeezed our way into the junior computer lab on the first floor and would sit there and work, at times only leaving at nine in the night! Maximum effort and not an ounce of creativity left behind was the main motto of JARVIS, and it's a motto I try to live up to even today. To see your work light up the big screen and achieve the roars of the crowd is something I never expected I'd be able to say, but I'm proud to have been a part of it. Another core memory of mine, although embarrassing, is when I totally lost all control of myself and tears started streaming down my face as the credits scrolled with soulful music in the background. It was probably the happy release of all the pressure that built up over the span of a few months, but even more so the realization of the sad and bitter fact that I wouldn't be able to come back and do it all over again the next year.

Now, I am a college student, and amidst the varying deadlines and responsibilities that college life entails, I find myself often wondering about the time I spent at DAV, discovering myself through various creative endeavors, figuring out what I was good at and striving to be the best version of myself, all while spending quality time with my classmates and teachers.

As I sit here and type this out, I realise there is probably nothing in the world I wouldn't do just to sit in those old classrooms that I once used to sit in, learning, thinking and chatting with my friends, and to feel the cool breeze that a hot, sunny day brings into the campus on my face. I truly believe that if it weren't for an innumerable amount of teachers, I wouldn't be half the person I am today, for it is due to their constant guidance, support, motivation and opportunities that I was



able to learn from and better myself with everyday, from something as simple as a math or science question to something more intricate like delivering a speech or managing an event. I am forever grateful to them. The famous and lore-worthy wings of the school may now be covered by multiple coats of paint all of varying colours- and a lot of the campus may have been facelifted, but the warm memories remain fresh, the same ever since the day I first walked into the campus over 12 years ago.

A Journey Through Medicine and Memories

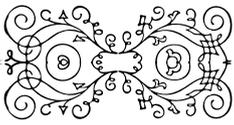
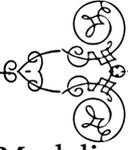
-Dr Praveen

Dr. Praveen S is an alumnus of our school who is currently working as a House Surgeon in Rajiv Gandhi Government General Hospital. He did his MBBS degree from the famed Madras Medical College. He served as the Student Secretary of the Madras Medical Co-operative Society and the State President for the Students Network Organization of Tamil Nadu from 2022 to 2023. He is currently serving as the Co-Convenor of The Indian Medical Association Medical Students Network, Tamil Nadu from 2023 onwards.

It's 3.00 a.m. in the midnight at the Institute of Obstetrics and Gynecology (IOG) at Egmore , "tok tok tok" is the background noise from the Cardiotocography machine with its probe lying on a mother's stomach and as I think of stealing a 5 minute break, the mother on the board yells at the top of her voice "Doctor please do something, the pain is agonizing", the PG (Post-graduate) puts a Bishop Score and says "She is going to deliver in the next few minutes, be ready with Oxytocin and Lignocaine for the delivery" and in no time the head of the baby crowns and I deliver the baby - and once the baby is delivered the umbilical cord is cut when the umbilical artery pulsations subside and the placenta is delivered in less than a minute. The neonate is then handed over to the pediatrician for the routine care and we move on to the next delivery - this is how a typical night duty in a House Surgeon's life looks like - you will hardly have time to even stand as it is always a busy day in the IOG with an average of 10-15 deliveries in each shift with each shift lasting for 12 hours.

As we approach the crack of dawn, I run to collect the investigations and to check for vitals in the ward. My juniors arrive and after teaching them a few basics about the process of labor, I leave the IOG for my home and at the entrance adorns the bust of Dr. A.L Mudaliar who stands as a witness to all the hardworking PGs and House Surgeons. His famous adage rings in my ears - "Masterly inactivity and watchful expectancy".

Dr. A.L Mudaliar needs a mention at this point. Dr. Arcot Lakshmanaswami Mudaliar is a legend in his own right. The Obstetrics and Neonatology Block at IOG is named in his honor. It's been almost close to a century since he wrote the famed

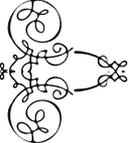
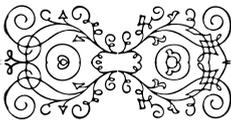
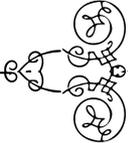


"Mudaliar and Menon Clinical Obstetrics" but it still continues to be the gold standard textbook for obstetrics which stands as a testament to his clinical prowess.

After a 12 hour gruelling duty, as I take the Anna Salai enroute to my residence, I cross the American consulate - a place that I harbor several memories from my school days. I usually accompany my school friends to the bus stand that flanks the embassy where we have a bit of chit chat and now my mind steers rapidly towards the memories of my school days, Fast forward - "Om Bhur Bhuvah Svah" echoes all over in the corridors of DAV at 8:00am in the morning with the first lecture being Chemistry awaiting the attention of the class. I have to confide that I have always been an ardent student of Chemistry. Like the resonating structures of benzene dancing in the mind of Kekule, I found Chemistry beautiful, for which a lot of credit goes to my Chemistry teacher - Sampath sir. We step into an interesting discussion from the chapter of alcohols - what's the difference between Ethanol and Methanol? He threw a question to the class. Probably a methyl group? , or the ease with which one is available while the other isn't?, a bit of silence from the class ensues and he explains- "The one who drinks ethanol dances in ecstasy" and after a bit of pause he goes on "while someone else dances in ecstasy before the one who drinks methanol" - the class bursts into laughter, now how does this have any relevance to my practice of medicine - well methanol poisoning is quite common in rural parts of Tamil Nadu, The Institute of Forensic Medicine and Toxicology of the Madras Medical College being an apex Centre receives numerous cases of methanol poisoning in a year - I have had the opportunity to witness a few while I had been posted at forensic medicine electives.

Now Methanol has interesting properties - it's similar in odor to ethyl alcohol with the same intoxicating properties and it's rapidly absorbed in the intestine and accumulates in the blood, it undergoes oxidation in the liver to formaldehyde (which is 33 times more toxic than methyl alcohol) and then to formic acid (six times more toxic than methyl alcohol) - formic acid is responsible for metabolic acidosis (increased acid production in the body) and complete blindness due to its effect on the optic nerve, consuming even 50 ml of methyl alcohol can result in death in 24-36 hours , now whenever I see a case of methanol poisoning I cannot help but appreciate the ingenuity with which the difference was explained to us - One evokes a sense of instant melancholy while one evokes a sense of euphoria (not in the long term though), "Wow what wonders a single -CH₂- (methyl) is able to make!! " I exclaim to myself. In the month of May this year I had the opportunity to brief the students of class 10 and 12 of our school about the detrimental effects of drug addiction, in which methyl alcohol was also mentioned.

How can I forget the amount of effort that my teachers - Naina Baburaj ma'am and Shanathi Asokan ma'am have invested in raising our understanding of biology - the chapter DNA synthesis, replication and mutations were taught so well that it will

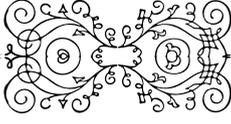
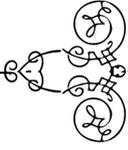


make a good lecture even for a first year medical student who is supposed to read it in Biochemistry. Biology was a cake walk for most of us as we never struggled with it, infact it was one class where we propitiously, never slept! I will go on to say that it was absolutely useful for my NEET - UG preparation where 50% of the total marks' rests with one's expertise in the two NCERT books of 11th and 12th biology. I eventually scored 605/720 being the 90th candidate in the state to step into the Madras Medical College

I hope the reader of this article remembers the word Cardiotocography that I had mentioned at the commencement of this article - the Cardiotocography is the graphical representation of the heart rate of the foetus that lies in the womb of the mother - the waveform is closely monitored to see if there is any fetal distress so the mother can be taken for a lower section Caesarean section immediately - now the catch is that the Cardiotocography machine measures the instantaneous heart rate of the foetus - the concept of instantaneous change comes in, well doesn't it sound very familiar to a student of mathematics and physics? - it's quite exactly the same - while some of my peers might find difficult to understand this concept, I found to a bit easier to grasp it as I had paid attention to the classes of my Maths and Physics teachers respectively - Smitha ma'am and Chitra ma'am. These were nailed into our memories as the foundation of Calculus lies in understanding this instantaneous change that occurs in events that happen around us.

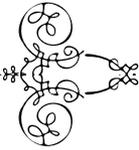
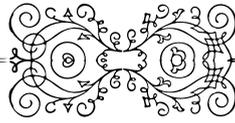
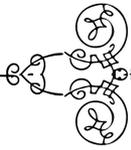
Our English teacher Mini James ma'am needs no introduction. The command which she had over the language (and over the class as well!) was unparalleled. She would explain each and every paragraph from the high school textbook - Flamingo with so much vigor and pomp that we would forget that we are seated in an English class. Rather it feels as though we are watching a drama - with all the characters running in front of us - the English class can be at best described as an experience rather than a mere 'class'.

The labs were a separate joy in itself - from making biology slides to understanding resonance to titrating potassium permanganate with Ferrous Ammonium Sulphate, and once the pale pink color appears - "You have done an excellent job Praveen Kumar" Sampath sir exclaims. The chemistry lab was the most favourite of mine as I had the opportunity to experiment with a lot of compounds that would indeed form my foundation for pharmacology. Here comes the most awaited evening - the 1 and 1/2 hour Physical Education period that we eagerly awaited for. We used to slog in the gigantic Gopalapuram ground for hours together under the sun playing basketball, cricket and what not! I also had the opportunity to represent my school team as the Team Captain in Inter-School Basketball Tournaments. Last but not the least I will never forget the window seat of my classroom with which I share fond memories.



The gift of education is not something that everyone is born with. The only difference between me and a boy of the same age group as mine who works in a restaurant as a waiter which I witness most often is this - the gift of education - education has the ability to give one independence and instills a sense of inquisition. It is an opportunity for one to break away from the clutches of poverty and move up the socio-economic ladder. With the advent of online application forms, I hope the students of this School wouldn't have had the opportunity to witness the queue that would extend from the School till the American Embassy for procuring the application form for our School, almost a kilometer in length! Such was the craze for this School, and it continues to be so.

What you have got is a huge opportunity to propel yourself and increase your standing among your peers. the 12 years of school education form the basis of your professional competence that you would exhibit years down the line. As opposed to what most think - school is definitely not gruelling. School is comfort. It is the only place in life where you are being paid to study, especially with our highly sophisticated school. It is a crude waste of time and money if you guys let go of this opportunity that is presented to you. As much as I would like to share more with you guys, I am bound to abide by the word limit and hopefully will be talking to you guys through another article of mine where I will be sharing my experiences in the internship that soon followed my UG course.



In Pursuit of the Blue Phantom

-Siddharth .M

Siddharth Murali is currently pursuing a Bachelor's degree in Computer Science, a Bachelor's degree in Computer Engineering, and a Master's degree in Electrical and Computer Engineering with Purdue University.

A long, long time ago, four eleven-year-olds set out on a daring adventure to capture an unrecorded specimen and record their names in the annals of history forevermore. They would wade through the swamps of misery, push through the sticky bogs of defeat, and confront the horrid heat of a thousand suns, all in pursuit of their one quest: the elusive *Libellula alata caerulea*.

Alright, maybe nine years wasn't quite so long ago. And perhaps the local Gopalapuram corporation ground wasn't quite that horrible. And maybe, just maybe, blue-winged dragonflies had already been documented for a couple of centuries. But imagination is a powerful thing, and to those pre-teens seeking an escape from the confines of the school, the dragon's quest became an unrelenting obsession.

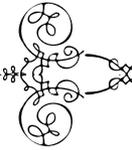
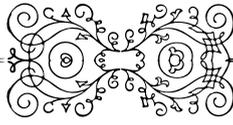
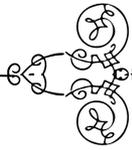
See, back then, the students of our school were unleashed once a week and set upon the grounds in the name of physical education. A horde of eager younglings would descend upon the playground, already dividing into armies ready to duke it out on the football field.

I was never quite as interested in sports as the rest of my school-bound kin, and the very idea of running under the sweltering Chennai sun sapped me of all my energy (lazy? me? Surely you jest!). But the rules were the rules, and so I found myself being dragged along with the rest of them for mandatory play-time. Of course, I was as stubborn as I was unmotivated, and this translated to me walking around in circles by myself while the class fought over the possession of a small round orb.

So here I was, all of eleven years old, enjoying a serene walk along the muddy grounds and contemplating the mysteries of the universe, when my thoughts were interrupted by an unseemly buzzing.

Every native of Chennai is familiar with dragonflies. They appear out of thin air right after the rains in July, and stick on to help us out in the annual mosquito fight, good lads that they are. But the thing is, all those dragonflies? They might be green, they might be brown, they might even be red, but they are never blue.

So when a brilliant flash of blue passed me by, I was struck by the most amazing sense of shock and wonder. A dragonfly with blue wings? I had never seen such a creature before, and I immediately came upon the only possible explanation: that I must have stumbled upon a new species.



“I fancied myself as being a scientist that year, and the opportunity to discover a new species was beyond exciting for me. Therefore, it was only natural that I ran back all the way to the sole tree on the grounds, under which my then-best-friend sat while he worked out the complex mathematics of RD Sharma.

Ashwin,” I said as I tapped him on the shoulder. No response. “Ashwin,” I called as I tapped him on the shoulder again. No change. “Ashwin!” I shouted as I shook him out of his trance. What could he possibly be doing that was more important than discovering a whole new species?

“What?” He snapped at me. “I was doing something important!”

“Forget all of that! I found a new kind of dragonfly!”

“A what?”

“A new kind of dragonfly! It had blue wings!”

And in that one second, all irritation melted away, replaced by a confused frown.

“Dragonflies aren’t blue. They’re green, and red, and brown, but never blue. It must have been some kind of trick of the light.”

Rather than argue with him in what I knew would be an endless argument, I grabbed him by the hand and dragged him along as I ran back to the spot I had last seen the amazing creature.

“See for yourself!”

“I don’t see any—”

Ashwin cut himself off as he too beheld the amazing sight. His eyes widened. His lower lip quivered. His hands clenched and unclenched. Then he turned around, looked me in the eye and said, “We’re going to be famous.”

By the time we had returned to our classroom for lunch, we had already discussed how the discovery rights would be split, who we would thank in our Nobel Prize speeches, and how we would use the award money. But then came an argument neither of us were willing to budge on.

“We can’t just kill it, Ashwin! It’s a living, breathing creature that did nothing wrong!”

“We can’t make a discovery without a sample! We need to catch it so that we can analyze it and observe it!”

“It could be endangered for all we know!”

“It’s not like I want to kill it! But sacrifices must be made for the greater good!”

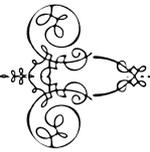
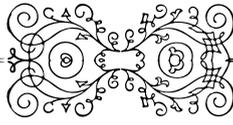
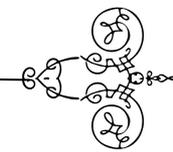
“Oh, please. The greater good has nothing to do with this!”

“Excuse me, sorry to interrupt, I couldn’t help but overhear you two arguing about catching something?”

The newcomer was short and bespectacled. Ashwin and I looked at him warily, not used to having our debates interrupted.

“You guys do know that you don’t have to kill something to capture it, right?”

Awkward silence.



“You have got to be kidding me!”

More awkward silence.

“Fine, I’ll help you guys catch whatever it is you guys want to catch. Shravan Ram, an experienced butterfly chaser, at your service!”

And we didn’t know it then, but that became the starting point of a beautiful partnership. Over the next several weeks, the three of us became something of a regular sight, jumping around the marshy playground, trying to capture our blue-winged prize without hurting it. The burning heat and the sticky mud became inconsequential, as did the constant thumping of the football matches. All that mattered was our ticket to future scientific greatness.

But as weeks turned to months, we made scarcely any progress. We collected a great deal of data, ranging from theories on food habits to guesses on life cycles, but we never were able to capture our target. We needn’t have worried about hurting it- none of us was remotely fast enough to do so. Shravan, professional butterfly chaser, lived up to his name by relentlessly pursuing the libellulid, but stopped short of actually earning himself the title of a catcher. In fact, it wouldn’t be until a whole six months later, when we had entered the last years of our pre-teen lives, that we would actually make any progress.

Anirudh was a completely new addition to the team. He had been shuffled into our class in the annual student shuffle, and had decided to join our little group of scientific discoverers. He quickly proved himself to be just as dedicated and loyal to the mission as the rest of us, and earned several commendations for his bravery in the field from the rest of us veterans.

Shravan and Ashwin had both taken ill, and Anirudh and I had vowed to double our productivity to compensate on the day that it happened. Both of us chased the dragonfly, as per usual. The dragonfly flew away, as per usual. We split up and tried to ambush it, as per usual. And then, we stared at the tiny dragonfly caught under our plastic box, very much not as per usual.

We looked at each other in disbelief. We looked at the dragonfly. We looked at each other. We looked at the dragonfly.

“We... we, did it?” I asked.

“I guess we did,” said Anirudh.

And then we were laughing and crying, and dancing and high-fiving each other. We had done it! We had accomplished our goal! We were going to be famous, with statues erected in our name! We were going to be rich beyond our—

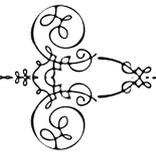
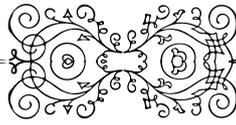
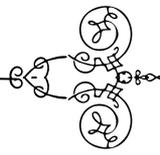
“I think we need to let it go.”

I craned my head around so fast, I almost had whiplash.

“Excuse me, what?”

“I think we need to let it go.”

“Why on Earth would we do that?”



I was severely confused and feeling beyond betrayed. How could Anirudh possibly justify letting go of everything we had worked so hard to accomplish?

Anirudh looked away, not meeting my eyes.

“I don’t have many friends, Siddharth. These past few weeks, running around chasing this thing with you guys? It’s been some of the best weeks of my life. I don’t want that to end.”

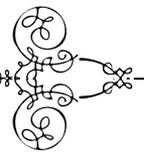
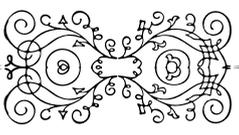
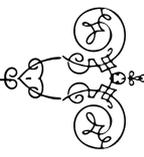
I looked at Anirudh, and then at the tiny dragonfly in the box. It looked far too small, far too normal to be the legendary object of our fantasies. Its coveted blue wings fluttered again and again as it attempted to leave the confines of the box, forever in vain.

I thought back to my life before the dragon hunt had started. I thought back to roaming around the grounds alone again, drifting around aimlessly in the boiling sun. I thought back to Ashwin, spending his time away from everyone else, whittling away on his mathematics in the corner. I thought back to Shravan, going back to chasing butterflies on the lonesome.

“We are never telling the others about this,” I said as I opened the box and released our prisoner.

The next week, our chase of the dragonfly would continue. In fact, it would continue for another two whole years, pulling us into half-a-dozen other adventures on the side, including smuggling an injured puppy into a lunch bag, and forming a publishing firm. But those are stories for another day.

Today, when I think of Ashwin, successful IIT Bombay Computer Scientist, or Shravan, budding law student, or Anirudh, fantastic Mechanical Engineer, I find myself thinking back to the hunt of the Blue-Winged Dragonfly, and of those afternoons spent running around chasing what was really a common blue dasher.



Coming Full Circle: From Student to Mentor

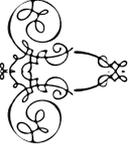
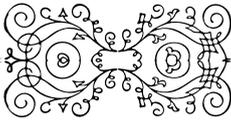
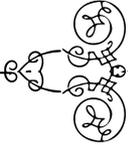
-Subramanyam BR

Subramanyam BR from the 2020 batch has completed his B.Tech in Biomedical Engineering from the College of Engineering, Guindy. He is currently pursuing his PhD in the IISc, Bengaluru.

It is indeed my greatest pleasure to be writing this article for our school's magazine this year, as it's my first as a 'Bhrata', a role that I have the immense honor of being entrusted with by the school. Initially, the idea was a little new to me when our Secretary, Shri Vikas Arya, put forth the concept of how he had seen in another school in India where alumni visiting and interacting with children was a daily event. He elaborated on the positives that the students can gain from proactive and constructive interactions with their seniors, and how the alumni can relate to the students' perspective in a more experiential manner along with empathizing with them. It filled me with excitement that such an avenue was available to be able to contribute to the school, and more so to come back and visit the school, and to be able to cherish and relive extremely fond memories at a much higher frequency than otherwise. At the same time, it was a huge responsibility being entrusted to me – that of bridging the generation gap, a perceived hurdle in the education of students in the post – Covid era.

While the era of extreme digitalization due to the pandemic has proven to be advantageous in many ways, like resources being available at will for the students, or newer teaching methods opening up for teachers, it has also contributed equally to certain negative aspects, such as reducing the attention span of students, their ability to concentrate, developing the habit of doomscrolling, to name a few. I am pretty sure that most parents and some teachers would be alluding these to the personal aspects of the students rather than as a collective phenomenon, but the sad reality is otherwise. Adding to these are the already existing challenges of coping with academic pressure and pace, the favourite villains of school life. Being a person who had graduated from school right when the pandemic struck, I was able to resonate more with the problems being put forth by the students, as well as understand the struggle of teachers and parents in bringing them back to a regular lifestyle, which probably could resemble that of the pre-Covid era.

It was at this juncture that the golden opportunity of interacting with students on a regular basis came up, and it was one that was always filled with non – academic, lifestyle – related, abstract conversations with the students on how to micromanage what is happening inside their heads, and not what is being taught to them. After all, being DAVians, our children need no protocol on how to understand subjects; rather, it is on how to manage everything at once.



I always believed that it was my duty to contribute to the growth of our school, in some way or the other, as it is truly a place that shaped my character, more than anything else. It was also the school I spent my longest duration at [I was an academic nomad in terms of changing schools – don't ask!], and hence is always close to my heart. Interacting with the students gave me the opportunity to share my experiences of micromanagement and interstice utilization, and I truly hope that the students have been able to gain something out of the conversations with this Bhrata, with whom they may be familiar by now.

With the students having the opportunity to interact with alumni, the forum of speaking with our school's students also developed a very important principle in me – that of revisiting the positives of my life, learning from that, and sticking to it. We often allude learnings of the past to the mistakes we may have made, but the impact of maintaining good practices and habits is often underrated. Revisiting my school experiences during my interactions gave me very valuable life lessons to take away, as those amazing moments when looked at from a more mature perspective can give crucial gems that can play a much more significant role at the present. DAV has not only been a building block of my personality and career, but is continuing to do so, five years after I've stopped wearing its uniform. That is why I believe every DAVian is truly blessed to inculcate not just academic knowledge, but lifelong wisdom from his time at the school. I look forward to my future visits to the school, and to see our school grow to newer heights and scale higher peaks!

Linguistic Love

R. K. Narayan Ruskin bond Bharathiyar
Kushwant Sucheta Poomani Kalki Rowling Tagore
Dipin



The River's Journey



-Bhavya Doshi
IX C

A river flows from the mountain's crest,
Through valleys green, it finds its rest.
With whispers soft, it starts its flight,
Like a shooting star gleaming in the night.

It dances past the rocks and trees,
A song in tune with summer's breeze.
The pebbles hum beneath its sway,
As waters rush, then pause to play.

By fields of gold, through forests wide,
It journeys forth with nature's pride.
It meets the skies at dawn's first glow,
Reflecting stars that softly show.

In winter's chill or summer's grace,
The river runs at a steady pace.
Through winding paths and twists
unknown,
It carves its story onto stone.

Yet though it flows, it never stays,
A traveller of endless days.
A melody, a tale so grand,
Of timeless journeys through the land.
Its song, eternal, carries free,
A symbol of life's mystery.

Bidding Farewell



-S A Yugi Madavan
XII E

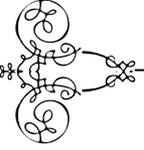
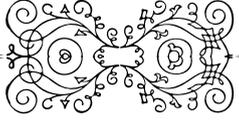
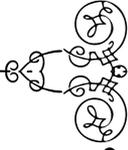
My school is leaving my soul
With such an indelible mark.
Loading me unto a journey that
I'm not ready yet to embark.

Into the nursery I walked
With just a lunch bag in hand
To go back to that age again
I would give anything - small or grand.

I'll miss the sweet smell of the corridors
And my teacher's intense anger.
I'll miss the principal's office
And my friend's annoying banter.

I'll miss the bruises on my knees
From kneeling down or playing, I am not
sure.
I'll miss every single day here
Even when rains were adorned in azure.

Now that I quickly sail away
Unto an ocean of unknown
Duties thrust onto my shoulder
I face the future, feeling all alone.
But I shall take a stand one day,
And face the world's cruels
As I am reminded, of the era of laurels.



A Tale Of Friction



Abhinav Ravisankar
XII F

In turning pages great tales are shared,
Whispers of wisdom both new and old,
With lessons found in every twist,
Characters move through shadows and mist.

From ancient fantasy to lessons we read,
Stories guide us helping to learn,
Traces of history, moral and wise,
In every word life's truth rises.

Fiction takes us to unknown places,
While real stories inspire us to grow,
We read for joy, and knowledge we seek,
Makes us feel enjoyable throughout the week.

A novel is like a magic door,
With adventures waiting more and more,
Each page is full of delight,
Reading novels feels just right.
Once shared by preaching in the dark of night,
Now written with passion in ink that is bright.

Though styles may change, the heart stays the same,
In stories we find joy, love, and gain.

Chasing the stars



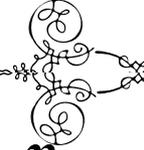
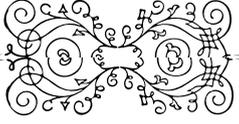
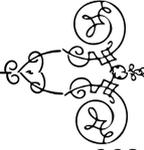
-Mahesh Babu
IX F

Big dreams take flight, on wings of the night,
Soaring high, above the day's light.
They fill us with hope, a fire within,
A chance to begin, a world to win.

With patience and skill, we make them unfold,
Stories untold, waiting to be told.
Through failures we fall, but rise with a grin,
For dreams are the fuel that lets us begin.

The future's path, sometimes curved and long,
But dreams keeps us from going wrong.
They show us the way, the goals we hold dear,
The reason to persevere, year after year.

So don't be afraid, to reach for the stars,
Chase your dreams afar, no matter how far.
Let them light your fire, and guide you along,
For dreams make us strong, where we truly belong.



Whispers Of Dawn



-Shaunak Sankla
XII D

In the hush of first light,
where dreams and daybreak softly bend,
The world awakens with colours bright,
and every moment starts to mend.

A whisper in the morning breeze,
a promise in the sky so blue,
The day unfolds with gentle ease,
and all its wonders wait for you.

Cricket's Bright Rays



-Sai Subhramanian S
XII D

On the field where sunlight plays,
Bats and Balls make happy days,
A swing, a run, a cheer so loud,
Cricket's fun for every crowd

With each game, excitement grows,
As the ball and bat dance in rows,
Simple joy or sunny days,
Cricket brings its own bright rays.

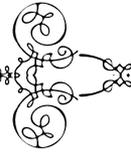
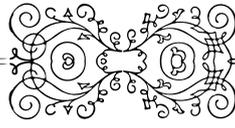
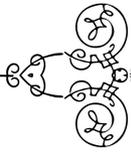
Moments of Now



-Tanush Baghar
XII D

In feeling moments, time does race,
We carve our dreams in shifting space.
With every choice, a path is laid,
In twilight's growth, our hopes cascade.

In future calls with voices clear,
Yet now is where our hearts adhere,
So seize the day, with courage bright,
And shape your world in boundless light.



Blitz of Peace



-Satya Varshit C R
XII D

When you catch,
Light of the Jolly Roger ensign,
You better submit,
Yourself to the parrot's might,
They war over daring seas,
Pillaging ships in their way,
The gods of heaven and hell,
Are terror struck by these,
Vikings of annihilation,
Folks refer to them as the,
Dusk's embrace,
'Arrgh' and 'Yarr' the pirates
Roar,
You better take a headlong,
Plunge into the depths.

The Dance of Time



-Pranav A
XII D

Time, a river ever flowing,
Winds through valleys, keeps on going.
A silent dance, a gentle sway,
Gliding night and birthing day.

Moments slip like grains of sand,
Through the fingers of our hands.
Yesterday's dreams, tomorrow's sight,
Fading shadows in the light.

Time, a whisper in the breeze,
Moves the branches, shakes the trees.
Leaves may fall, new buds will bloom,
marking ways in their loom.

So cherish now, this fleeting hour,
For time holds both gentle power.
In its hands, our stories rhyme,
Woven threads in the tapestry of time.

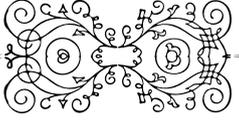
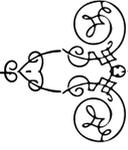
An Evening in Marina

-K.S.Durai Nurugavel, X B

As I feel the warm sand of the Marina beach on my feet, nostalgia gets the better of me and I get flashbacks of the past. As a young child of five years, I made my first visit to the marina, becoming my evergreen memory. My father told me that the name of the beach was christened by M.E Grant Duff, who used the Italian word for 'NAVY' to signify its prowess as a trading center in the era of British India, which was so due to its extensive coastline which stretches from current day Fort St George to Besant Nagar, covering a distance of 13 Km. The mere name is a testimony to the maritime wonder of the city we call Chennai.

An average of 30,000 people visit Marina everyday and this can go up to 50,000 on weekends which proves the fact that it is the go-to entertainment and relaxing spot for all Chennai citizens. In a nutshell; "Marina is life for fishermen, an economic hub for shopkeepers and sellers but it is an emotion for all people". As I walk along one of the longest coasts in the world, I glance at the horizon, where contrasting colors blend





together, making breathtaking scenes, and a photographer's paradise....Seriously, They could earn millions by just selling the photos of the Marina sky.

As per history, Gandhi and Bharathiyar advocated for independence in their respective times. The Jallikattu movement saw thousands of people swarming into the beach to express their discontentment over the same. This shows Marina's connection towards addressing societal aversions and bringing out protests to find solutions for the same. On top of being known as an extraordinary place to visit, it is also known for the sheer amount of icons it houses. A walk energized by the cool breeze leads you to the 'Triumph of Laborers' statue and the 'Kannagi' Statue which despite being mere symbols and characters, hold values of ancient and medieval Tamil Nadu, emphasizing the ethics our ancestors practiced and the characters of a worker who shows hard work, perseverance and determination. These qualities are to be inculcated in our own life, all the while glowing like a star in the evening light. This proves that apart from being a testimony to our history, Marina is a representation of important values in life.

Going on I saw the four chief ministers resting in peace in the land they once served. Arignar Annadurai, the spokesperson, genius reformer, the one who gave us the name of Tamil Nadu and reminded us of our glorious identity as a proud Tamilan, played a major role finding a place in its citizens' hearts as a perfect administrator. Kalaignar Karunanidhi comes next to be seen. His name solidifies his position as 'The Learned One' and invokes terror in his enemies. A born genius just like his predecessor, he was bold and resilient in the face of problems. He thrives on to live in the minds of Tamilians as the face of development to the state which we enjoy now. M.G Ramachandran, The ethical actor, politician and humanitarian, stands as an icon for a millennia. Last but not least, Amma Jayalalithaa's memorial signifying a phoenix, stands out tall and majestic just like the bold and strategic administration of her time, where she acted upon the interests of the people to develop and nurture the state into prosperity. As these facts and memories come to my mind, I realized that the Marina has become a grave for these leaders to pass on their stories to the foreigners and tourists as well as the future generations, spreading and glorifying their contributions to the state of Tamil Nadu. Moving down the lane, I noticed the statues carved for the 2nd World Tamil Conference standing on to represent the great sons and daughters Mother Tamil has given birth to. Bharathiyar, Bharatidasan, Avvaiyar, V.O Chidambaranar, Kambar, G.U Pope, Robert Caldwell and many more stood there to mark their contributions to the growth of the language and its literature. This proved that Marina is proof of the amazing heritage of the Tamils. The beach is located amidst a lot of government offices and prestigious educational institutions like the Madras University and the Presidency College where Sir C.V Raman studied and graduated from.

As I relax from all the walking, the water gives a gentle caress to my feet and the sea breeze blows my way while the red ball of fire lays half submerged in the bed of water. As and when the waves crash onto my legs, I fail to resist the urge to collect seashells, which was a habit since I was a kid of five years. It is a place where older and new generations come together and have fun, thus improving the understanding between them. Children shriek with joy as the horses gallop across the beach and shout in glee as they take a ride in the merry-go round. The adults and children try their hand at the balloon shooting

shop and ring toss to win trinkets. The place is just abundant with food stalls selling almost any and every food item. If we go for a deeper sense of understanding, Marina is a uniting factor between people from all walks of life and lets them enjoy at the same time and place. Parrots and hamsters squawk while makeshift astrologers predict your future in the sand. All of this solidifies Marina as an iconic landmark but more than that it stands out from other beaches because of its connection to the city's and the state's history, culture and tradition, all the while welcoming foreigners and newcomers.

The Science Of Money

-Rahul Antony J S VIII D

Money is the most valuable milestone in the world. Many readers may be interested in learning how to preserve money for the future and how to quadruple or triple their current income. This page may provide some answers to your questions. Saving money is a crucial part of one's financial health. It is a step towards a future that is both secure and uncertain. Saving money involves putting some of your pay -checks aside rather than spending it all at once. This practice has a number of long-term benefits, despite the fact that it could initially appear challenging.



The Rule of 114 can be used to calculate how long it will take to triple your money: The predicted rate of return on your investment is divided by 114. The number of years it will take for your investment to triple is the outcome. For instance, your investment will triple in roughly 19 years if it yields a 6% return.

Investors can make wise financial decisions and set reasonable goals by being aware of the Rule of 114.

One of the best ways to boost your revenue is through trading . Capital growth, dividend payments, portfolio diversification, liquidity, and co-ownership in businesses are some of the benefits of stock market. There are drawbacks to the stock market as well, such as high risk, volatility, high trading brokerage, company failures, etc.

The Author of the book 'Psychology of money' quotes that "Everyone may have financial knowledge that I do not, and vice versa. You live your life with different expectations, aspirations, and values than I do. That isn't because one of us is more intelligent or knowledgeable than the other. The reason for this is that our lives have been influenced by several, equally compelling experiences. Your own financial experiences may account for 0.0000001% of global events, yet they may account for 80% of your perceptions of how the world functions. Therefore, equally intelligent people can disagree on a variety of topics, such as how and why recessions occur, how to invest your money, what priorities to set, how much risk to take, and so forth. Compared to people who grew up during periods of low inflation, those who grew up during periods of high inflation invested less of their money in bonds later in life. Compared to people who grew up when stocks were bad, individuals who were fortunate enough to grow up when the stock market was strong spent a larger portion of their money in equities later in life.

"Our findings suggest that individual investors' willingness to bear risk depends on personal history," the researchers concluded. "Not sophistication, education, or intelligence. Simply the dumb luck of your birthplace and time."

The Conclusion is that personal finance is more about individual behavior and mindset than financial expertise. Budgeting and clever planning are two ways to manage money and cut down on unnecessary spending. These kinds of expenses don't raise a person's standard of living. They can be invested or kept for later, more beneficial use.

The Versatile Banana Leaf

-Chandra Tejas VIII E

On a warm sunny day we all would have gone out on a trip to our relative's home for a function. It was a farmhouse with a variety of trees grown everywhere but what caught my eyes the most was the scintillating beauty of a large crop of banana plantations grown around their farmhouse. I thought, "Why would one grow so many banana trees which don't give any productive yield regularly like any other fruit bearing tree?" I expressed my doubt to my grandfather. He just smiled and took me for a walk towards the banana plantation and started telling me how useful the tree is to every single person on the earth. The banana leaves are used for wrapping food, serving food, cooking special dishes especially sweets by using it as a base on the frying pan and also used for medicinal purposes in treating diseases such as diabetes, cancer, & skin diseases. I saw a group of people approaching my uncle requesting a long banana leaf for the sake of a person injured with burns. My grandfather told me that the pigments in the banana leaf act as a very good medicine in helping the burns injury heal faster. He also told how every part of the banana tree is useful in serving food at our home for functions, pooja and making all varieties of dishes with its stem, flower, raw banana and ripened fruit. Every tree yields its young ones before getting aged to be cut off. I was astonished by the greatness of the tree and hugged it with gratitude and smelt its pleasant odor. I heard my aunt calling out to me for lunch. The taste of the dishes served on the banana leaf was enhanced by its essence. Small changes can produce a big impact. Let's serve food on banana leaves and make it really a wonderful feast. Banana plantations are worth the investment. Let people continue this rally in making the "Go Green" motto spread fully.



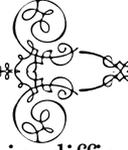
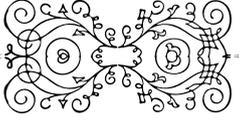
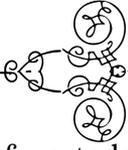
Life is a game; you play to win.

-Jaswant Rakesh XII A

"Success comes from doing the common thing for uncommonly long periods of time."

I recently came across this concept of life being compared to a game with rules, challenges, and rewards and it truly intrigued me. The points were quite generic and often heard by most of us, but the method of application was indeed eye-opening. For many





of us today, the game feels like it's on "hard mode". We find ourselves in difficult situations, feeling lost, and lacking a clear purpose. But what if we could approach life as a game, with strategies and tactics for winning, just as you would do in any other competition or game?

Why is this necessary?

Let's be real, life isn't meant to be easy. If it feels like a breeze, you probably aren't pushing yourself hard enough. The pressure to succeed academically, socially, and personally can feel overwhelming, but overcoming that pressure is the key to becoming a high-achiever. Many of us struggle with self-doubt and anxiety, unsure of where we fit in or what our future holds. It's like starting a game without knowing the rules or the objective. While it's true that no one can fully understand the meaning of life, we can still apply structured strategies to navigate it - just like we do in science when a concept isn't fully understood. What do we do? We make educated guesses. In life, when things aren't clear, make an assumption, and see where it takes you.

Self-Improvement

Imagine playing a video game where you level up your character, gaining new skills and abilities. Self-improvement is exactly like that. By investing time and effort into bettering ourselves, we can unlock new opportunities and pathways to success. It's about levelling up in real life.

Finding Your Purpose

Every game has a goal, and so does life. Finding your purpose is like identifying the main quest in a game. What excites you? What are you passionate about? Whether it's excelling in sports, mastering a musical instrument, or coding the next big app or even finding true fulfilment in life, your ambitions give direction to your journey.

In a game, you achieve success by completing missions and tasks. In life, setting goals serves the same purpose. Breaking down your big ambitions into smaller, manageable tasks not only makes them less intimidating but also gives you a sense of accomplishment as you progress.

Building Skills

Every game character has skills that need to be developed. In life, these are your personal and professional abilities. Whether it's learning a new language, improving your public speaking, or mastering maths, each skill you build adds to your arsenal, making you more equipped to handle future challenges.

Games are filled with obstacles and enemies. Similarly, life throws its fair share of challenges our way. The key is resilience and adaptability. Just like you wouldn't give up on a game after losing a level, don't let setbacks in life deter you. Each failure is a learning opportunity that makes you stronger.

Staying Consistent

Consistency is the secret weapon in the game of life. Regularly working on your goals and improving yourself, even in small ways, leads to significant growth over time. It's like

grinding in a game to level up—tedious but necessary. Remember, improving 1 percent every day can make you 37.78 times better over the course of a year (Atomic Habits). Everyone's game is unique. Your path is your own, and your strategies should align with your personal goals and values. What is it that you want to contribute to the world, your family and yourself? If you were playing a game, would you be doing what you're doing right now? How would you take up the next step to develop your character? Questions like these are the essence of self-reflection, which is possibly the most important thing in the field of self-improvement, something that certainly helped me understand myself as a person.

Conclusion

Life truly is a game, and to win it, you need to embrace self-improvement, set meaningful goals, and build essential skills. Overcoming challenges and staying consistent can be tough, but the rewards are incredibly fulfilling. By viewing life as a game, you can transform obstacles into opportunities and turn experiences into achievements. Ready to start playing?

If you found this article interesting, check out Oliver Emberton's articles for more insights and ideas on this concept.

History Repeats Itself

-Maitreyan S IX D

The sales graph of concert halls for the past 2 months took a sudden ascension, like the track of a roller-coaster. Cinema theaters and all entertainment night spots were finding it arduous to accommodate people. Now, let's just rewind back 6 months. A frost-filled morning of December 2095 invited the locals of a particular region where the 'Space Research & Observatory' association held its base, for a snowball fight. By now, climate patterns had changed. It was a totally calm and peaceful start to the day.



A busy day for the AI-Powered bots at the space research laboratory was interrupted by red lights. Something worse was discovered some ten-thousand light years away. More powerful space telescopes were developed with clear definition which made it easy to warn about peril. Space stations across the globe also detected the hazard. This news went viral among people within 16 hours. For what is the banging news if you ask? A cluster of very close stars spontaneously exploded to form a black hole. This was unlike the universe had ever seen before. Adding on to the calamity, this black hole was really vast and had a diameter of 200 light years. As per the laws of science, black holes can gulp down anything in their way, even light, like power hungry monsters, which weren't satisfied until the matter inside them was large enough.

People at first didn't know the imperilment in this but soon discovered that the Earth will also be the victim of the black hole one fine day. This didn't fret them until after 3 months.

Nobody seemed to bother except the Space Research Organizations. They were trying out many ways to evade the disaster, but fate had it go in vain.

Somebody on the X platform (Social Media) posted a comment stating the fact that

the human race was near extinction, causing widespread chaos. Out of pure desperation, some let their emotions get the best of themselves, while the others, spent time with their loved ones. Ironically, some started to take great care of nature. Some people's imagination went to olympic heights. Some threw themselves into religion. Some were blatantly traumatized.

As people became more careless, there were parties all around the city, all round the clock. RGB lights were thrown up at the sky, on a last ditch effort to preserve life as they had known.

On the flip side, the black hole became even more influential. It gobbled up every piece of matter in its path and became violent and hungry.

Scientists now discovered that the earth would be lifeless, even before it even entered the black hole.

During a conference of renowned world leaders and business people, some agreed on the fact that humans have taken Carte Blanch and are proud to be the last rulers of Mother Earth. "Now we must embrace our retirement of being a leader for a million years", somebody said.

And then began the doomsday. The dawn of 16th May 2096 broke at an unusual time of 11 AM . People woke up to hear things crashing and with a shock discovered that their family heirlooms went down on the floor to pieces.

An earthquake of magnitude 7.5 with variations in the worst affected areas. Magma spewed from volcanoes. Tsunamis soared up above the average level. Most of them died on the spot. The scene was too chaotic to explain. The death rate took a sky rocket of a million per second. Following that was a really disturbing moment, where the Earth became one of the cosmos, and was absorbed by the darkness. After some millennia, being unable to withstand the mass accumulated inside, the black hole gave away, resulting in the biggest explosion, which we can also call "The Big Bang Theory Version 2.0".

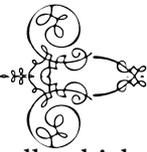
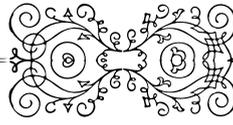
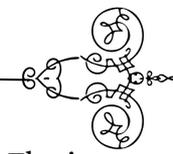
This resulted in not only the birth of a few earth-like planets but also the re-emergence of life. This may have happened in the past or is going to happen in the future, but always remember that "History repeats itself".

The War In Your Body: The Immune System And Its Defence

-V.J. Raghav X B

Have you ever cut your thumb before? Of course. Well, what happens when you do so? Your thumb might swell slightly and turn red before eventually healing. A simple, barely noticeable thing. Yet, every time this happens, a war rages on in your body, with cells fighting for days continuously, displaying fascinating defenses and unbelievable prowess. This is the immune system's war in your body. You see, every time you cut yourself, thousands of invaders enter your body. They have one purpose - to use your cells' resources for themselves. Thankfully, we have a sophisticated self-defence system which is activated once a cell is invaded. The cell releases signals to nearby cells and the body, alerting the immune system, which immediately leaps into action.





The immune system has a vast array of cells. One type is the macrophage cell, which is quite larger than your average RBC. The macrophages capture germs and ingest them, but unfortunately, they aren't always enough. So, they release chemical signals, calling for reinforcements.

The message is picked up by another type of cell in your blood - neutrophils. These release acid and kill bacteria near them. But, unlike macrophages, they do not know how to differentiate between friend and foe, and their acid can kill your own cells. This is why neutrophils die just sometime after birth. But while they're alive, they kill ruthlessly.

As the battle rages and intensifies, the rest of the body pipes in to help. The blood vessels release fluid into the place where the invaders come from (in this case, your thumb), causing inflammation. This is why your thumb swells up.

The body does this since the fluid contains one of the most potent and fascinating weapons your body has - complement proteins, which are like guided missiles that locate bacteria and kill them. One example is the C3b protein, which identifies the invader, and attaches itself to it. It then acts as a base for other complement proteins to land on, constantly changing shape, till the whole organism is swarming with complements, which then kill it. However, when even all these powerful warriors aren't enough, your body resorts to intelligence. Another type of cell, the dendritic cell, enters the battle almost unnoticed, finds an invader and kills it. But unlike the macrophage, which devours it, it takes part of the invader and uses the bacteria's DNA against it.

It travels through the body till it reaches the T-cells. The T-cells' function is unbelievable. There are billions of T-cells, and when each of them is born, the body allows them to slightly, randomly change their DNA structure.

Since there are so many, we end up with several combinations of gene codes. One of them will surely match the bacteria's DNA. That is the one the dendritic cell hopes to find. Once it does find it, it awakens the T-cell, which then travels through the body to yet another group of cells - B-cells.

Just like there was a T-cell with the perfect DNA for the germ, there is a B-cell with the perfect weapon against it - antibodies. When the needed B-cells arrive on the battlefield, they release thousands of deadly antibodies in a determined attempt to protect you.

Finally, the battle has been won, and the tiny cut on your thumb heals. All the cells we have seen in this article are our sophisticated natural defense. Yet today, we often use artificial resources like antibiotics far too frequently. They kill not only the invading bacteria but also the bacteria good for you. So rather than using antibiotics frequently, we must eat healthy, immunity-building foods to strengthen our body's natural defense - the immune system!

Silent Roads: The Tale of Ada and Edla

-Mohammad Rayhan, XII - E

Ada and Edla were inseparable, sisters not by blood, but by a bond forged in childhood. They grew up in a small village, where their days were filled with laughter, dreams, and plans for the future. Everyone knew them as the two who could never be torn apart. As they grew older, life began to take them in different directions. Ada was adventurous, always yearning to see the world beyond their village, while Edla was content with the familiar, finding beauty in the simplicity of home. Ada talked often of leaving, Edla talked often of leaving, of exploring distant lands, and Edla always encouraged her, though her heart ached at the thought of separation. One day, Ada finally announced that she was leaving to pursue her dreams. Edla smiled, hugged her tightly, and wished her the best, hiding the tears that threatened to spill. Ada promised to write, to visit often, and to return one day when she had seen enough of the world. Weeks turned into months, and then into years. Ada's letters came less frequently, filled with stories of faraway places and people Edla had never met nor cared about. Edla would read each letter with a mix of joy and sorrow, longing for the days when they were together. Then, one day, the letters stopped. Edla waited, hoping each day for a sign, but nothing came. The silence grew heavier with each passing season, until finally, Edla received a letter not from Ada, but from a stranger. It told of Ada's adventures, her successes, and how she had found peace in a place far away. But it also carried the heartbreaking news that Ada had fallen ill and passed away. Edla's world shattered. She had always believed they would be reunited, that Ada would return and they would be as they once were. Now, she was left with memories and the silence of a sister lost to time and distance. Edla lived out the rest of her days in the village, tending to the garden they once played in, her heart forever heavy with the weight of words left unsaid and the dreams they once shared. And in the quiet of the evening, she would sit by the window, looking out at the road Ada had taken, hoping that in some way, Ada knew she was still waiting, and that she would never forget the sister who loved her more than words could ever say.

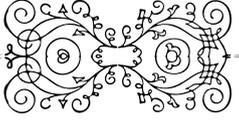
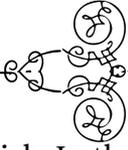


Myth Of California

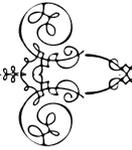
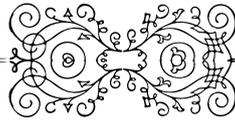
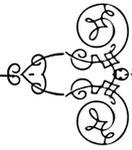
- Prahlad, VIII B

Did you know that California was portrayed as a separate island? This is also one of the fascinating errors in cartographic history. From the early 1600s until the 18th century, many Dutch, Japanese, British, and German maps show California as a separate island. Is it some kind of tectonic plate movement? Let's dive deep into it. California was considered a mystical paradise with gold & dreams by people who were not grounded to reality. It was written into a novel from 1510 in Spain. The author showed California as a place populated by women of colour, without any men, and filled with gold. It was ruled by Queen Calafia and the author doesn't say where it is. But he just mentions "Right of the Indies" and this book was very popular as the printing press came around that time. The women on the island were depicted as beautiful. This was like bait for Spanish sailors in the 1500s. Ten years after Columbus found America Spain sent explorers to America and extracted resources to make Spain





rich. In these explorers, there was a man called Hernán Cortés. He went to America with 500 men and 16 horses with the aim of extracting gold. But Cortés also had another dream - to find California. He had been reading the novel and was amazed by its contents. Cortés was actually going rogue destroying civilization in America. This feared the Spanish leadership. And Cortés also sent a letter to show how good his conquest was. Then Cortés goes to explore a little off the coast and he finds something. Cortés was very proud of his discovery and wrote a letter to the king that some of his men talked to the natives and they stated that there was an island inhabited only by women, and men came only once in a while, it's just 10 days away and it is rich in pearls and gold! The more exciting fact was that it was on the right of the Indies. Cortés found California as mentioned in the novel. But the king of Spain didn't like this and cut all funds to mythical expeditions. But Cortés didn't give up; he used his own wealth to go and map California. This made him think there was a way which went to North America and at the top it was a strait which went to Spain making it an easy route to go between Spain and Asia. Even though Cortés found out California was not an island this discovery was made before an error in the map was found. Spain actually did not care about mapping. They were busy conquering and colonizing until a British sailor Francis Drake landed in Oregon and declared all of this land for Britain. Then Spain sent a bunch of sailors to the west coast to win against the British. The Spanish thought if you can map it, you can conquer it. Here the most important character, is a California dreamer, Fray Antonio De La Ascensión. Antonio was the assistant of the map maker and had little knowledge about mapping. His idea was to be religious. He really wanted Spain to settle more aggressively in California. He also wanted to spread the idea of the Spanish coming to California. No one else on the expedition had any ideas of their own, they were just mapping. Antonio, like Cortés, believed there was a path which headed straight from California to Spain. This expedition goes on and they make a decent map but Antonio leaves and writes letters to Spain to change the map to what he saw or believed. He was very confident about it. He made a big ruckus about this and the official map maker of Spain quoted that "Since no proof of the lake of gold or strait of Anian exist; and since California has not been circumnavigated, little credit should be given." But Antonio didn't give up. He wrote fake reports, and maps and sent them across places. He also gained some followers doing this He did this all with the hope of Spain settling in California. In the early 1600s, the golden age of pirates used to travel around seas and the Spanish were good at extracting resources and goods. During this time a group of pirates just stumbled upon a Spanish ship and found one of the fake maps designed by Antonio. Maps were national secrets in those times so countries didn't know about them and pirates who found them were Dutch. Later a British cartographer releases one of the fake maps with California as an island, legitimizing the claim and this starts to spread like wildfire. Then the Dutch, German, French, Italians, Swedes and Turkish were drawing California as an island! And this was going on for 200 years until some fact-checks. California is still a place where people go to dream big and it also has a mythical pull over Europeans or maybe even the world. People still go to California to chase their dreams.



God for All!



-V.J. Raghav
X B

In the minds of His children, formed
great stories about Him,
For everyone loved God, tall and fat,
short and thin,
But alas, this happiness was not to last,
For people didn't always get along,
For wars were and are fought,
In the present and the past,
They said they viewed God differently,
No matter how much the wise seemed
to plea,
They battled and fought, for they
thought,
That they were simply not the same,
But some then came to understand,
They just called Him by a different
name.

Laziness



-Raghav S.V
XII E

Like the last shy petal of the day,
As though the very clock would run
away,
Relaxed, I take it nice and slow,
While still practicing the art of letting
go.
Not in a hurry, not in chase,
Just there in the hot sunlight's embrace.
As I breathe out, I give away ,
Giving the world a chance to delay.
What's the hurry for the next travel?
When here and now, there's the spoils of
much more,
A quiet peace, a tranquil mind,
In laziness, such joy I find.

Passion: Losses and Gains

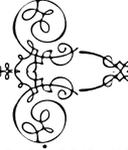
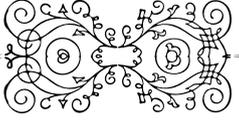
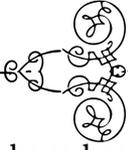
~Srijith S, XII-C

"Passion" is a word that refers to a deep love or interest in something.
It's the force that drives us to pursue what we enjoy.

Whether it's a love for sports, involvement in the arts, or interests
like reading, writing, or even watching movies, passion makes life
more fulfilling. In this article, I aim to help readers better understand
"passion" while sharing insights into my own -Theatre and Drama.

Many people confuse the terms "passion," "hobby," and "profession." Simply put, passion
is the intense enthusiasm and interest for something, hobbies are activities done for
enjoyment and self-development, and a profession is a job requiring specific skills,
usually pursued for monetary gain. But why is having a passion so important? Passion
inspires us to dream big and motivates us to put in the hard work—even when things get
tough. It's the energy that fuels our goals, keeps us going through challenges, and gives us
a sense of purpose.





I have been passionate about theatre and drama since 2012. This passion has given me opportunities to explore various aspects of theatre—acting on stage, managing backstage, dancing, and even coordinating music. Beyond theatre, I am also an avid cricket fan, enjoy playing the keyboard, and love watching movies.

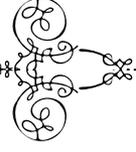
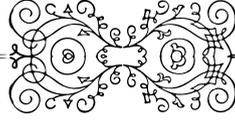
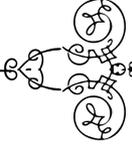
Theatre has been an incredibly rewarding journey. It has introduced me to like-minded people who share my enthusiasm and allowed me to live moments of pure joy. Being on stage or at rehearsals feels like stepping into a world free of negativity - a paradise where I can be my true self. For me, theatre is a stress-buster. On days where I feel low, attending rehearsals instantly rejuvenates me and lifts my spirits, even if I have a tough exam the next day!

Of course, pursuing a passion like theatre comes with its challenges. Balancing academics and passion is not easy. I remember having a show the day before my Class XI Chemistry exam and staying up late to study until the invigilator asked me to put my books away. Another time, I missed watching Oppenheimer with my friends because of a rehearsal, and I've often had to skip cricket matches for the same reason. But sacrifices like these are part of being truly passionate—sometimes you give up one thing to gain another. Pursuing a passion requires thoughtful planning and effective time management.

Balancing your passion with academics or a profession is key to ensuring neither is compromised. Most importantly, never hide your talent—there's no point in having a passion if it isn't shared with the world. With dedication, balance, and the courage to express yourself, you can truly live your passion to the fullest

தமிழ்த்தேன்





இராணுவ வீரன்

-சுதர்ஷன், X-A

கண்ணி வெடிகளால் உயிர் பிரியலாம்
துப்பாக்கிக் குண்டுகளால் உடல் துளைக்கப்படலாம்
இவர் உயிருக்கு உத்திரவாதம் இல்லை
ஆனால், எல்லையில் நிற்கும் இவர்களால்
எங்கள் உயிருக்கு ஏதும் ஆகாதெனும் உத்திரவாதம்
என்றும் உண்டு.



மரம்

-மு. நவீன் கிருஷ்ணன், VI-A

தூய காற்று தருகிறாய்
உண்ணப் பழமும் தருகிறாய்
மழையைக் கொண்டு வருகிறாய்
அமர நிழலைத் தருகிறாய்
பறவைக்கு வீடாகும் மரமே!
உன்னை வளர்ப்பது சிறந்த அறமே!



வெற்றி நடை போடு

-D. தீரன், XI-E

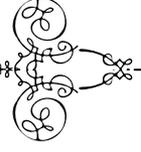
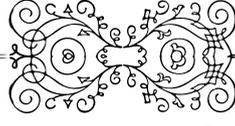
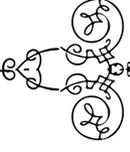
ஓ ஓ தோழா! ஓடி நீயும் வா! வா!
வெற்றிப் படிக்கு வழி தேடி நீயும் விரைந்து வா! வா!

மண்ணில் புதைந்த சின்னஞ்சிறு விதையும் தானாக
விண்ணை முட்டும் விருட்சமாக வளர்ந்து நிற்குதே!
எண்ணில்லாத தடைகள் வந்து எதிர்த்து நின்ற போதிலும்
எண்ணியதைச் செயல்படுத்த உறுதி கொள்வோமே!
(ஓ ஓ தோழா!)



கூட்டுப் புழுவும் முட்டி மோதி பாடுபட்டதால்
பட்டுப் போன்ற பட்டாம் பூச்சியாய்ப் பறந்து சென்றதே
விழுந்து விழுந்து எழுந்து நிற்கும் குழந்தையும் கூட
வீறு கொண்டு நடைப்பயிலக் கற்றுக் கொள்ளுதே
(ஓ ஓ தோழா!)

நம்பிக்கையை மூலதனமாகக் கொண்டு நீயும்
நானிலமே போற்றிட நாளும் கடமை ஆற்று
தோல்வி கண்டு சற்றும் துவண்டு போகாமல்
ஏறு போல் எழுந்து வெற்றி நடை போடு!
(ஓ ஓ தோழா!)



கல்வி

-ஹரிசுதன் .சு, VII -ஈ

அறிவின் திறவுகோல்
முன்னேற்றத்தின் வழிகாட்டி
வானம் போல எல்லை இல்லாதது
மலை போல உயரச் செய்வது
ஒழுக்கத்தை விதைப்பது
மழைத்துளி போல் கல்விதரும்
கருத்துகளுக்கு எண்ணிக்கை இல்லை
அறிஞர் பலரை உருவாக்கும் கல்வியே!
நீ இன்றி இயங்காது இவ்வையகமே!
கல்வி கற்போம் ! இவ்வுலகை வெல்வோம்!



தன்னம்பிக்கை

-மு. அஜய் பாலாஜி, VII-ஈ

வாழும் வாழ்க்கை கூட அழகுதான்
வெற்றி என்றும் நிரந்தரம் இல்லை எனும்போது
தோல்வி கூட அழகுதான்
ஓவியத்திற்கு அழகு சேர்ப்பது பல வண்ணங்கள்
நம் மனதிற்கு அழகு சேர்ப்பது நல்லெண்ணங்கள்
நல்லெண்ணங்கள் என்றும் வலிமை தரும்
அவை நல்லனவற்றையே கொண்டு சேர்க்கும்
தோல்விகளின்றி இல்லை வரலாறு.
வாழ்வின் சறுக்கல்களையும் சவால்களாய்க்
கொண்டு படைப்போம் பல சாதனைகள்
தோல்விகளை வென்று.



மரம் - ஆத்திசூடி

-பூ. சி. புகழ் செழியன், VII -C

அகிலத்தில் கொடை மரம்
ஆகா! அதுவே நமக்கு வரம்
இனிமை தரும் கனி
ஈன்றது யாவர்க்கும் முக்கனி
உயிரைக் காக்கும் மரம்
ஊக்கம் தரும் அதன் நிறம்
எங்கும் பசுமை தரும்
ஏகாந்தமாய் வளர்ந்து நிற்கும்
ஐயமின்றி வாழ வழி வகுக்கும்
ஒன்று கூடி மரம் வளர்ப்போம்
ஓர் உலகினில் வளம் சேர்ப்போம்
ஒளடதம் தரும் மரத்தை அனைவரும் போற்றிக் காப்போம்!



இந்தியாவின் இரும்பு மனிதர்

-R. கௌதம், IX-C

நர்மதை ஆற்றின் கரையோரம் 182 மீட்டர் உயரத்தில் இந்தியாவின் மாபெரும் மனிதர். துண்டுபட்டுக் கிடந்த இராஜ்ஜியங்களை ஒன்றிணைத்தவர். சுதந்திர இந்தியாவின் முதல் துணைப் பிரதமர். ஏழை மக்களின் மீது கருணை கொண்டவர். இந்தியாவை ஒரே குடையின் கீழ்க் கொண்டு வந்தவர். இந்தியாவின் இரும்பு மனிதர். அவர்தான் சர்தார் வல்லபாய் பட்டேல்.



இவர் சுதந்திர இந்தியாவை ஒருங்கிணைத்த சிற்பியாவார். ஐநூறுக்கும் மேற்பட்ட சமஸ்தானங்களை ஒருங்கிணைத்து இன்றைய ஒருங்கிணைந்த இந்தியாவை உருவாக்கிய பெருமை இவரையே சேரும்.

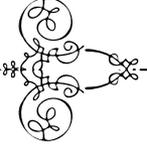
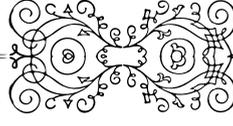
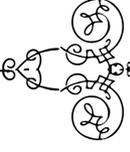
இவரைத்தவிர வேறு எவராலும் இந்தச் செயலை செய்திருக்க இயலாது. சில சமஸ்தானங்களை பேச்சுவார்த்தை மூலமாகவும், சில சமஸ்தானங்களை இராணுவ நடவடிக்கைகள் மூலமாகவும் ஒருங்கிணைத்து நவீன இந்தியாவை உருவாக்கினார்.

இவரது துணிச்சலையும் வீரத்தையும் போற்றி “இந்தியாவின் இரும்பு மனிதர்” என்று மக்களால் அழைக்கப்பட்டார். இவரது தியாகத்தையும், போராட்டத்தையும் நினைவுகூரும் வகையில் உலகளவில் பெரிய சிலையைக் குஜராத்தில் மத்திய அரசு நிறுவியுள்ளது.

ஒற்றுமையின் சிலை என்று பெயரிடப்பட்டுள்ள பட்டேல் சிலை உலகிலேயே மிக உயரமானதாகும். பல ஆச்சர்யங்கள் நிறைந்த சர்தார் வல்லபாய் பட்டேலின் சிலை தற்போது சிகரமாகக் காட்சியளிக்கிறது.

182 மீட்டர் உயரமுள்ள இந்தச் சிலை நர்மதா நதியையும் பச்சை மேற்குத்தொடர்ச்சி மலைகளையும் பார்த்த வண்ணம் அமைந்துள்ளது.

சர்தார் வல்லபாய் பட்டேலின் பிறந்த நாளான அக்டோபர் 31 ஆம் தேதியை ஒவ்வொரு ஆண்டும் தேசிய ஒற்றுமை தினமாக மத்திய அரசு அனுசரிக்கிறது. நம் நாட்டின் ஒற்றுமைக்கும், ஒருமைப்பாட்டிற்கும் பாதுகாப்பிற்கும் அச்சுறுத்தலாக அமையும் விஷயங்களை எதிர்த்து நிற்கவும், நமக்குள் இருக்கும் உள்ளார்ந்த வலிமையை எதிர்த்து நிற்கும் திறனை உறுதி செய்யவும் இந்நாள் கடைப்பிடிக்கப்படுகிறது.



மாநில மரம் பனை

- அஷ்வத் நரேன், IX -C

பனை புல்லினத்தைச் சேர்ந்த ஒரு தாவரப் பேரினம். பனைகள் பொதுவாகப் பயிரிடப்படுவதில்லை. இயற்கையிலேயே தானாகவே வளர்ந்து பெருகுகின்றன. இளம் பனைகள் வடலி என்று அழைக்கப்படுகின்றன. பனை வளர்ந்து முதிர்ச்சியடைவதற்கு 15 ஆண்டுகள் வரை எடுக்கும் என்று கூறப்படுகிறது. பனைகள் குறிப்பிடத்தக்க வளைவுகள் எதுமின்றிச் சுமார் 30 அடி உயரம் வரை வளரக் கூடியவை. கிளைகளும் கிடையாது.



இதன் உச்சியில் கிட்டத்தட்ட 30-40 வரையிலான விசிறி வடிவ ஓலைகள் வட்டமாக அமைந்திருக்கும். பனை தமிழ்நாட்டின் மாநில மரமாகும். மிக நீளமான உறுதியான சல்லி வேர்த் தொகுப்பை இது பெற்றிருப்பதால் மண் அரிப்பைத் தடுக்கும். இயற்கை அரணாக நம் முன்னோர் இதனை வயல் வரப்புகளிலும் குளம் கால்வாய்களிலும் ஆற்றுப் படுகைகளிலும் கடலை ஒட்டியப் பகுதிகளிலும் வளர்த்தனர்.

இடத்தின் எல்லைகளைக் குறிக்கவும் வயல்களிலும் தோட்டங்களிலும் நட்டனர். தற்காலத்தில் பனைமரங்கள் வெட்டப்படுகின்றன. நிலத்தடி நீரைக் காப்பாற்ற பனை மரங்களை வெட்டுவதைத் தவிர்க்கவும். பனையை வெட்டினால் நதிகள் வறண்டு போகும். இதனை உணர்ந்த நம் முன்னோர்கள் குளத்தைச் சுற்றிலும் பல ஆயிரம் பனை மரங்களை நட்டு வளர்த்தனர்.

இதன் காரணம் என்னவென்றால் பனைமரத்தைத் தவிர அனைத்து மரங்களின் வேர்களும் பக்கவாட்டில் மட்டுமே பரவும் ஆனால் பனைமரம் மட்டும் செங்குத்தாக நிலத்தடி நீர் வழிப்பாதையை தேடிச் செல்லும்.

அதுமட்டுமில்லாமல் தனது வேரைக் குழாய் போன்று மாற்றி தரைப் பகுதியில் உள்ள நீரை நிலத்தடி நீர்ப்பாதைக்குக் கொண்டு செல்லும். இதனால் அனைத்து நிலத்தடி நீர் வழிப்பாதையிலும் நீர் நிரப்பி அது ஊற்றாக அருகில் உள்ள ஆறுகளில் மட்டுமில்லாமல் பல நூறு மைல்கள் அப்பால் உள்ள ஆறுகளிலும் பெருக்கெடுத்து வற்றாத ஜீவ நதியாக ஓட வழிவகை செய்யும்...

இந்தப் பனைமரங்களை வெட்ட வெட்ட ஒவ்வொரு நதியாக வறண்டு கொண்டே வரும் என்பது மட்டும் உண்மை...

சாதனை வீரர் மாரியப்பன் தங்கவேலு

-S. ரக்ஷன் முகமத், VIII -B

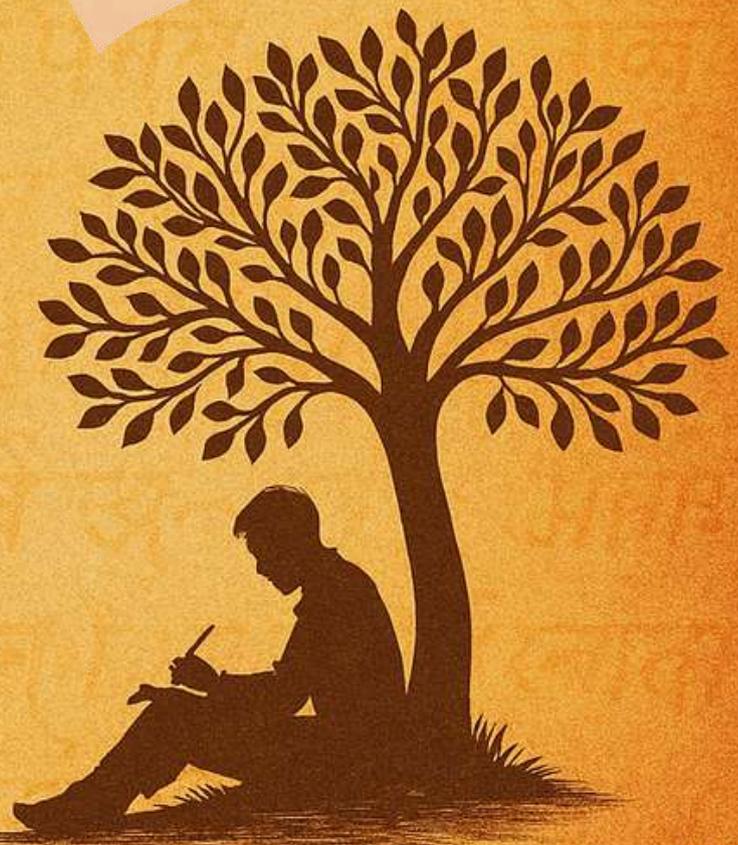
மாரியப்பன் தங்க வேலு பிறந்தது 28 ஜூன் 1995. ஐந்து வயதில், மாரியப்பன் பள்ளிக்கு நடந்து செல்லும் போது குடிபோதையில் பேருந்து ஓட்டுநர் மோதியதில் அவரது வலது காலில் நிரந்தர ஊனம் ஏற்பட்டது. இந்தப் பின்னடைவு இருந்த போதிலும் அவர் இடைநிலைப் பள்ளிப்படிப்பை முடித்தார். திறமையான குழந்தைகளிடமிருந்து தன்னை வித்தியாசமாகப் பார்க்கவில்லை.

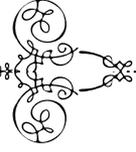
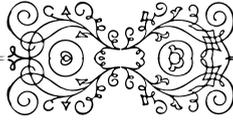
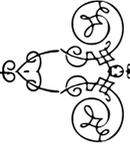


இந்தியப் பாரா ஒலிம்பிக் உயரம் தாண்டுதல், ரியோடி ஜெனீரோவில் நடைபெற்ற 2016 ஆம் ஆண்டு கோடைக்கால பாரா ஒலிம்பிக் விளையாட்டுகளில் ஆடவர் உயரம் தாண்டுதல் T-42 பிரிவில் இந்தியாவைப் பிரதிநிதித்துவப்படுத்தினார். மற்றும் 2020 ஆம் ஆண்டு டோக்கியோவில் நடைபெற்ற ஆடவர் உயரம் தாண்டுதல் T- 63 பிரிவில் தங்கப் பதக்கத்தையும் வெள்ளிப்பதக்கத்தையும் வென்றார். இறுதிப் போட்டியில் 2004 க்குப் பிறகு இந்தியாவின் முதல் பாரா ஒலிம்பியன் தங்கப்பதக்கத்தையும் வென்றார்.

25, ஜனவரி 2017 அன்று இந்திய அரசாங்கம் விளையாட்டுக்கான அவரது பங்களிப்பிற்காக தாமரைத் திரு(பத்மஸ்ரீ) விருதை வழங்கியது. மேலும் அதே ஆண்டில், அவருக்கு அர்ஜுனா விருதும் வழங்கப்பட்டது. அவருக்கு 2020 ல் மேஜர் தியான் சந்த் கேல் ரத்னா விருதும் வழங்கப்பட்டது. சாதனை புரிய உடல் ஊனம் தடையில்லை என்பதை உலகுக்கு எடுத்துக்காட்டிய மாரியப்பன் சாதனை வீரர் என்பது வெள்ளிடை மலை.

विचार सागर





ईमानदार मोहन

-शिखर ए जैन VII B

शहर में एक लड़का रहता था। उसका नाम मोहन था। मोहन बहुत मेहनती और ईमानदार लड़का था। एक दिन मोहन अपने दोस्त रोहन के साथ रास्ते से बाज़ार जा रहा था। उसे तभी रास्ते में एक फोन गिरा हुआ मिला। उसका दोस्त बहुत लालची था और उसके के मन में यह फोन लेके जाने का विचार आया। उसने मोहन से पूछा- "क्या हम यह फोन ले ले?" मोहन ने तभी न बोला और कहा- "हमें कभी-भी कोई भी चीज़ चोरी नहीं करनी चाहिए"। यह सुनकर रोहन ने कहा कि-"मोहन तुमने सही कहा, हमें किसी की चीज़ चोरी नहीं करनी चाहिए।" तभी उस फोन पर कॉल आया। उन दोनों ने फोन उठाया और पूछा "क्या यह फोन आपका है?" उस आदमी ने हाँ बोला। फिर दोनों दोस्तों ने उस आदमी को फोन सुरक्षित लौटा दिया।

शिक्षा: हमें ईमानदार रहना चाहिए और हमें कभी चोरी नहीं करनी चाहिए।



लियोनेल मेस्सी

-ईशान एस एम IX F

लियोनेल मेस्सी को सार्वकालिक महान फुटबॉल खिलाड़ियों में से एक माना जाता है। 1987 में अर्जेंटीना के रोसारियो में जन्मे मेस्सी ने छोटी आयु से ही अपार प्रतिभा दिखाई। वह 13 साल की उम्र में एफसी बार्सिलोना की युवा टीम में शामिल हुए और 17 साल की उम्र में पहली टीम में पदार्पण करने के लिए तेजी से आगे बढ़े। तब से, मेस्सी ने अपने शानदार करियर में कई प्रशंसाएँ और रिकॉर्ड हासिल किए हैं। मेस्सी की सबसे उल्लेखनीय उपलब्धियों में से एक उनके रिकॉर्ड तोड़ छह बैलन-डी-ओर पुरस्कार हैं, जो दुनिया के सर्वश्रेष्ठ खिलाड़ी को दिए जाते हैं। गेंद पर उनके अविश्वसनीय कौशल, दूरदर्शिता और गोल करने की क्षमता ने उनकी तुलना डिएगो माराडोना और पेले जैसे फुटबॉल के दिग्गजों से की है। कई रक्षकों को आसानी से छकाने और असंभव दिखने वाले कोण से गोल करने की मेस्सी की क्षमता ने उन्हें दुनिया भर में प्रशंसकों का पसंदीदा बना दिया है।



अपनी व्यक्तिगत सफलता के अलावा, मेस्सी ने अपने क्लब एफसी बार्सिलोना के साथ भी बड़ी सफलता हासिल की है। उन्होंने क्लब के साथ कई घरेलू लीग खिताब, चैंपियंस लीग खिताब और कोपा डेल रे खिताब जीते हैं। बार्सिलोना के साथी खिलाड़ी आंद्रेस इनिस्ता के साथ मेस्सी की साझेदारी ने पिछले कुछ वर्षों में क्लब की सफलता में महत्वपूर्ण भूमिका निभाई है। मैदान पर दोनों खिलाड़ियों के बीच टेलीपैथिक समझ है, वे अक्सर एक-दूसरे को गोल करने के लिए तैयार करते हैं और अपने साथियों के लिए स्कोरिंग के मौके बनाते हैं।

अंतर्राष्ट्रीय मंच पर भी मेस्सी की सफलता प्रभावशाली रही है। उन्होंने कई विश्व कप टूर्नामेंट और कोपा अमेरिका टूर्नामेंट में अर्जेंटीना का प्रतिनिधित्व किया है। हालाँकि उन्होंने अभी तक अपनी राष्ट्रीय टीम के साथ कोई बड़ी अंतरराष्ट्रीय ट्रॉफी नहीं जीती है, मेस्सी का व्यक्तिगत प्रदर्शन उत्कृष्ट रहा है। उन्होंने अर्जेंटीना के लिए कई गोल किए हैं और हाल के वर्षों में वर्ल्ड कप में महत्वपूर्ण भूमिका भी निभाई है।

मैदान के बाहर मेस्सी अपनी विनम्रता और परोपकारिता के लिए जाने जाते हैं। उन्होंने विभिन्न धर्मार्थ कार्यों के लिए लाखों डॉलर का दान दिया है और कैंसर और शिक्षा जैसे महत्वपूर्ण क्षेत्रों में जागरूकता बढ़ाने के लिए अपने मंच का उपयोग किया है। मेस्सी के विनम्र व्यवहार और अपने समुदाय को वापस लौटाने के समर्पण ने उन्हें दुनिया भर का सम्मान और प्रशंसा जिता दिया है।

अकेलापन

क्यों मैं हूँ इतना अकेला,
कब होगा मेरे अकेलेपन में सवेरा,
हर कठिनाई को है मैंने झेला,
लेकिन अंत में हमेशा रह जाता हूँ मैं अकेला ॥

पहले लोग निभाते मुझसे करीबी रिश्ता,
अभी वही लोग बतियाते भी नहीं हफ्ता-हफ्ता ।
सबकी मैं करता हूँ परवाह,
लेकिन वे ही रहते मेरे प्रति लापरवाह ॥

कहाँ गए हैं मेरे करीबी लोग?
कुछ रहते हैं बारह हज़ार किलोमीटर दूर,
कुछ रहते हैं पास, पर गए हैं मुझे भूल ।
बहुत मन करता है मुझे मेरे करीबी लोगों से मिलने का,
लेकिन फिर मुझे याद आता है मैं हूँ बहुत अकेला,
कब होगा मेरे अकेलेपन में सवेरा ॥

-राघव बजाज X D



अंधविश्वास या विश्वास ?

विश्वास है इस दुनिया की कमान,
अन्धविश्वास का नहीं होता कोई प्रमाण।
फिर भी लोगों ने दिया अन्धविश्वास को फ़रमाँ,
क्योंकि सिक्के की दो पहलू की तरह यह हैं समान।

अन्धविश्वास के जाल में लोग गए फँस,
लेकिन विश्वास नहीं हुआ टस-से-मस ।
अन्धविश्वास ने नहीं लेने दी लोगों को साँस
लेकिन विश्वास ने दिया लोगों को साहस।

अन्धविश्वास ने दिया सबको झाँसा,
लेकिन हर बार विश्वास ने पलट दिया पासा ।
अन्धविश्वास से इंसान मुश्किल में फँसा,
जहाँ विश्वास ने पाई सबकी प्रशंसा ।

दोनों में हैं एक छोटा सा अंतर,
विश्वास की देन है जंतर - मंतर ।
अन्धविश्वास ने दिया इंसानों को तंतर
फिर भी लोगों को पता नहीं इनके बीच का अंतर ।

-हर्ष अशोक बागड़ा VIII A



मेरी माँ मेरी रक्षक

मेरी माँ ने आज तक हर एक कदम पर मेरा साथ दिया है। हर एक मुसीबत में मुझे खड़ा होकर चलना सिखाया है। कभी भी न डरने की सीख दी है। मेरे लिए हर एक चीज़ कर चुकी है जो कोई न कर सका । हमेशा मेरे ऊपर भरोसा रखा और मुझे हिम्मत भी दी है। आज मैं जो कुछ भी हूँ, उनके कारण हूँ। वह हमेशा मेरी रक्षा करती आई है। उन्हीं के कारण मैं आज एक नाम कमा पाया हूँ। जब मेरी तबीयत ठीक न होती, तो वह मुझे हिम्मत देती और न डरने की सीख देती । तो हर एक बच्चे के लिए उसकी माँ ही एक रक्षक होती है।
अतः अपने माँ का सम्मान करो और उन्हें इज़्ज़त देना सीखो ।

-ऋषि बोहरा VIII E



असफलता हैं सफलता की सीढ़ी

समझदार है वो जिसे पता,
कि असफलता के बाद आती है सफलता ।

मिलती हैं असफलता जब-जब,
मिलता हैं कुछ सीखने को तब-तब ।

बिना करे कोई कोशिश,
नहीं होगी सफलता की बारिश ।

मत मनाना असफलता का गम,
करते रहना सफल होने के लिए परिश्रम ।

बरकरार रखना अपनी प्रेरणा,
और पाकर रहना अपना सपना ।

लेकिन नहीं छोड़नी हैं उम्मीद,
क्योंकि सफलता को नहीं सकता कोई पैसों से खरीद ।

हर अंत की होती है नई शुरूआत,
यहाँ समाप्त करता हूँ, मेरी बात ।

-हर्ष अशोक बागड़ा VIII A



सैनिक तुझे सलाम

ढकी बर्फ की पहाड़ी हो,
घने पेड़ का जंगल हो,
बहती नदियाँ समतल हो,
दिन रात सतर्क रहते हो,
सीमा पर रक्षा करते हो ।
सरहद पार शत्रु आए,
सीना तानकर बढ़ते हो,
बंदूक थामकर उन पर आप,
जैसे कोई शेर टूट पड़ते हो,
जान की कुछ परवाह नहीं,
आखिर देश पर मर मिटते हो ।
तेरा जीवन धन्य हो,
यश तेरा अमर हो,
तेरे सामने सिर झुकाकर,
हम सब देते तुझे सलाम,
ऐ सैनिक तुझे सलाम ।

-कार्तिक नारायण रघुराम IX B

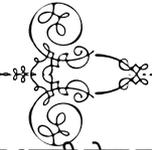
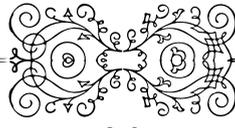
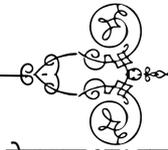


मनु का भ्रातृ-प्रेम

बहुत पुरानी बात है। एक राजा रहता था। उसका नाम था सम्राट महेंद्र चक्रवर्ती। वह चक्रवर्ती कुल के महान राज्य अमरावती का राजा था। महेंद्र के चार पुत्र थे। उनमें से सबसे छोटा था मनु जिसको राजा का अधिकतर प्रेम मिलता था। मनु अमरावती का होने वाला अगला सम्राट था। वह अपने भाइयों के साथ अमरावती के लोगो की खूब सेवा करता था। अमरावती के लोग सबसे खुश थे। वे लोग सारे नियमों का पालन करते थे और सारे मंत्री शाही खजाने में समय पर कर जमा करवा देते थे। सब कुछ ठीक चल रहा था। अचानक दुश्मन राज्य ने हमला कर दिया। इस राज्य की सेना बहुत ताकतवर थी, लेकिन सेनापति

-सुबेसिस सहनी VIII E





बेवकूफ था। राजा को लगा कि सेना ही सब कुछ संभाल लेगी। मगर मनु और उसके भाइयों ने मिलकर अपनी सेना का नेतृत्व किया और दुश्मन को हरा दिया। युद्ध समाप्त हुआ और अमरावती की विजय हुई। दुश्मन राजा ने हार मान कर अपनी बेटी का हाथ मनु को सौंप दिया। मगर मनु के इंकार करने पर उस कन्या की शादी मनु के बड़े भाई के साथ हुई। दोनों राज्य मिलजुलकर खुशी से रहने लगे।

दौड़ती जिंदगी



-वरुणकृष्ण सरवनन XI B

वर्तमान काल में मनुष्य उन्नति की होड़ में है। विज्ञान से लेकर साहित्य तक मनुष्य का ज्ञान बढ़ गया है। वह नवीन आविष्कार करने में बहुत व्याकुल होता है। परंतु उन्नति की वजह से मनुष्य की सोच भी बदल गई है। आजकल मनुष्य केवल धन के पीछे ही भागता है। आधारित व्यवस्था की वजह से आत्मीय संबंध घटने लगे हैं। उन दिनों में सभी लोग एक साथ मिलजुलकर रहते थे पर अभी स्थिति कुछ विपरीत है। विकास की वजह से आज मनुष्य आत्मकेंद्रित हो गया है और उसका जीवन डिब्बे जैसे घर में सिमटने लगा है। आजकल मानव अपनी जरूरत के अनुसार रिश्ता निभाता है। आजकल लोग अपने स्वार्थ साधन हेतु एक दूसरे से मिलते हैं और प्रेम प्रकट करने का दिखावा करते हैं। वर्तमान युग में प्रेम भरे रिश्ते स्वार्थ के आधार पर परिवर्तित हो रहे हैं। आत्मीय विश्वास घटता जा रहा है। मनुष्य धन अर्जित करने के शौक में अपने परिवार वालों से भी समय नहीं बिताता है। कई बच्चे आजकल दुर्व्यवहार अपनाकर पतन की ओर जा रहे हैं क्योंकि उनके माता-पिता अपने कार्यालय में इतने व्यस्त रहते हैं कि वे अपने बच्चों पर ध्यान नहीं दे पाते हैं। यह भी एक मूल कारण है जिसकी वजह से कई बच्चे अपने माता-पिता के वृद्धावस्था में उनका सहारा न बन पा रहे हैं। प्रतिस्पर्धा की वजह कई देशों के बीच के संबंध घटते जा रहे हैं। व्यक्ति धन अर्जित करने हेतु इतना काम करता है कि वह अपने सेहत पर भी ध्यान नहीं देता है और इसकी वजह से बहुत तनाव उत्पन्न होता है। तनाव की वजह से कई लोगों की अकाल मृत्यु हो जाती है। अतः हमें सब के साथ मिलजुलकर रहना चाहिए। हम सभी को अपने परिवार के सदस्यों के साथ प्रसन्नता से भरा समय बिताना चाहिए ताकि इससे हमारा तनाव कम होगा। तनाव कम होने से ही हम अपना सारा काम सफलता के साथ पूरा कर पाएँगे क्योंकि स्वस्थ शरीर में ही स्वस्थ मन का निवास होता है। सभी मानव को जो भी ईश्वर की कृपा से उनके पास है उसके साथ खुश रहना चाहिए और वसुधैव कुटुंबकम का पालन करना चाहिए। इन बातों को अपनाइए और अपनी जिंदगी को सार्थक बनाइए।



Art World!

Decorative flourish



Pranav Sai K 5B



Jai Ashrith 4C



Hardik Kohli 9F



B Thanish 4C



Logith Akshan 8A



Hardik Kohli 9F



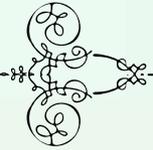
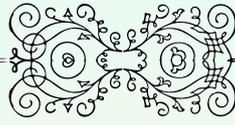
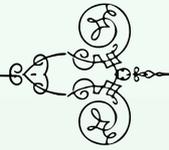
Tanish 4C



Logith Akshan 8A



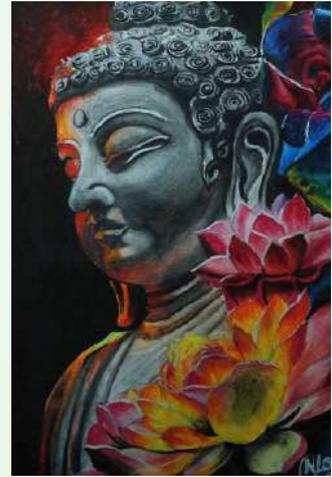
Sai Aditya 6E



Ram Sachin M.G 8B



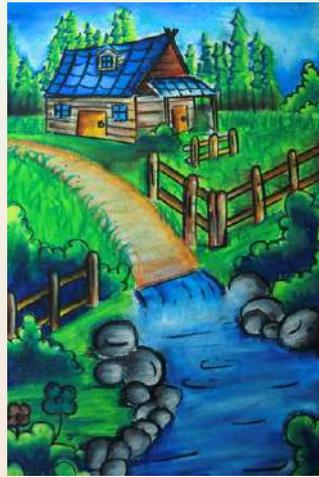
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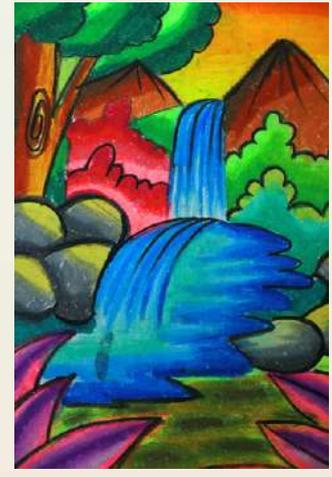
Logith Akshan 8A



Prajith V.N 6B



D Shringesh 6E



L Sivesh Raghav 2E



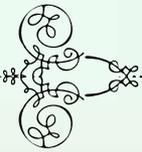
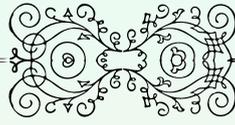
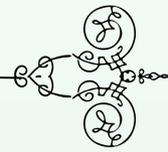
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M Naveen Krishnan 6A



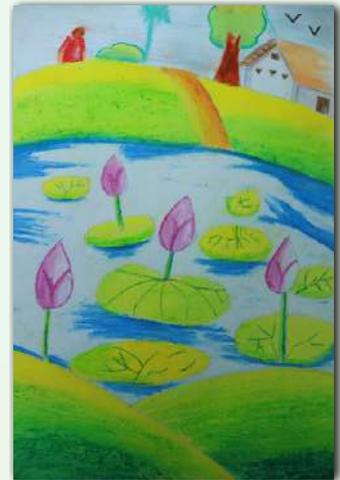
Sanjay Krishna 7D



Navish 6E



G Sri Balachander 1E



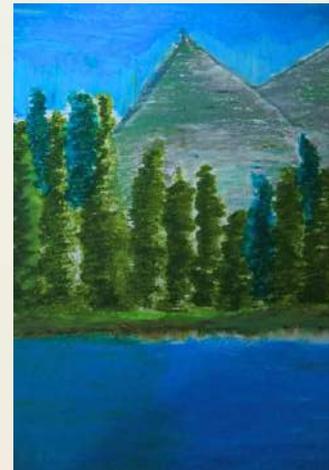
C Siddharth 6D



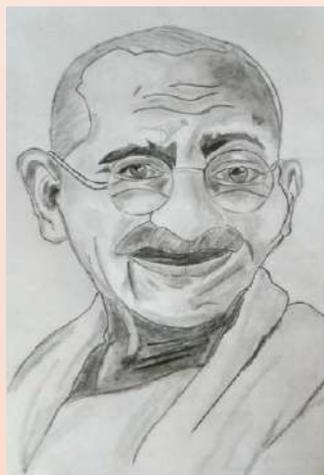
S.Gowtham Siddharth 6C



Anu Prajith 3B



Dhivyes Vinaug 1 SA



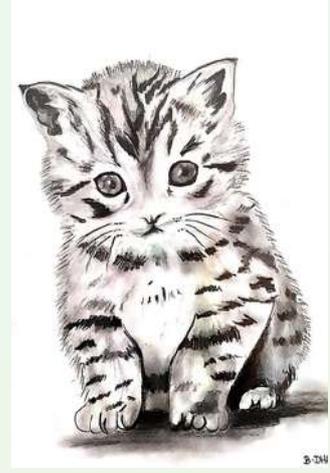
Abhinav Ravisankar 12E



Jaswant B 2C



Dhanvanth 6E



Dhanvanth 6E



Lakshith 4A



Lakshith 4A



Vishrutsatya 6E



Yogith 4C



Yogith 4C

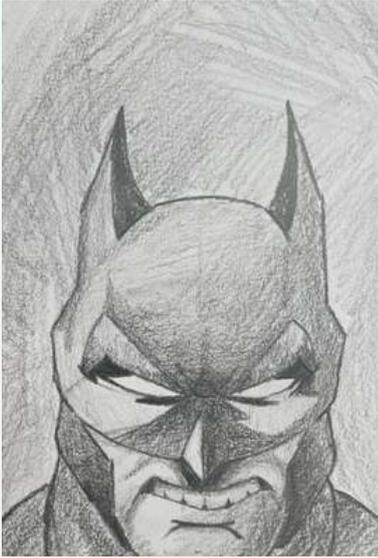


Nischal 9B



Sanay Rathore 12D





Rishi Sursana 11A



Bjavyadoshi 9C



Bjavyadoshi 9C



Jeev Dharshan 12C



Karikalcholan 10A



Jegga Chakravarthy 11D



Kavin Aswath GS 8C



Ramanujan Asuri 5B



D.Mithun Mathesh 4B



Pranav S 5B



D.Mithun Mathesh 4B



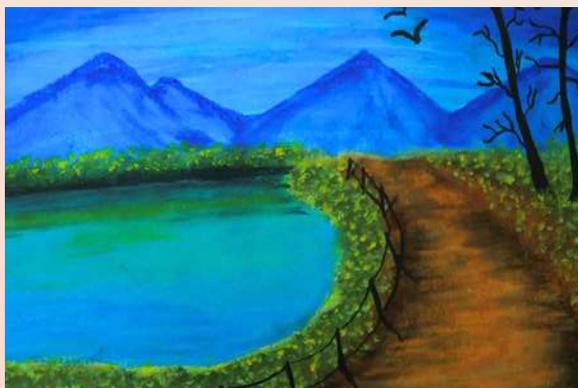
Keyansh Doshi 5C



Himash Bafna 6C



B.Thanish 4C



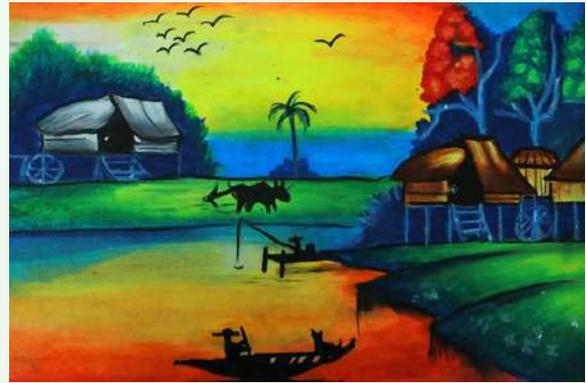
Advaith Balaji 5C



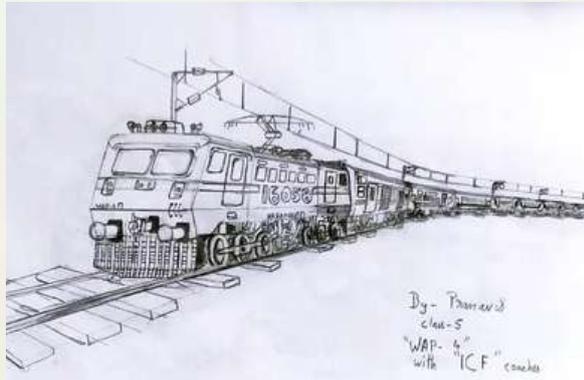
D.Mithun Mathesh 4B



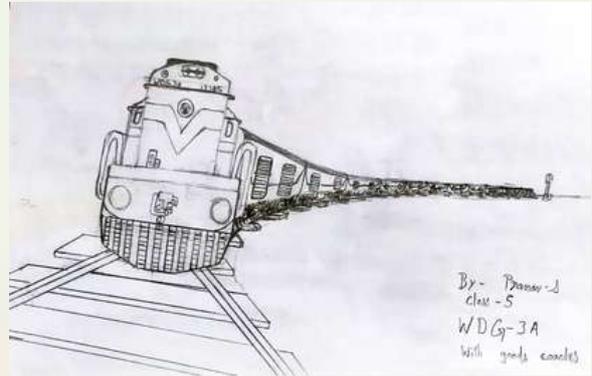
Lakshith Kummar 4A



D Shringesh 6E



Pranav S 5B



Pranav S 5B



Pranavesh 11B



Aarav Sarawgi 2B



Sanay Rathore 12D



Mithun Raj 4C



V Samarnath 1A



S.P Mithran 4E



D Hrithvik 3E



V.S Nimalan 3C



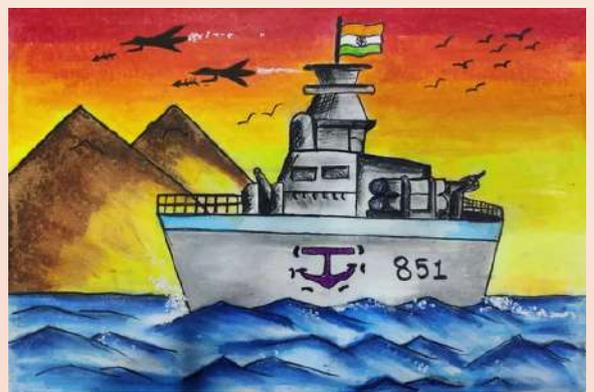
Nischal 9B



Dhanvanth 6E

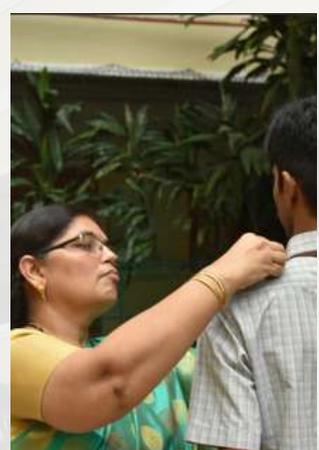


Jegga Chakravarthy 11D



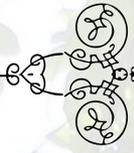
Dhanvanth 6E

Investiture ceremony

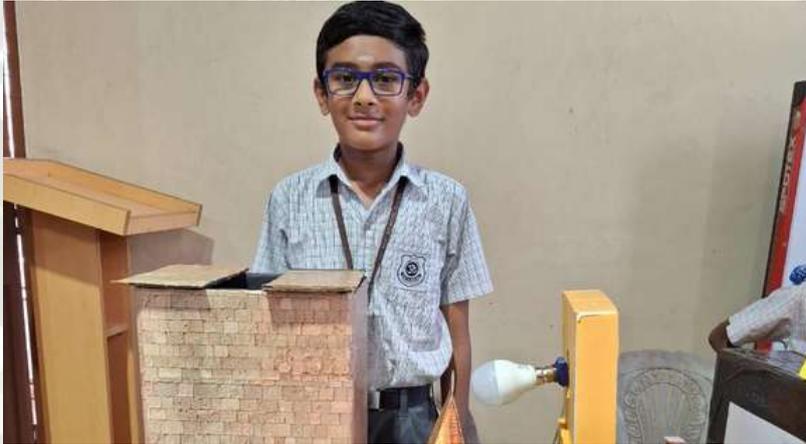


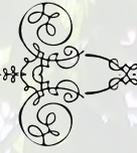
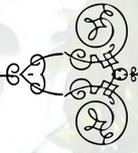
Science Expo





Science Expo





Robotics club



Heritage club



Math's Expo



Project Based Learning Expo



Class 6

Class 7



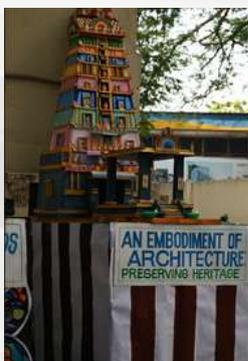
Class 8



Independence Day



Republic Day

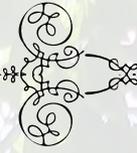
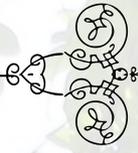


Swami Dayanand Saraswati Jayanti



Teachers day





Onam

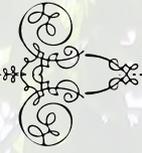
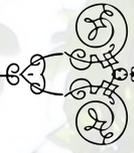


Holi



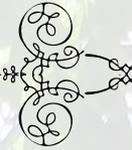
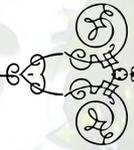
Sports day





Annual day





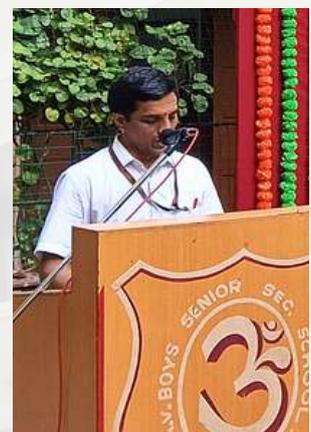
Annual day



Farewell



Varshaant



Consortium

X-A

Aspiring achievers



X-B

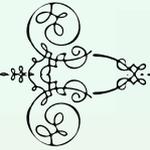
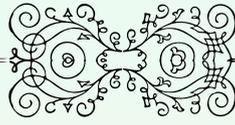
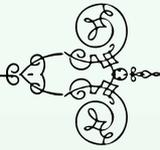
Boundless Brilliance



X-C

Champion Challengers





X-D

Dynamically Dedicated



X-E

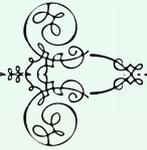
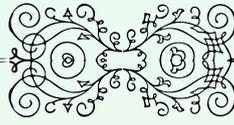
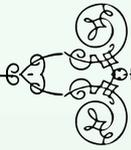
Exquisite Excellence



X-F

Fierily Focused





XII-A

Achievers' Alliance



XII-B

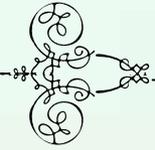
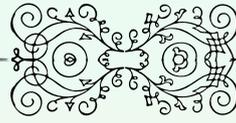
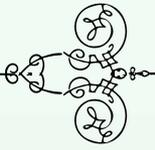
Bodacious 12B



XII-C

Connoisseurs Of Creativity





XII-D

Diligent Diplomats



XII-E

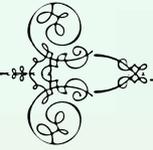
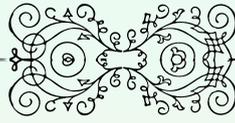
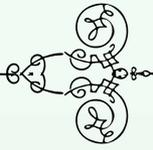
Exultant Lonites



XII-F

Fiscal Futurists

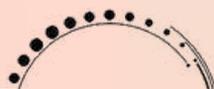


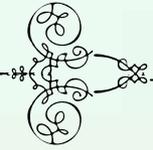
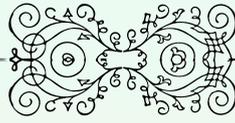
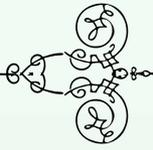


Office Staff



Supporting Staff





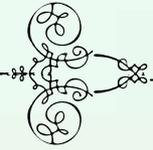
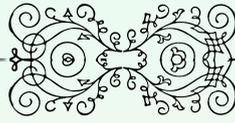
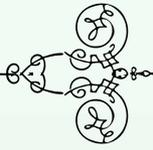
Teaching Staff

Senior Wing



Primary Wing





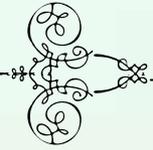
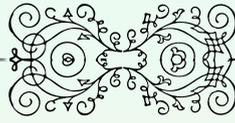
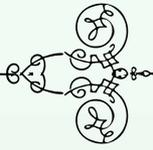
Student Council Members

Seniors



Juniors



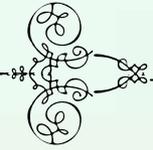
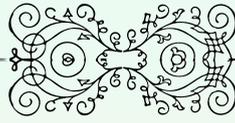
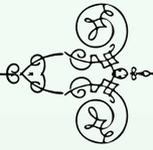


NCC Army - Seniors



NCC Army - Juniors



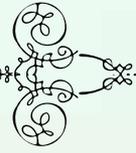
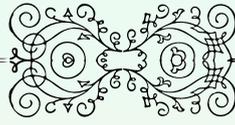
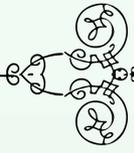


NCC Navy



Scouts





A memento to the chief guest by Karikalcholan of 10 A

PINNACLE OF SUCCESS

STATE TOPPER (BIOLOGY)- NATIONAL STANDARD EXAMINATION



SHIVACHARAN S - XI B

1ST PRIZE - NUMERICO ECGBL 2024, DENMARK



NEEL UMESH MANTRI - XI A

ALL INDIA BEST CADET- GOLD



CSM BHAVIN KOLLA

GOLD MEDAL IN 1000 METERS - CBSE NATIONAL SKATING EVENT



SAYUJ A B - III B

1ST PRIZE - KRUV INNOVATION CHALLENGE



AKHILESH J C - XI D

JEE MAINS 2025 D.A.V. TOP SCORER - 99.7 PERCENTILE



ABISHEK BALAJI - XII C